

# Curriculum Newsletter for Grade 7 English

Dear Parents,

This term, your children will complete a class novel study on “The Outsiders”, work on the writing process to improve the quality of their written work, construct a number of media pieces to help communicate a message and they'll work on their oral presentation and listening skills.

## Oral Communication

<b>Curriculum Expectation:</b>	<b>Teaching Strategy:</b>	<b>Assessment:</b>
! listen in order to understand and respond appropriately in a variety of situations	! Modelling ! Practising ! Reflection ! Whole group lessons	! Observation of students employing listening strategies, student reflections on presentations
! use speaking skills and strategies appropriately to communicate with different audiences	! observations of strong public speakers	! In-class presentations ! listening assignments
! reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful	! model strong reflection practices and how to apply strategies	! Student self-evaluation ! reflections

## Reading

<b>Curriculum Expectation</b>		
! read and demonstrate an understanding of a variety of literary, graphic and informational texts using a variety of strategies to construct meaning	! Small group reading and discussions ! novel study ! whole group lessons	! Students will self-select and report on texts ! Initial testing ! Reading responses to “The Outsiders” ! Use of inferencing to improve understanding ! Teacher-directed readings
! Recognize a variety of text forms, text features and stylistic elements and demonstrate	! exposure to a variety of pieces that use imagery and metaphor	! Responses to short stories ! Interpretation of written pieces

understanding of how they help construct meaning		
! use knowledge of words and cueing systems to read fluently	! Group lessons ! modelling ! partner practise	! Conferencing with teacher small group reading
! Reflect on and identify their strengths as readers	! Discuss reading strategies	! Self-identify which strategies they are using and how they work

## Writing:

<b>Curriculum Expectation</b>		
! Generate, gather, and organize ideas and information to write for an intended purpose and audience;	! small group discussions to access prior knowledge ! modelling ! whole group lessons	! students will write an opinion piece, lab instructions, a report, a number of small descriptive paragraphs and will focus on effectively using the writing process
! draft and revise their writing, using a variety of informational, literary and graphic forms and stylistic elements appropriate for the purpose and audience;	! whole group lessons ! modelling small group work peer editing ! conferencing	! Conferencing ! presentations
! use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refund expression and present their work effectively;	! whole group lessons ! modelling ! small group work ! peer editing ! conferencing	! conferencing ! final projects
! Reflect on and identify their strengths as writers	! Discussions of how writers improve their work	! Self reflection

# Media

<b>Curriculum Expectation</b>		
! Demonstrate an understanding of a variety of media texts	! group investigation ! whole group lessons ! peer teaching	! student lead presentations ! Media pieces
! identify some media forms and explain how the conventions and techniques associated with them are used to create meaning	! whole group lessons ! discussions ! demonstrations of media	! reflections
! create a variety of media texts for different purposes and audiences, using appropriate forms, conventions and techniques	! Modelling	! Embedded into other presentations