

Mme Horack's Term 1 curriculum newsletter

Kindergarten (KB) – Mme Ellis/Mme Miller

Problem Solving & Innovating

Term 1

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p><u>OE1</u> – ongoing/throughout the year</p> <p>Communicate with others in a variety of ways for a variety of purposes and in a variety of contexts.</p> <p><u>OE4</u> – ongoing/throughout the year</p> <p>Demonstrate an ability to use problem-solving skills in a variety of contexts, including social contexts all year</p> <p><u>OE13</u> – ongoing/throughout the year</p> <p>Use the processes and skills of an inquiry stance. (e.g., learn about asking questions or stating a problem, making predictions and observations and communicating results).</p> <p>13.2 – make predictions and observations before and during investigations</p> <p><u>OE20.4</u> – on-going/throughout the year</p> <p>Build three-dimensional structures using a variety of materials. Identify the two and three-dimensional figures contained in their structure(s).</p> <p><u>OE24</u> – on-going/throughout the year</p> <p>Use technological problem-solving skills, on their own and with others, in the process of creating and designing.</p>	<ul style="list-style-type: none"> - Outdoor exploration in forest and on playground - Songs/poems - Small & whole group - Modeling/Demonstration - Guided exploration and questioning (e.g., I wonder what would happen if...? Why do you think that? ... Tell me what you're doing? etc.) - Stories - Videos - Science experiments and/or demonstrations - Building challenges (e.g., towers, bridges, houses) 	<ul style="list-style-type: none"> - Observational & anecdotal notes - Conversations - Student work (e.g., structures they built, drawings of the structures they built and student descriptions of their drawings) - Checklists