

Curriculum Newsletter - Mme McEwen

Term 1 -2020-2021

John McCrae P.S

Grade 7 & 8 English

Curriculum Expectations	Teaching Strategies	Assessment
<p>Reading:</p> <ul style="list-style-type: none">• read and understand a variety of texts and use a range of strategies to construct meaning• recognize a variety of text forms, text features, and stylistic elements and demonstrate an understanding of how they help communicate meaning• Identify a variety of literary devices <p>Writing:</p> <ul style="list-style-type: none">• generate, gather and organize ideas and information to write for an intended purpose and audience• draft and revise writing to correct errors, refine expression, and present work effectively• Use word choice and literary devices to enhance writing• Understand the difference between literal and figurative language <p>Oral Communication:</p> <ul style="list-style-type: none">• listen in order to understand and respond appropriately• use speaking skills and strategies appropriately <p>Media</p> <ul style="list-style-type: none">• Produce media texts of technical complexity for specific purposes and audiences (& identify conventions required for different media texts)• Learn basic principles of graphic design & use them to create effective media texts <p>All Strands:</p> <ul style="list-style-type: none">• reflect on and identify strengths and areas of improvement through regular self-evaluation and reflection	<ul style="list-style-type: none">• whole-class & small group instruction• small group and individual conferencing• Writer's Workshop (focussing on grammar, spelling, fluency, voice, and word choice)• independent reading• whole-class creation of success criteria• independent & group oral presentations on a variety of subjects• class discussions• use goal-setting to help students improve• teach students digital literacy to improve their understanding and quality of work (e.g., Google read & write & all Google tools)	<ul style="list-style-type: none">• ongoing descriptive feedback to identify areas for improvement• formative assessments (observations, conferences, and anecdotal notes)• summative assessments (quizzes, tests, and assignments)• assignments will be evaluated using success criteria (rubrics)• self and peer assessment of independent and group work

