

# Term One Curriculum Newsletter 2020-21

## Grade 6 - Mme Jones

### French Language Arts

#### **Listening:**

- listen to and follows increasingly complex oral instructions
- use verbal/visual cues
- understand short oral texts of increasing complexity, including various media texts
- use listening behaviours to comprehend and participate in interaction activities

#### **Speaking:**

- explain/advocate for their needs and needs of others
- participate in discussions after shared class reading, short texts, videos, etc.
- speak in increasingly complex sentences (most words are in French) and with increasing fluidity
- explain/describe something familiar or of personal relevance with increasing detail and organisation
- use targeted vocabulary/language structures

#### **Reading:**

- select appropriately leveled texts/books
- decode with fluidity by applying strong phonics/phonemic skills
- use text features to develop reading comprehension
- understand main idea and important details and organize ideas using graphic organizers
- infer meaning about details that aren't explicitly stated in texts
- demonstrate visible thinking of reading comprehension strategies

#### **Writing:**

- choose topics that are personally significant
- continue to develop planning and editing skills (grammar, spelling, punctuation, vocabulary)
- communicate a clear main message with increasing organization, clarity and detail to support ideas
- develop understanding of sentences, paragraphs and how they are connected within texts
- punctuate simple and compound sentences correctly
- use a range of familiar text forms: poem, description, letter, journal/diary entry, retell, email, website

### Mathematics

#### **Numbers, Patterns & Shapes in Everyday Life**

- whole number place value to 1 000 000, decimal place to thousandths
- growing, shrinking and repeating patterns
- properties of quadrilaterals including line symmetry and order of symmetry
- area of parallelograms, triangles, trapezoids, rhombuses, kites and composite shapes

#### **Facts, Expressions & Equations including Area of Various Shapes**

- add monomials with a degree of 1
- evaluate algebraic expressions that involve whole numbers and tenths
- solve equations with multiple terms

#### **Number Patterns and Number Relationships**

- divisibility rules, factors, prime and composite numbers
- rounding decimal numbers
- read and represent integers, compare and order integers, fractions, decimals
- plot coordinate points in all four quadrants, describe translations between coordinates

#### **Data and Introduction to Mathematical Modelling**

- collect, organize and represent data using various tables and graphs

- analyse data using measure of central tendency
- collect, organize and represent data and use the process of mathematical modelling to address a real-life situation

## English Language Arts (Mme Fraresso)

### **Reading**

- identify and use a variety of reading comprehension strategies before, during, and after reading a variety of text (increasingly difficult) styles to understand the content.
- identify and explain how characteristics of texts help to convey meaning such as fiction vs. non-fiction texts, graphic texts, novels, advertisements, (literary, graphic, informational) etc.
- adapting to and participating in literacy block activities
- use knowledge of words and cues to read fluently

### **Writing**

- sort and classify information and ideas using graphic organizers
- generate ideas about various writing topics and determine those appropriate for the purpose
- create complex sentences
- use feedback to improve writing and reflect on individual strengths and next steps to move forward with writing tasks
- apply knowledge to use proper punctuation, spelling, grammar and sentence structure

### **Oral Communication**

- identify and use appropriate listening strategies and behaviours for listening (listening to oral texts, listening to others when they speak/read, etc.)
- adapt to various situations for listening such as with a partner, small groups, and whole-class discussions
- summarize key ideas from various types of text forms orally
- learning and implementing familiar and unfamiliar vocabulary when speaking
- use appropriate communication skills (ie. when presenting) such as clear voice, proper intonation, pronunciation, expression and pacing.
- develop, implement and reflect on listening and speaking strategies and next steps to improve communication skills

### **Media Literacy**

- describe the main elements and characteristics of media forms (ie. magazines, scripts, tv shows, etc.)
- identify and describe elements of media and how they are used to engage/influence the audience and communicate messages
- reflect on strategies are most helpful in understanding and creating

## Science and Technology

### **Space:**

- demonstrate an understanding that Earth is a part of a system with interrelated components
- investigate the relationship between the earth, the sun, and the moon
- assess the impact of space exploration on society and the environment

### **Electricity:**

- evaluate the impact of the use of electricity on both the way we live and the environment
- investigate the characteristics of static and current electricity, and construct simple circuits
- demonstrate an understanding of the principles of electrical energy and its transformation into and from other forms of energy

## Social Studies

### **Heritage and Identity**

- assess contributions to Canadian identity made by various groups, including First Nations, Métis, and Inuit communities, and features of Canadian communities and regions
- investigate different perspectives on the past and present experience of distinct communities in Canada, including First Nations, Métis, and Inuit communities

- demonstrate an understanding of significant experiences of various historical and contemporary communities in Canada, including First Nations, Métis, and Inuit communities

## The Arts

### **Dance:**

-create and perform of dance pieces, using the elements of dance to communicate feelings and ideas  
-describe, with teacher guidance, types of dances used among Aboriginal peoples in the past and the present that express aspects of their cultural identity

### **Drama:**

-engage actively in drama exploration and role play, with a focus on identifying and examining a range of issues, themes, and ideas  
-express personal responses and preferences and make connections to themes and issues presented in their own and others' drama works

### **Visual Art:**

- produce a variety of two and three dimensional art forms that communicate feelings and ideas, using the elements and principles of design  
- interpret a variety of art works and identify the feelings, issues, themes, and social concerns that they convey

### **Music:**

Please see Mr. Moore's curriculum newsletter.

## Health and Physical Education

### **Health:**

- demonstrate ways to be inclusive, respectful and accepting and the benefits of these practices  
- recognize the responsibility of caring for others and themselves and demonstrate an understanding of safe practices  
- know the factors that influence eating habits and food choices and explain how healthy eating and active living work together to improve a person's general health and well-being  
- understand the interconnections between a person's thoughts, emotions and actions, and of the potential impact of positive and negative thinking on mental health  
- identify people, resources and services that can provide mental health support

### **Physical Education:**

- apply a range of socio-emotional learning skills when participating in physical activity and learning about healthy living  
- participate actively and regularly in a wide variety of physical activities  
- perform movement skills and demonstrate control of the body when varying the speed, direction or level of movement  
- send and receive objects using different body parts and various types of equipment