



L'école John McCrae  
Public School  
School Council Meeting  
Minutes  
Tuesday October 9th, 2018, 6:30 - 7:45pm  
JMC School Library



| Item                                | Discussion  | Action/Decision |         |         |         |     |     |         |     |     |      |     |     |  |
|-------------------------------------|---|-----------------|---------|---------|---------|-----|-----|---------|-----|-----|------|-----|-----|--|
| Principal / Vice-Principal's Report | <ul style="list-style-type: none"> <li>● Land Acknowledgement</li> <li>● EQAO discussion               <ul style="list-style-type: none"> <li>○ Results Posted</li> </ul> </li> </ul> <table border="1" data-bbox="531 808 1104 1061"> <thead> <tr> <th></th> <th>Grade 3</th> <th>Grade 6</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>76%</td> <td>94%</td> </tr> <tr> <td>Writing</td> <td>71%</td> <td>90%</td> </tr> <tr> <td>Math</td> <td>69%</td> <td>59%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>○ Reading and writing were high, math was low, however it was above the board and provincial results.</li> <li>○ They are looking at where weaknesses are and where improvements can be made.</li> <li>○ Sample tests are available online</li> </ul>  |                 | Grade 3 | Grade 6 | Reading | 76% | 94% | Writing | 71% | 90% | Math | 69% | 59% |  |
|                                     | Grade 3   | Grade 6         |         |         |         |     |     |         |     |     |      |     |     |  |
| Reading                             | 76%   | 94%             |         |         |         |     |     |         |     |     |      |     |     |  |
| Writing                             | 71%   | 90%             |         |         |         |     |     |         |     |     |      |     |     |  |
| Math                                | 69%   | 59%             |         |         |         |     |     |         |     |     |      |     |     |  |
| Fundraising Allocations             | <ul style="list-style-type: none"> <li>● When conducting a fundraiser, it has to be stipulated as to what purpose the funds will be allocated towards</li> <li>● A list of fundraising events and associated funding allocations was distributed</li> <li>● At the last meeting, Scientist in the School, Art Image and Teacher's budgets were discussed.</li> <li>● General requests from the school include:               <ul style="list-style-type: none"> <li>○ Chromebooks</li> <li>○ Jr. level readers</li> <li>○ Portable green screen</li> <li>○ Hokki stools</li> <li>○ Stream of Dreams program (discussed at last meeting)</li> </ul> </li> <li>● Technology is often kept as a category for fundraising with the specifics to be decided at the end of the year.</li> <li>● The kindergarten playground fundraiser has</li> </ul> |                 |         |         |         |     |     |         |     |     |      |     |     |  |

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|-------------------|---|---|
|                   | <p>been an ongoing project for the last couple of years and will likely continue for another 1-2 years due to the high cost.</p> <ul style="list-style-type: none"> <li>● Brenda MacDonald moved to accept the fundraising list. Seconded by Khaleed Khalfan</li> </ul>   |   |
| Wreath Fundraiser | <ul style="list-style-type: none"> <li>● Brenda MacDonald stated that an email will be distributed in mid-October with orders due by November 8th and pickup on the 26th.</li> <li>● Orders will mostly be placed on-line and there will be an email and phone blast to notify parents.</li> <li>● Money raised is to be shared with grade 7 &amp; 8 helpers and backup trip funding as needed.</li> <li>● Khaleed Khalfan moved that funding be allocated to supporting trips. Seconded by Deb Hastings.</li> </ul>  |   |
| Dance-a-thon      | <ul style="list-style-type: none"> <li>● Janene Sarabura explained the basic format of the event.</li> <li>● She has been running this event since it started and is looking for someone to take it over.</li> <li>● It is not labour intensive: modify letter, ask for prize donations, envelope stapled to letter home, counting and sorting money, decorating handing out popsicles at the dance.</li> <li>● Tax receipts are also available.</li> <li>● Leslie Newman outlined the basic schedule for classes.</li> <li>● The idea of not having prizes was discussed as well as having a prize pool for anyone that participates.</li> <li>● There will be a pancake breakfast for the top three classes.</li> <li>● Rebecca Bigelow discussed buying lights for the event.</li> <li>● Janene Sarabura moved that lights be purchased for the event. Seconded by Erin Corstorphine.</li> </ul> |   |
| Recess Bins       | <ul style="list-style-type: none"> <li>● Jen Thurtell has been organizing the re-supplying of recess bins and needs someone else to take it over.</li> <li>● Khaleed Khalfan will complete this for the coming year.</li> </ul>   |   |
| Art Image         | <ul style="list-style-type: none"> <li>● Amy Withers is coordinating Art Image this year. They have volunteers for each class but are looking for two for each class.</li> </ul>  | <ul style="list-style-type: none"> <li>● To volunteer, sign up at:</li> </ul> |

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|-------------------------|--|---|
|                         |  | XXXXXXX<br>(get<br>signup.co<br>m link) |
| Guelph Storm<br>Tickets | <ul style="list-style-type: none"> <li>• Event to be held on Friday November 30th plus a family skate at 5:30pm.</li> <li>• The Storm organization makes the form.</li> <li>• Last year, 239 tickets were sold and this year there are 200 tickets on hold.</li> <li>• Gillian McCallam offered to help with this event</li> </ul> |   |
| Other Business          | <ul style="list-style-type: none"> <li>• Erin Corstorphine noted that the bank she works at allows for five days of service a year and provides up to a \$1000 for events. Applications have to be submitted in December. She will discuss this further at the next meeting.</li> </ul>  |   |