

Dear Parents,

The purpose of this newsletter is to share with you our plans for the **First Term of Grade 2**.

Listed below are the curriculum expectations for this term, as well as the teaching strategies and assessment methods that we will be implementing.

French Language Arts		
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
Students will: - Listen and respond to simple spoken texts and media work. - Talk about a variety of familiar topics, using simple vocabulary and expressions. - Read simple written materials and demonstrate understanding through oral and brief written responses. - Produce short pieces of writing, using simple forms. - identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work.	-reading buddies -computer activities -listening centres -group reading -drama -poems and songs -notebook and computer use for story writing. -CAFÉ(Comprehension, accuracy, fluency, expanding vocabulary, reading to self, reading to a partner, shared reading) -guided reading -show and tell -group story-telling -word study -peer feedback -journaling -student conferencing -phonics and sight vocabulary.	-conferencing with the teacher -anecdotal notes -oral expressions -oral presentations -student work

Social Studies (M. Kaufman and Mme Scheunemann)		
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p>People and Environments: The Global Community</p> <ul style="list-style-type: none"> - Describe some similarities and differences in the ways in which people in two or more communities in different parts of the world meet their needs and have adapted to the location, climate, and physical features of their regions. - Use the social studies inquiry process to investigate aspects of the interrelationship between the natural environment, including the climate, of selected communities and the ways in which people in those communities live. - Identify and locate various physical features and selected communities around the world, and describe some aspects of people's ways of life in those communities. 	<ul style="list-style-type: none"> - storytelling - video - guest speakers - virtual trip "Around the world" - text and internet research 	<ul style="list-style-type: none"> - posters - graphs and diagrams - oral presentations - anecdotal comments from discussions - student work samples

Math		
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p><u>Number Sense and Numeration</u> Students will represent and order numbers to 100; represent money amounts to 100¢; decompose and compose two-digit numbers and count by 1's, 2's, 5's, 10's, and 25's.</p> <p><u>Measurement</u> Student will measure length using centimetres and metres and relating days to weeks and months to years</p> <p><u>Geometry and Spatial Sense</u> Students will distinguish between attributes that are geometric properties and attributes that are not geometric properties and classify two-dimensional shapes by geometric properties (number of sides and vertices)</p> <p><u>Patterning and Algebra</u> Students will identify and describe repeating patterns and growing and shrinking patterns.</p> <p><u>Data Management and Probability</u> Students will organize objects into categories using two attributes collecting and organizing categorical and discrete data; reading and displaying data using line plots and simple bar graphs.</p>	<ul style="list-style-type: none"> -problem solving -using manipulatives (hundreds chart, base ten blocks, tangrams, geoboards, scales, clocks, etc.) -2-D shapes and 3-D figures with nets -rhymes and music -success criteria and self-evaluation -group work -board games -graphing -learn 360 videoclips -stories (maths et mots) 	<ul style="list-style-type: none"> -checklists -anecdotal comments from student work and conferencing -problem solving strategies and ability to represent mathematical ideas -student work samples

Arts		
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p><u>Visual Arts</u> Students will develop understanding of all elements of design.</p> <ul style="list-style-type: none"> - Line: horizontal, vertical, diagonal lines; lines that show motion (e.g., pointy, curvy); lines inside shapes. - Colour: secondary colours (various colours made by mixing equal amounts of primary colours, such as violet, orange, green); mixing of colours with a limited palette. - mixing of a tint; identification of light and dark. 	<ul style="list-style-type: none"> -oral critiques -self and peer assessment -hands-on activities -Art Image 	<ul style="list-style-type: none"> -student work samples -oral presentations -student critiques
<p><u>Music</u> Students will:</p> <ul style="list-style-type: none"> - sing songs in unison, as well as call and answer. - respond to and interpret a variety of music, through group discussion, as well as by using a variety of props/aids (ie. crepe paper ribbons). 	<ul style="list-style-type: none"> -large and small group work and performances 	<ul style="list-style-type: none"> -performances -self and peer assessment -student reflections
<p><u>Drama</u> Students will:</p> <ul style="list-style-type: none"> - develop ability to express ideas and solve problems through role play. - work in small groups to create skits to illustrate familiar stories/songs. 	<ul style="list-style-type: none"> -drama games -skits/plays/song 	<ul style="list-style-type: none"> -performances -self and peer assessment -student reflections

Physical Education and Health		
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p><u>Active Participation</u> Students will participate actively in a variety of activities</p> <p><u>Sportsmanship</u> Students will show respect for others, follow directions and take turns</p> <p><u>Growth and Development</u> Students will understand and apply practices to maintain good oral health and develop healthy food choices.</p>	<p>-tag games -whole group activity games -activity centres -independent, small and large groups/teams</p>	<p>-on-going, anecdotal observations -checklists</p>
Science (M. Kaufman and Mme Scheunemann)		
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p>Understanding Matter & Energy: Properties of Liquids & Solids - Investigate the properties and interactions between solids and liquids - Demonstrate an understanding of the properties of solids and liquids - Liquids and solids can have an impact on society and the environment (e.g., they can be harmful to both people and the environment)</p> <p>Understanding Earth & Space Systems – Air & Water in the Environment - Students will investigate the characteristics of air and water and the visible/invisible effects in the environment.</p>	<p>- Videos - Experiments / demonstrations - Class discussions - Books - Sorting</p>	<p>- Anecdotal notes and observations during group work/class discussions - Conversations - Student work samples (e.g., experiment observations / notes, quiz, project)</p>

- Students will discover the importance of air and water to all living things and how our actions impact the quality of these resources.

