

Grade 6 T1

Curriculum	Teaching Strategy	Assessment
<p>Physical Education</p> <p>Students will actively participate in a variety of activities (co-operative games, tchoukball, football, disc golf, soccer).</p> <p>Students will understand the components of a range of physical activities (e.g., game structures, basic rules and guidelines).</p> <p>Students will demonstrate behaviours and apply procedures to maximize their safety and that of others.</p> <p>Health</p> <p>Students will apply their knowledge of medical, emotional, practical, and societal factors that influence eating habits and food choices.</p> <p>Dance</p> <p>Students will combine the elements of dance (body, space, time, energy, relationship) in different ways to communicate an idea or mood. Students will create a tableaux dance using the elements of dance.</p>	<ul style="list-style-type: none"> -Modelling -Whole class discussion -Small group discussion -Teacher-student conference -Videos -Presentations 	<ul style="list-style-type: none"> -Observations -Class discussions -Group presentations -Descriptive feedback based on success criteria -Rubrics reflecting success criteria -Conferences -Self and peer evaluation

Grade 7 T1

Curriculum	Teaching Strategy	Assessment
<p>Physical Education</p> <p>Students will actively participate in a variety of activities (co-operative games, tchoukball, football, soccer, disc golf).</p> <p>Students will understand the components of a range of physical activities (e.g., game structures, basic rules and guidelines).</p> <p>Students will demonstrate behaviours and apply procedures to maximize their safety and that of others.</p> <p>Health</p> <p>Students will learn about the benefits and dangers of technology, impact of bullying and harassment, linkages between mental health and problematic substance use.</p> <p>Dance</p> <p>Students will view and be exposed to a variety of dance performances. Students will respond to dance works and explore various ways a dance piece can be interpreted by making connections between the dance and their personal experience, the dance and other works of art, or the dance and the world.</p> <p>Students will create a dance tableaux using the elements of dance.</p>	<ul style="list-style-type: none"> -Modelling -Whole class discussion -Small group discussion -Teacher-student conference -Videos -Presentations 	<ul style="list-style-type: none"> -Observations -Class discussions -Group presentations -Descriptive feedback based on success criteria -Rubrics reflecting success criteria -Conferences -Self and peer evaluation

Grade 8 T1

Curriculum	Teaching Strategy	Assessment
<p>Physical Education</p> <p>Students will actively participate in a variety of activities (co-operative games, tchoukball, football, soccer, disc golf).</p> <p>Students will recognize the difference between health-related components of personal fitness (i.e., muscular strength, muscular endurance) and skill-related components (i.e., balance, agility, power)</p> <p>Students will demonstrate behaviours and apply procedures to maximize their safety and that of others.</p> <p>Health</p> <p>Students will learn ways to reduce risk of injuries and death. Students will assess situations for potential dangers and the impacts of violent behaviours. Students will describe the warning signs and consequences of substance use and addictions.</p> <p>Dance</p> <p>Students will view and be exposed to a variety of dance performances. Students will respond to dance works and explore various ways a dance piece can be interpreted by making connections between the dance and their personal experience, the dance and</p>	<ul style="list-style-type: none"> -Modelling -Whole class discussion -Small group discussion -Teacher-student conference -Videos -Presentations 	<ul style="list-style-type: none"> -Observations -Class discussions -Group presentations -Descriptive feedback based on success criteria -Rubrics reflecting success criteria -Conferences -Self and peer evaluation

<p>other works of art, or the dance and the world. Students will create a tableaux dance using the elements of dance.</p>		
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