

2020-21

Mme Horack's Term 1 curriculum newsletter

Grade 1 & 2 - M Webb

Science - Grade 1

Term 1

M Webb

Understanding Earth and Space Systems – Daily & Seasonal Changes

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<ul style="list-style-type: none">• Assess the impact of daily and seasonal changes on living things, including humans• Investigate daily and seasonal changes• Demonstrate and understanding of what daily and seasonal changes are and how these changes affect living things	<ul style="list-style-type: none">- Videos- Demonstration- Observation of surrounding environment (e.g., observing a tree throughout the year)- Sorting and labelling activities- Fill in the blanks- Small & whole group discussions- Poems / Songs- Books- Sentence starters (E.g., En été, je porte ... En hiver, j'aime faire ...)	<ul style="list-style-type: none">- Anecdotal notes and observations during class discussions- Conversations- Checklists- Student work samples (e.g., sorting activities, drawings, completed sentence starters, quiz, weather report)- BOOM cards

Understanding Matter & Energy – Energy in Our Lives

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<ul style="list-style-type: none">• Assess uses of energy at home, at school, and in the community, and suggest ways to use less energy• Investigate how different types of energy are used in daily life• Demonstrate an understanding that	<ul style="list-style-type: none">- Videos- Experiments/Demonstrations (E.g., sun silhouettes, temperature changes in an object left in the sun and one in the shade)- 'Desk' energy walk: Students will look at pictures of different rooms in the home, and school	<ul style="list-style-type: none">- Anecdotal notes and observations during group work/class discussions- Conversations- Student work samples (e.g., experiment observations/notes, quiz)

<p>energy is something that is needed to make things happen, and that the sun is the principal source of energy for the earth</p>	<p>to identify ways in which energy is used at school & at-home</p> <ul style="list-style-type: none"> - Energy use @ home booklet (homework) - Class discussions - Books - Songs - Picture sorts (e.g., energy chain sequencing) 	<ul style="list-style-type: none"> - Small group presentation (e.g., building & describing an energy chain) - Design a device that uses energy to perform a task
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Science – Grade 2
M Webb

Term 1

Understanding Earth & Space Systems – Air & Water in the Environment

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<ul style="list-style-type: none"> • Assess ways in which the actions of humans have an impact on the quality of air and water, and ways in which the quality of air and water has an impact on living things • Investigate the characteristics of air and water and the visible/invisible effects of and changes to air and/or water in the environment • Demonstrate an understanding of the ways in which air and water are used by living things to help them meet their basic needs 	<ul style="list-style-type: none"> - Videos - Experiments/Demonstrations (E.g., air takes up space, air moves things, water cycle) - Class discussions - Books - Songs - Picture sorts - Use of water at home (homework) - Water cycle skit/game 	<ul style="list-style-type: none"> - Anecdotal notes and observations during group work/class discussions - Conversations - Student work samples (e.g., experiment observations/notes, water cycle quiz, flipbook on air & water) - Water conservation poster

Understanding Matter & Energy: Properties of Liquids & Solids

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<ul style="list-style-type: none"> • Demonstrate an understanding of the properties of liquids and solids • Investigate the properties of and interactions among liquids and solids • Demonstrate an understanding of the properties of liquids and solids 	<ul style="list-style-type: none"> - Videos - Experiments (E.g., mixing solids & liquids, liquids & liquids) - Class discussions - Books - Songs - Picture sorts - Fill in the blanks 	<ul style="list-style-type: none"> - Anecdotal notes and observations during group work/class discussions - Conversations - Student work samples (e.g., experiment observations & notes, quiz) - Project – Mme Liquide et M Solide)

Drama – Grade 1 & 2

M Webb

Term 1

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<ul style="list-style-type: none"> • Engage in dramatic play and role play, with a focus on exploring main ideas and central characters in stories from diverse communities, times, and places (1.1) • Demonstrate an understanding of the element of role by communicating thoughts, feelings, and perspectives appropriate to the role being played (1.2) • Express thoughts, feelings, and ideas about drama experiences and performances in a variety of ways (2.1) • Identify and describe a variety of drama and theatre forms they experience in their home, 	<ul style="list-style-type: none"> - Role-Play - Story re-tell - Videos - Drama games 	<ul style="list-style-type: none"> - Anecdotal notes and observations during group work/class discussions - Conversations - Student performances & participation

school, and community, and in the media (3.1)		
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