

John F. Ross School Improvement Plan 2017-2020

DRAFT

<p>School-Wide Literacy and Numeracy Goals. OSSLT Data: Fully Participating (pass rates)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>New Goal</th> </tr> </thead> <tbody> <tr> <td>FTE</td> <td>84</td> <td>87</td> <td>90</td> <td>88</td> <td>87</td> <td style="background-color: yellow;">90</td> </tr> <tr> <td>PE</td> <td>48</td> <td>51</td> <td>67</td> <td>56</td> <td>39</td> <td style="background-color: yellow;">60</td> </tr> </tbody> </table> <p>Grade 9 Math (L3/L4)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Applied</td> <td>85</td> <td>94</td> <td>63</td> <td>80</td> <td>88</td> <td style="background-color: yellow;">90</td> </tr> <tr> <td>Academic</td> <td>91</td> <td>91</td> <td>91</td> <td>93</td> <td>92</td> <td style="background-color: yellow;">90</td> </tr> </tbody> </table> <p>Student Success (Credits)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Failed 1 or more</th> <th>Failed 1 or more, IEP</th> <th>Alt Ed earned-Students</th> </tr> </thead> <tbody> <tr> <td>14/15</td> <td>373</td> <td>141</td> <td>52</td> </tr> <tr> <td>15/16</td> <td>273</td> <td>79</td> <td>73</td> </tr> <tr> <td>16/17</td> <td>272</td> <td>82</td> <td>79</td> </tr> <tr> <td>17/18</td> <td>263</td> <td>100</td> <td>79</td> </tr> </tbody> </table>		14-15	15-16	16-17	17-18	18-19	New Goal	FTE	84	87	90	88	87	90	PE	48	51	67	56	39	60		14-15	15-16	16-17	17-18	18-19	Goal	Applied	85	94	63	80	88	90	Academic	91	91	91	93	92	90		Failed 1 or more	Failed 1 or more, IEP	Alt Ed earned-Students	14/15	373	141	52	15/16	273	79	73	16/17	272	82	79	17/18	263	100	79	<p>Mission: In a safe, respectful, and socially conscious environment, John F. Ross C.V.I. will inspire students to be engaged learners who understand other people and perspectives within a changing local and global community. Students are challenged to become creative and analytical thinkers, effective communicators, and healthy individuals who achieve excellence within and beyond the classroom.</p> <p>Values: -Safety -Respect -Social Conscience -Understanding -Excellence -Creativity & Analysis -Communications</p> <p>Priorities: - Student Learning - Classroom Instruction - Mental Health Support- Focus on Resiliency - Critical Thinking – High Order Questions & Instruction</p>	<p>Our Goals will be accomplished through:</p> <ol style="list-style-type: none"> 1. Adherence to our School Mission, Values and Priorities 2. Professional Development that adheres to the Adult Learning Model and reflects the needs of the whole school and each department 3. Professional Learning both school wide and within departments will reflect the learning cycles model and connect clearly to the SIP. <p>Accountability:</p> <ol style="list-style-type: none"> 1. PLC/PD Easily completed regular Google surveys 2. School Management – staff feedback to admin- follow through 3. Dept. – regularly scheduled meetings – 5/year- minutes generated <p>Goals for professional Development PD relates to Mission Statement and Goals.</p> <ol style="list-style-type: none"> 1. Autonomy for departments and Individuals within the SIP framework 2. Growing Success follow up, 3. Alignment of PD, PLC, ALP 4. Review and consistent support of Mental Health Initiatives 5. Support Eco-school Initiatives 6. FNMI knowledge expansion for all
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<p>Goals for Classroom Instruction</p> <ul style="list-style-type: none"> • Understanding by design – enduring understanding • Learning goals, success criteria, rich feedback, • Assessment and evaluation practices- best practice- Focus on Growing Success <p>Goals for School Wide Culture</p> <ul style="list-style-type: none"> • Focus on pathways, valuing all kinds of learning • Focus on community outreach • FNMI /GSA groups supported, Equity Team school wide impact • Increased parent engagement • Proposal to Board for RECAP recognition- City wide Arts School Designation <p>Pending Board Program Review and Decision</p> <ul style="list-style-type: none"> • Focus on Student Voice and Accountability in all Culture initiatives 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Grad Rates</th> <th>4 Year</th> <th>5 Year</th> </tr> </thead> <tbody> <tr> <td>09/10</td> <td>67.6</td> <td>86.3</td> </tr> <tr> <td>10/11</td> <td>69.8</td> <td>83.9</td> </tr> <tr> <td>11/12</td> <td>67</td> <td>82.8</td> </tr> <tr> <td>12/13</td> <td>65</td> <td>84</td> </tr> <tr> <td>13/14</td> <td>78</td> <td>91</td> </tr> <tr> <td>14/15</td> <td>76</td> <td>88</td> </tr> <tr> <td>15/16</td> <td>78</td> <td></td> </tr> </tbody> </table>	Grad Rates	4 Year	5 Year	09/10	67.6	86.3	10/11	69.8	83.9	11/12	67	82.8	12/13	65	84	13/14	78	91	14/15	76	88	15/16	78		<p>Goals for School Management</p> <ul style="list-style-type: none"> • Review of attendance policy, reviewed June 2018, annually • Fundraising management- Committee formed • Collaborative decision making • Admin classroom/hallway presence • Communication to whole school of SIP and Heads Process • Review of AP programs with goal for possible expansion <p>School Wide Committees to set Goals</p> <ul style="list-style-type: none"> • Literacy, Numeracy, Pathways, Mental Health 																																						
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