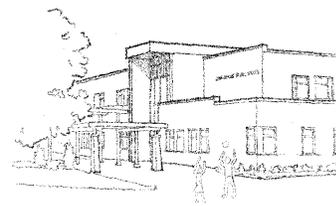


École John McCrae School

NEWSLETTER – JUNE 2018

189 Water Street, Guelph, Ontario N1G 1B3
Phone: 519-824-0028 Fax: 519-824-7067 Website: www.ugdsb.on.ca/jmc/



Principal: Leslie Newman

Vice Principal: Olivier Cutz

Office Co-ordinator: Kathy Lambkin

PRINCIPAL'S MESSAGE

I want to begin by congratulating M Cutz who will be leaving us at the end of June. While I'm sad that I won't get to work with him every day and I know our staff and students will miss him, I am really happy that he will be the new principal of Rockwood Centennial School. I know that he will be outstanding in his new role and that he is very excited about the new challenge. He has been great with our students, our staff and with our parents. We have appreciated his kindness, his empathy and his understanding of kids. Bonne Chance M Cutz!!

Chad Reay, who is currently working at Willow Road School, will be our Vice-Principal in September. M Reay is an educator with many years experience as a teacher, curriculum leader and a Vice-Principal. I know that he will fit in well at our school. Look for him at the Family Fun Night!

I wish parents could witness the many wonderful experiences your children have at school. As an example, today, as part of our Character Education program, every child painted a rock with a promise to make, improve, help, or protect our world and environment. This fit in as part of the Lorax Play (which many of our students performed) and all of our students saw. The play tells the story of how important trees are to our world and how it's important to preserve them. I am always impressed by the way staff is able to provide many layers of teaching for our students.

Leslie Newman

SCHOOL COUNCIL CORNER

Please join us for our final School Council Meeting of the year on Tuesday, June 12th from 6:30 p.m. to 7:45 p.m. (in the school library).

FAMILY FUN NIGHT

Please join us for Family Fun Night, Tuesday, June 5th, 5:30-8:00pm. Our Family Fun Night fundraisers, silent auction, and classroom baskets, will be displayed starting June 5th. Check out our great auction items and place your bid. Items can be viewed on the school website, or come into the school to see all of the wonderful things available. Also, have a look at our themed raffle baskets assembled by each of our classes. Purchase your tickets for a chance to win! We wish to thank all those that have provided items.

GRADE 8 GRADUATION

Grade 8 graduation is scheduled for Wednesday, June 27th beginning at 6:30 p.m. The theme of the dance is the 1980's! A dance will immediately follow in the gym. Parents should pick-up their students promptly at 9:30.

We are still looking for some grade eight parents to return slips to indicate whether they could send in food or help with set-up or clean-up. If you are able to help but can't find the letter, please send Mme Newman an email indicating what you are able to do. leslie.newman@ugdsb.on.ca

LAST DAY OF SCHOOL

The last day of school for the 2017-2018 school year is Thursday, June 28th. Students will be dismissed at their regular time on this day.

STUDENT LATES

As we approach year end, please make an effort to have your student(s) here on time. The bell rings at 8:35 a.m. and students should be on property by 8:30 so that they can enter the school/classroom with the rest of their class at 8:35. The office has been processing up to 30 late students daily which also makes for a disruption when students enter classrooms late and the teacher has already begun the daily routine. We do understand that some families may need to schedule morning appointments. In this case, please be sure to phone the Attendance Line (Mailbox 100) and let us know your student will be late. Thank you for your cooperation.

SUMMER CLOTHING AT SCHOOL

As the temperature rises, we ask you to remember that students must dress appropriately for school.

- All students are expected to dress in a manner appropriate for the learning/working environment.
- Appropriate dress is free from symbols of hate, gang membership, violence, rebellion, death, abuse, cigarettes, drugs, alcohol, racism or discrimination, obscenities, put downs, political or sexual messages, or anything detracting from a positive learning environment.
- Baseball caps (or any hats) need to be removed upon entering the school.
- We understand that fashion trends change over time. Any decision regarding clothing will be considered by school staff.

YEAR END ASSEMBLY

On Tuesday, June 26th, at 11:00 a.m., we will be hosting our year-end assembly. We will celebrate our year together by presenting our Grade 1 to 6 awards. On Thursday, June 28th we will say goodbye to staff that are leaving, and honour and recognize our achievements this year. As always, parents are welcome at our celebrations.

LOST AND FOUND

Please remember to check out our Lost and Found items before the end of the school year. Items will be displayed in the hallway until June 15th. At that time, any unclaimed items will be bagged and donated to a local charity.

PLEASE CHECK AT HOME

Please make a special effort to check at home for any text books, library books, school supplies or patrol equipment. If you find anything hiding under the bed or behind the door, please return it to the school so that we may complete our year-end inventory.

JUMP ROPE FOR HEART

This year, approximately 630 students at John McCrae participated in Heart & Stroke Jump Rope for Heart. Together, we raised **\$14,378.50** for the Heart and Stroke Foundation – thanks to your support!

MOVING IN? MOVING OUT?

If you are planning a move to another school this summer, or know of someone moving into our school area for the 2018-2019 school year, please notify the office as soon as possible.

STUDENT MEDICATION

If you have medication for your child at school, please stop in before the end of June to take it home for the summer – we are unable to store medication over the summer. In September, forms will need to be completed again to have medication administered at school. Thank you for your assistance.

RECORDING SCHOOL EVENTS AND PRIVACY

At JMC we love to invite parents into our school to celebrate the wonderful things our students are working on. At different times of the year, parents are invited to see classroom plays, graduation, school wide performances or sporting events. Please note that personally recording school events and then subsequently public posting of those recordings on social networks like Facebook or You Tube is not respectful of the privacy rights of all those parents, staff, and particularly students whose images are shared without their knowledge or permission. If you are going to record school based events to capture your child and their great work at school, please ensure to respect the rights of other students, staff, and parents. We appreciate your ongoing support to respect the rights of others at JMC.

CLASS ORGANIZATION AND CLASS REQUESTS

We are well into the process of planning for the 2018-2019 school year. The following class organizations have been approved.

4	JK/SK Classes	1	Grade 4 Classes
2	Grade 1 Classes	1	Grade 4/5 Class
2	Grade 1/2 Classes	3	Grade 5 Classes
1	Grade 2 Class	3	Grade 6 Classes
2	Grade 2/3 Classes	2	Grade 7 Classes
2	Grade 3 Class	1	Grade 7/8 Class
1	Grade 3/4 Class	2	Grade 8 Classes

Students have already been assigned to classes for next year. As a staff, we have reflected on a variety of factors, such as achievement, work habits, behavior, ratio of boys to girls, friendships, learning styles and teaching styles. Our goal is to maintain a balance in each classroom in order to facilitate each student's ability to achieve to his or her potential. In the

growing community of John McCrae, and as we experienced last September, we know that the classes we make in June may not be the classes we have during the 2018-2019 school year. Please know that we have the best interest of all our students and staff in mind when classes are created.

TRANSITION PLANS FOR STUDENTS WITH SPECIAL NEEDS

Spring has sprung and it's a great time to be reviewing your child's transition plans. Students who have an Individual Education Plan (IEP) must have a transition plan, whether or not they have been identified as an exceptional student. A transition plan includes goals for ensuring successful transitions, and the actions for meeting those goals. It is required if a student may need support making any transition, which may include entering, during, or leaving school. A plan to support the student must be developed as part of the student's IEP.

Some transition goals may help with changes throughout the day, such as moving from recess to the classroom, while other goals may assist with larger transitions, such as moving from one school to another or changing grades/teachers within the same school setting.

For many students, the supports provided to the whole class are all they need to have a successful transition, which means they may not need an individualized transition plan on their IEP at this time.

When planning for any transition, the student's strengths and needs are considered, as well as their physical, emotional, and learning needs.

Please communicate with your child's teacher if you feel additional transition supports are required on his/her IEP.

ENVIRONMENTAL NEWS – CELEBRATE World Environment Day on June 5th!

A Platform for Action- World Environment Day is the United Nations' most important day for encouraging worldwide awareness and action for the protection of our environment and is widely celebrated in over 100 countries. **This year's theme - Take action to #BeatPlasticPollution.** On June 5th, spread the message:” **If you can't reuse it, refuse it!**”

Ideas for your family to celebrate World Environment Day!

- **Create an event for family, friends and neighbours** -There is no end of ideas that you could take forward for World Environment Day. Surprise yourself! Think about ideas that we can do to help the planet like fixing a problem in your community.
- **Get out into nature** - World Environment Day is all about appreciating the beautiful planet we inhabit. Why not spend a day in a park, hiking a trail or appreciating a forest on the weekend before World Environment Day.
- **Inspire others** – A great idea will naturally attract others who can take a small idea and make it extraordinary. So, with your powers of persuasion, bring on board the people you think can make your idea awesome. Or ask everyone to make their own personal pledge to change one wasteful or harmful habit for the better. Share what you're doing using #WorldEnvironmentDay
- **Have fun:** Make your event for World Environment Day fun, inspiring and interesting. For example, Google events happening locally that you can attend, or check out Pinterest for fun, recycled crafts ideas.
<http://worldenvironmentday.global/en/toolkits#event-kits>

Talking About Mental Health June 2018– SUCCESSFULLY SHIFTING FROM SCHOOL TO SUMMER

The weather is getting warmer, days are getting longer, and summer is just around the corner. It is an exciting time of the year but it can also be a struggle. There is often an increasing restlessness, distractibility, and anticipation as the end of the school year approaches. School is wrapping up and it is time to think about how to have a good transition from school routines to summer vacation. The shift from school year to summer break is easy for some, but more challenging for others, particularly those children and youth who experience anxiety or have difficulty with transitions.

A good transition to summer is important and can lead to a more positive, fun summer experience. **Here are some practical tips to make a smooth transition from school to summer:**

*Post the summer schedule. Have your child or youth contribute to a family calendar. Be sure to note blocks of unscheduled time as well.

*Make a list of places and people to visit when time permits and the mood strikes. Summer is a good time to stop by the library, bike trail, or concert-in-the-park that you can't seem to get to during the school year.

*Prepare your child for their scheduled activities. If possible, visit the locations where they will be during day camp or day care in advance. Have your child talk to counselors, caregivers, as well as other kids who have enjoyed those same situations and settings.

*Get outside and enjoy the summer. Try to limit the amount of time online, watching TV, or playing video games. Be active and get plenty of sleep and exercise. Being outside, such as going for a walk or playing in the park, elevates our mood and makes us feel less anxious.

Looking for Activities To Do?

<http://www.orangeville.ca/parks-and-recreation>

<http://guelph.ca/living/recreation/recreation-programs/>

<https://www.centrewellington.ca/beactive/Pages/Recreation,%20Parks%20and%20Facilities/Community-Guide.aspx>

<http://wellington-north.com/government/departments/recreation>

Hope you have a wonderful, relaxing, fun summer. However, if you find mental health challenges to be increasing or causing more difficulties over the summer, seek out mental health or addiction supports for your child/youth, you and your family.

Summer resources for Mental Health and Addiction supports:

Your family physician and family health teams in Guelph, Wellington, and Dufferin are excellent resources.

Canadian Mental Health Association WWD (CMHAWWD):

Tuesday Walk In - 1:30-7:00, 485 Silvercreek Parkway, Guelph.

To access services for Children, Youth and Adults in Guelph/Wellington: : 1 844 HERE 247

(1 844 437 3247)

<http://here247.ca/>

Dufferin Child and Family Services (DCAFS):

Tuesday Talk In – 1:00-7:00 pm, 655 Riddell Road, Orangeville.

To access services for Children and Youth in Dufferin: 519 941 1530.

<http://dcafs.on.ca/>

Family Counselling and Support Services:

Walk-in, Wednesday, 1-7, sliding scale, based on ability to pay, but will not turn anyone away. 109 Surrey St E, 519 824-2431.

<http://familyserviceguelph.on.ca/>

KidsHelpPhone 1 800 668 6868. <http://www.kidshelpphone.ca/>

Jenny Marino is the Mental Health and Addiction Lead for Upper Grand District School Board

Follow me on Instagram @ UGDSB_Mental_Health

MATH ON THE GO! – CARD GAMES TO DEVELOP MATH SKILLS FOR ALL AGES

Are you looking to help your child to develop his or her math skills at home in a meaningful and engaging way while spending quality family time together? Why not try some card games! Playing a card game can take as little as 5-10 minutes. Next time you find yourself trying to entertain your child while waiting at the dentist office or at a sports practice, why not bring along a deck of cards and play a couple of card games with your child. This is a great way to connect socially with your child while practicing math skills. As author Marilyn Burns says in her book, Win-Win Math Games, "Games help to lift math off the textbook pages, and they support students' learning about numbers and operations."

(Retrieved on May 1, 2018 "Acing Math One Deck At A Time, The Positive Engagement Project"

http://www.pepnoprofit.org/uploads/2/7/7/2/2772238/acing_math.pdf)

Card Sort (Grades K - 3)

Players: Individual or groups of two

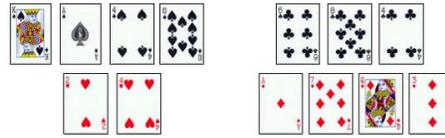
Materials: Deck of cards

Skill: Number recognition and group, sort, or categorize by attribute

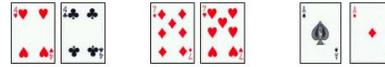
How to Play: As a group, or individually, have students use the full deck of cards to sort and create groups by attribute. Some sorting possibilities are by color, suit, or number.



Students can sort by color.



Students can sort by suit.



Students can sort by number.

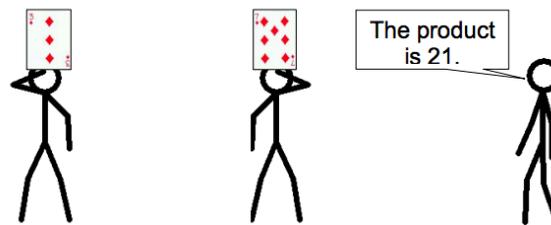
Reading Multiplication Minds (Grades 3 - 6)

Players: Groups of three (groups of four or five for more advanced)

Materials: Deck of cards

Skill: Multiplication, product

How to Play: In this game for three players, one student is the leader and the other two are the “mind readers”.



The two players each draw a card and, without looking at it, hold it up to their foreheads so that everyone else can see it, but themselves. The leader announces the products of the two cards. Each “mind reader” must figure out which card is on his or her own forehead and say it aloud. When both “mind readers” have figured out their cards, a new leader is chosen and the game continues. With Reading Multiplication Minds, all players get practice with products and factors in every round.

Integer Addition Number Battle (Grades 5 - 8)

Players: Groups of two

Materials: Deck of cards, Ace worth 11, Jack worth 12, Queen worth 13, King worth 14, scratch paper

Skill: Number recognition, positive integers, negative integers, and addition

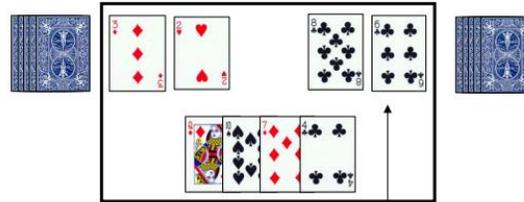
How to Play: Black cards are positive numbers; red cards are negative numbers. Players split a deck of cards and simultaneously flip over their top two cards. Remember -2 is greater than -7.



Player 1: sum is 7

Player 2: sum is -5

The highest sum wins all four cards.



Player 1: sum is -5

Player 2: sum is 14

If the cards sums have the same value, the cards are placed in a center pile. The next hand is played normally and the winner of the next addition number battle takes the center pile as well.



SEPTEMBER 2018

STWDSTS NEWSLETTER

FOLLOW US ON TWITTER @STWDSTS



IMPORTANT INFORMATION...

NEW BUS OPERATORS!

In the Fall of 2018, STWDSTS will be working with some new and some returning school bus operators. For contact information: <http://stwdsts.ca/home/bus-company-contact-information/>

FIRST RIDER DAY!

Saturday, August 25, 2018 is our First Rider Day with wheelchair accessible sites! Book your ride in advance between July 1- August 21. Come as a family. Your child's safety is our priority! For more information <http://stwdsts.ca/home/kindergarten-ride/>

IS MY CHILD ELIGIBLE FOR THE BUS?

Transportation is assigned according to School Board policy. Refer to STWDSTS Policy 002 Transportation Eligibility or go to www.stwdsts.ca and click on "Are you eligible".

SUBSCRIPTION SERVICE DELAYS AND CANCELLATIONS!

Each year in August, we are asking parents to subscribe or re-subscribe so you have the most current, up to date information. To subscribe go to: <https://www.findmyschool.ca/subscriptions/login.aspx>

GPS AND VIDEO CAMERAS ON SCHOOL BUS!

GPS and Video Cameras will be equipped on every school bus beginning September 2018. The school bus is an extension of the classroom and camera footage may be accessed by the school to monitor student behaviour. GPS will be used to track bus locations, stop arrival/departure times, speed, and much more. For more information please see our Camera Policy here: <http://stwdsts.ca/home/wp-content/uploads/2016/12/037.pdf>

WHERE TO FIND BUSING DETAILS...

FOR EXISTING REGISTERED STUDENTS

If your child is an existing student, please go to www.findmyschool.ca and login to this secure site with your child's OEN number (located on report card), house number, school, and grade. This will be available after August 20, 2018.

FOR NEWLY REGISTERED STUDENTS (JK, SK, NEW TO ONTARIO SCHOOL SYSTEM)

If your child is new to the Ontario School System and has been registered at a school prior to the end of June, transportation information will be mailed to your mailing address after August 20, 2018.

FOR STUDENTS WHO RECENTLY MOVED TO AREA

If you have moved to the area over the summer, please contact your home school to register your child. Student information will be electronically downloaded from the school to STWDSTS once schools have registered your child. If your student is eligible, STWDSTS will assign them to the bus as soon as possible.

OPT OUT OF BUSING

If you choose to opt out of busing, please contact our office at 519-824-4119 and STWDSTS will mark your child as not riding. If you require busing in the future, please call your technician and they will re-assign your child to the bus.

BUS TAGS

Students in JK, SK and Gr 1 who ride a school bus will receive a tag from their school (at the beginning of the year) showing the student's afternoon bus route number and bus stop location. The tag should be worn (preferably on the student's backpack) by your child everyday throughout the year.

For more information please visit our website: <http://stwdsts.ca/home>

Get Your Summer Read On!

Visit your library
and register for the
TD Summer Reading Club!



Explore Guelph: Ignite Your Imagination

What fires your spirit, excites your mind and ignites your imagination? The Guelph Public Library's TD Summer Reading Club! This summer (and every other day!), the library is here to help kids find, connect and explore their passions. Did you know your library card is your passport to adventure? Explore, learn and step outside the ordinary to seek the unknown at your nearest neighbourhood library location. Through books, programs and conversations, summer reading club kids can dive into areas that already fascinate them, dabble in others for new inspiration and fuel their passions to transform their friends and the world around them!

Starting on Friday, participate in one of our many programs, and ignite your imagination!

Library CEO, Steven Kraft shares, "Kids can participate anytime, anywhere at all Guelph Public Library locations until Saturday, August 25 2018. Wherever your summer takes you – at home, online, on the road, or to grandma and grandpas – our summer reading club inspires kids to explore the fun of reading their way! This is the key to building a lifelong love of reading."

Join us for a special "magical" kickoff event at the **Main Library** on **Friday, June 8th, 2018 from 1 to 3 p.m.**

Whether you are a long-time participant or new to our programs, you will find great resources here at your library to help you create the best kid's summer reading experience ever! We are excited to help you "Get Your Summer Read On!"

June 8, 2018, kids ages two to 12 years old are encouraged to "**Explore Guelph: Ignite Your Imagination**" by stopping by any Guelph Public Library location to register this this year's TD Summer Reading Club! You will receive a free reading kit, which includes a booklet, sticker sheet, necklace, button, a challenge quest and of course, a book to get you started! Track your reading throughout the summer, collect beads and buttons,