

<p>French</p>	<p>Lettre au président du monde As a class we will be reading this novel. Topics of discussion include: poverty, immigration, refugees, environmental destruction, homelessness, deportation, slavery, child workers, war, child soldiers, refugee experiences in rich countries</p> <ul style="list-style-type: none"> - <i>Speaking:</i> <ul style="list-style-type: none"> - Students will identify and use strategies to help them with communicating their ideas, opinions, questions. - Students will discuss topics addressed in the novel, videos and other texts - Students will speak using appropriate pace, expression, pronunciation and intonation (following CEFR guidelines) while practicing French language conventions and use of appropriate grammar structures. - <i>Listening:</i> <ul style="list-style-type: none"> - Discussion of listening strategies when listening to an oral text/information given orally - Students will watch relevant clips in french (i.e., news reports, informational videos, etc) - <i>Reading:</i> <ul style="list-style-type: none"> - Students will be reading as a whole class, in groups and individually to practice various skills. - Students will read the novel as well as other texts related to the themes (i.e., le monde en marche, other news outlets, nos nouvelles, etc) - <i>Writing:</i> <ul style="list-style-type: none"> - Students will practice writing skills through journal entries, comprehension tasks - Students will apply grammatical competencies and vocabulary that has been learned and studied when responding to issues and topics discussed throughout the term <p>Grammar revision:</p> <ul style="list-style-type: none"> - Le present - Le passe compose - L'imparfait
<p>Geography</p>	<p>Unit 1: Settlement Patterns and Sustainability</p> <ul style="list-style-type: none"> - Reviewing maps of Canada and the world - Human vs Physical Geography - Urbanization- how to adapt to a growing population - Types of Settlement - Geographical demographics (ie. density, birth rate, death rate, ect) - Factors impacting settlement (i.e., human, environmental) - Rural to Urban migration (Case studies: Dhaka, Bangladesh and Beijing, China) - Environmental impact on human settlement - Examining sustainable cities - Group research project and presentation on Guelph's environmental

	<p>improvement plan</p> <ul style="list-style-type: none"> - Cross-curricular connections: French Speaking, Writing
History	<p>Unit 1: Creating Canada 1850-1890</p> <ul style="list-style-type: none"> - Life in British North America prior to Confederation (1867) - Advantages and disadvantages of joining Confederation <ul style="list-style-type: none"> - Research project <ul style="list-style-type: none"> - Cross-curricular: French Speaking, Writing - Steps toward Confederation - Research project on confederation's impact on various groups <ul style="list-style-type: none"> - Topics include: Red River Rebellion, Indian Act, Pacific Railway (Chinese Immigrants), Immigration to Prairies, North-West Resistance, Gold Rush, Creation of RCMP, residential school system, ect - Cross-curricular: French Writing, Speaking
Drama	<p>Students will:</p> <ul style="list-style-type: none"> - Practice improvisation to become comfortable in front of an audience and develop skills such as using facial and corporeal gestures, using a loud voice, thinking creatively, and including others. - Work with partners and small groups. - Study elements of film such as acting skills (mime, readers theatre), costumes and video editing and produce a video within a group. - Reflect on various drama elements, presentations and performances and critiquing and noting useful strategies.