GRADE 3

Curriculum	Teaching Strategy	Assessment
Oral Communication -Identify a variety of purposes of speaking -Identify some non verbal cues (facial expression, eye contact) when speaking -identify purposes for listening (teacher directed instructions, peer discussions) **Reading** -Identify a variety of reading comprehension strategies and use them appropriately before, during and after reading (making predictions, making connections to the text) -Identify text features (bold, title, pictures) and explain how they help the reader understand texts **Writing** -use transitions words to help connect ideas (first, next, finally) -Sort ideas and information in a variety of ways (graphic organizers, webs, outlines) **Media Literacy** -Identify elements and characteristics of some media forms (comics use drawings, newspapers use print and mostly black & white photos) -Identify the topic, purpose, and target audience for media texts they plan to create	-Modelling -Daily 5 -CAFE -Whole class discussion -Small group discussion -Teacher-student conference -Guided reading -Writer's Workshop	-Observations -Classroom discussions -Presentations -Descriptive feedback based on success criteria -Rubrics reflecting success criteria -Conferences -Self and peer evaluation

GRADE 4

Curriculum	Teaching Strategy	Assessment
Oral Communication -Identify a variety of purposes of speaking -Identify some non verbal cues (facial expression, eye contact) when speaking -identify purposes for listening (teacher directed instructions, peer discussions) **Reading** -Identify a variety of reading comprehension strategies and use them appropriately before, during and after reading (making predictions, making connections to the text) -Identify text features (bold, italics, text box, pictures) and explain how they help the reader understand texts **Writing** -identify elements in their writing that need improvement, using feedback (editing work) -Sort ideas and information in a variety of ways (graphic organizers, webs, outlines) **Media Literacy** -Identify elements and characteristics of some media forms (comics use drawings, newspapers use print and mostly black & white photos) -Identify the topic, purpose, and target audience for media texts they plan to create	-Modelling -Daily 5 -CAFE -Whole class discussion -Small group discussion -Teacher-student conference -Guided reading -Writer's Workshop	-Observations -Classroom discussions -Presentations -Descriptive feedback based on success criteria -Rubrics reflecting success criteria -Conferences -Self and peer evaluation