



JOHN F. ROSS COLLEGIATE VOCATIONAL INSTITUTE

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Grade 9 EQAO Assessment of Mathematics

Dear Parents and Guardians,

You are receiving this letter because a student in your household is enrolled in **Grade 9 De-Streamed Math** this semester. All Grade 9 de-streamed math students are required to write the EQAO Assessment of Mathematics, which is administered at the end of the grade 9 de-streamed mathematics course across the UGDSB.

EQAO's Grade 9 Assessment of Mathematics is a curriculum-based, standards-referenced, large-scale assessment. The purpose of the Grade 9 Assessment of Mathematics is to assess student learning of knowledge and skills in this curriculum.

At John F. Ross, the assessment will take place in two parts. The first session will take place on **Tuesday, January 17th** and the second session will take place on **Wednesday, January 18th**. Students will write the test online during their scheduled math classes.

Students are provided approximately 60 minutes to complete each session. The majority of students will complete the assessment within the time frame of their normal math classes, but if students require extra time, they may continue writing as long as they do so in one continuous sitting. Please note that **bus students** writing in **period 4** that require extra time may need to **make alternate arrangements** for transportation.

Since students write in their regular math classes, they should make every effort to be well-rested, arrive on time, and do their best. If possible, conflicting appointments should be rescheduled. No electronic devices are allowed during the assessment.

English Language Learners and students requiring special accommodations may write in an alternate location and may begin the test early to ensure sufficient time and support. These arrangements will be made through the student's teacher.

If you would like some information, including practice assessments, please visit www.eqao.com. You may also contact the student's math teacher or the Department Head for Mathematics, Keri Lindsay (keri.lindsay@ugdsb.on.ca).

Thank you for your support.