

## Grade 8 T2

Curriculum	Teaching Strategy	Assessment
<p><b>Physical Education</b></p> <p>Students will actively participate in a variety of activities (co-operative games, fitness circuits, badminton, track and field, ultimate frisbee).</p> <p><b>Health</b></p> <p>Students will describe the warning signs and consequences of substance use and addictions.</p> <p>Students will learn about routines and habits for mental health, societal views and impact of stigma.</p> <p>Students will learn about decisions about sexual activity, support, gender identity, gender expression, sexual orientation, self-concept, and decision making skills in relationships.</p> <p><b>Dance</b></p> <p>Students will view and analyze, using dance vocabulary, others' dance pieces to identify the elements of dance used.</p>	<ul style="list-style-type: none"> <li>-Modelling</li> <li>-Whole class discussion</li> <li>-Small group discussion</li> <li>-Teacher-student conference</li> <li>-Videos</li> <li>-Presentations</li> </ul>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Class discussions</li> <li>-Group presentations</li> <li>-Descriptive feedback based on success criteria</li> <li>-Rubrics reflecting success criteria</li> <li>-Conferences</li> <li>-Self and peer evaluation</li> </ul>