

**Curriculum Newsletter**  
**8ième Année - École John McCrae**  
**Visual Arts TERM ONE**

Curriculum Expectations	Teaching Strategies	Assessment
<p><b>ELEMENTS OF DESIGN</b></p> <p>Students will develop understanding of all elements of design.</p> <ul style="list-style-type: none"> <li>• <b>line:</b> directional lines, contour drawing</li> <li>• <b>shape and form:</b> various visual “weights” of forms, complex 3D constructions and motifs</li> <li>• <b>space:</b> one- and two point perspective to create depth</li> <li>• <b>colour:</b> tertiary colours, contrast and absence of colour</li> <li>• <b>texture:</b> real and illusory textures that appear in the environment</li> <li>• <b>value:</b> cross-hatching to suggest volume and shadows, increased range of gradation</li> </ul>	<p>Guided practice</p> <p>Teacher prompts and modeling, using frequent references to the elements, principles, and techniques of visual arts as well as current media technologies</p> <p>Short videos and presentations to demonstrate art techniques and to view the works of other artists</p> <p>Teacher led exploration of art forms (and cultural contexts) using a variety of styles, and techniques from the past and present, and their socio cultural and historical contexts</p> <p>Use of a variety of mediums (ex. oil pastel, watercolour/acrylic paint, graphite, 3D materials)</p> <p>Student driven discussions and feedback.</p>	<p>Individual and/or group projects and performance tasks (rubric and/or checklist based)</p> <p>Through various media, students demonstrate their understanding by creating and exhibiting their work</p> <p>Self reflection and peer evaluation/critiques will also be part of the evaluating process</p> <p>Development and implementation of Success Criteria created with the students, for the students</p> <p>Students will also be evaluated on their ability to:</p> <p>Create and Present based on the creative process as outlined in the Ontario Arts curriculum.</p> <p>Explore a variety of cross-curricular connections, through</p>

<p><b>PRINCIPLES OF DESIGN</b></p> <p>The grade 8 focus is on</p> <ul style="list-style-type: none"><li>• <b>movement</b></li></ul> <p>Use of line, shape, value and/or colour to create and imply movement</p>	<p>Student and teacher led interest based learning opportunities and extension activities</p> <p>Exploration of traditional and non-traditional art forms that demonstrate the specified elements and principles of design</p>	<p>different art forms, methods and context.</p> <p>Reflect, Respond, and Analyze based on the critical analysis process as outlined in the Ontario Arts curriculum</p>
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