

## 2A Curriculum Newsletter

### 2019–2020 Term 1

#### **Term 1 Learning**

##### French

- Phonics program: *a,e,i,o,u, g/c dur et doux, ch, on, ou, au/eau, oi*
- Writing program: the 10 steps for primary writing, procedural writing, question words, letter writing, punctuation (! ?), nouns, masculin and feminine, personal pronouns
- Reading program: picking appropriate books, using picture and context clues, chunking words into syllables
- Oral language program: authentic conversations and opportunities to develop new context appropriate vocabulary for themes such as back to school, Halloween, Remembrance Day, the weather, family structures, celebrations and traditions, global communities, water conservation, nature in our surroundings.

##### Math

- Reading representing and ordering numbers to 100
- Creating and reading numeric and geometric patterns
- Sorting objects by attributes such as colour, shape, size
- Classifying and understanding the properties of 2D shapes
- Mapping and giving directions
- Reading, creating and interpreting bar graphs and pictographs
- Finding axes of symmetry and creating symmetrical designs
- Investigations into fractions using objects
- Composing and decomposing 2 digit numbers
- Rounding numbers to the nearest 10

##### Social Studies

- Learning about school rules and appropriate school behaviour
- Investigating different types of families, family members, and what defines a family
- Inquiring into our names and family traditions
- What is a global community? Vocabulary related to global communities
- Mapping

- The relationship between how location impacts climate, how climate and location affect way of living
- Celebrations for Diwali, Christmas, New Year, Kwanzaa Hanukkah, Chinese New Year

### Physical Education

- Cooperative games, teambuilding and communication focused games.
- Gym safety and the appropriate use of equipment
- Foam paddle hockey, static balance and circuit activities, passing, dribbling and shooting (basketball)

### Dance

- Exploring dances from other cultures (related to our global communities inquiries in Social Studies)
- Learning to describe some of the basic elements of dance such as time and space.
- Create short dance pieces, using techniques learned.

*Science, Health, Art and Drama are taught by Mme Gutzman*

*Music is taught by Mr. Moore*

### **Term 1 Teaching Strategies**

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|--|--|
| → reading buddies  | → group story telling                        |
| → computer/iPad activities   | → word study                                 |
| → listening centres  | → peer feedback                              |
| → group reading  | → journaling                                 |
| → drama  | → student conferencing                       |
| → poems and songs  | → phonics and sight vocabulary               |
| → notebook and computer use for story writing.   | → storytelling                               |
| → CAFÉ (Comprehension, accuracy, fluency, expanding vocabulary, - reading to self, reading to a partner, shared reading) | → video                                      |
| → guided reading   | → Primary Research Techniques (interviewing) |
| → show and tell  | → problem solving                            |
|  | → 2-D shapes and 3-D figures with nets       |
|  | → rhymes and music                           |
|  | → success criteria and self-evaluation       |

- group work
- board games
- graphing
- learn 360 videoclips
- stories (maths et mots)

- using manipulatives (hundreds chart, base ten blocks, tangrams, geoboards, scales, clocks, etc.)

### **Term 1 Assessment Strategies**

- conferencing with the teacher
- anecdotal notes
- peer and self assessments
- checklists
- oral expressions
- oral presentations
- student work
- posters
- graphs
- Venn diagrams
- oral presentations
- anecdotal comments from discussions