

Mme Horack's Term 2 curriculum newsletter - 2021

Grade 1 & 2 - M Webb

Drama - Grade 1 & Grade 2			Term 2
Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples	
<ul style="list-style-type: none">• Plan and shape dramatic play by building on the ideas of others, both in and out of role• Identify and give examples of their strengths, interests, and areas for improvement as drama participants and audience members.• Identify and describe a variety of drama and theatre forms they experience in their home, school, and community, and in the media	<ul style="list-style-type: none">- drama games- videos- tableaux/mime- story re-tell- repeated practice- modelling	<ul style="list-style-type: none">- Observations- Conversations- Student performances & participation- Peer & self-evaluations (star & a wish)	

Understanding Structures & Mechanisms: Materials, Objects & Everyday Structures

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p>Students will:</p> <ul style="list-style-type: none"> Assess the impact on people and the environment of objects and structures and the materials used in them. Investigate structures that are built for a specific purpose to see how their design and materials suit the purpose. Demonstrate an understanding that objects and structures have observable characteristics and are made from materials with specific properties that determine how they are used. 	<ul style="list-style-type: none"> Investigations into the properties of materials (e.g., sink/float, rigid/flexible, soft/hard etc.) Videos Demonstrations Class discussions Stories Picture sorts/labelling activities (e.g., human-made vs. natural structures, sorting material types) Walk around the school yard to look for, and describe different structures observed. 	<ul style="list-style-type: none"> Anecdotal notes and observations during group work/class discussions Conversations Student work samples (e.g., picture sorts, labelling, scavenger hunt, experiment observations/notes, quiz, project) Student participation Entry/Exit tickets Mystery object presentation Individual project (e.g., design and build a structure out of recycled material)

Understanding Life Systems – Needs & Characteristics of Living Things

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p>Students will:</p> <ul style="list-style-type: none"> Assess the role of humans in maintaining a healthy environment. Investigate needs and characteristics of plants and animals, including humans. Demonstrate an understanding of the basic needs and characteristics of plants and animals, including humans. 	<ul style="list-style-type: none"> Observations of environment (e.g., school yard & maple bush) Videos Sorting and labelling activities Small & whole group discussions Poems Non-fiction books & emergent readers BOOM cards/digital games 	<ul style="list-style-type: none"> Anecdotal notes and observations during group work/class discussions Conversations / conferencing Checklists Student work samples (e.g., sorting activities, drawings, completed sentence starters etc.) Entry/Exit tickets Project - Diorama

Understanding Structures & Mechanisms: Movement

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p>Students will investigate:</p> <ul style="list-style-type: none"> • Assess the impact on society and the environment of simple machines and mechanisms. • Investigate mechanisms that include simple machines and enable movement. • Demonstrate an understanding of movement and ways in which simple machines help to move objects. 	<ul style="list-style-type: none"> - Videos - Experiments/Demonstrations - Class discussions - Books - Songs - Picture sorts (paper/digital) 	<ul style="list-style-type: none"> - Anecdotal notes and observations during group work/class discussions - Conversations - Student work samples (e.g., quiz, worksheets, sorting activities) - Entry/Exit tickets - Mystery simple machine presentation - Independent project: invent something with at least 2 simple machines to complete a task.

Understanding Life Systems: Growth & Changes in Animals

Curriculum Expectations	Examples of Teaching Strategies	Assessment Examples
<p>Students will investigate:</p> <ul style="list-style-type: none"> - The distinct characteristics of animals related to appearance, behaviour, growth, and change. - Similarities and differences in the characteristics of different animals - The ways in which humans have an impact upon animals and how we can help protect all animals. 	<ul style="list-style-type: none"> - Videos - Experiments/Demonstrations - Class discussions - Books - Poems - Animal sorts (paper/digital) BOOM cards/digital games 	<ul style="list-style-type: none"> - Anecdotal notes and observations during group work/class discussions - Conversations - Student work samples (e.g., quiz, worksheets) - Entry/Exit tickets - Animal research project/inquiry