

8ème année - École John McCrae Curriculum Newsletter - Term 2

Subject	Description	Assessment
<p>History <i>February- mid April</i></p>	<p>Development of Canada</p> <ul style="list-style-type: none"> - Inquiry project about key events following Confederation (1867-1890). There will be an emphasis on significance to today's society, key perspectives and events. Topics include: <ul style="list-style-type: none"> - Indian Act - Canadian Immigration (Prairies, Urbanization) - Canadian Pacific Railroad - North-West Mounted Police - North-West Rebellion - Examine social, economic and political factors from 1890-1914. Topics include: <ul style="list-style-type: none"> - Social movements (e.g. women's suffrage) - Technology - Immigration - Political events - Transportation - Urbanization - First Nations 	<ul style="list-style-type: none"> - Unit tests - Inquiry project with oral presentation to follow (French connection) - Individual assignments
<p>Geography <i>Mid April- June</i></p>	<p>Global Inequalities - Economic Development and Quality of Life</p> <ul style="list-style-type: none"> - Analyze interrelationships among factors that contribute to global inequalities - focus on inequalities of life (assess responses to these inequalities) <ul style="list-style-type: none"> - How has forced removal of Indigenous populations from land with many resources to land with few resources contributed to an inequitable distribution of wealth? - Investigate issues related to global development and quality of life from a geographic perspective, using geographic inquiry <ul style="list-style-type: none"> - What are some sources of data on quality of life indicators? - Understanding of significant patterns in and factors affecting economic development and quality of life in different regions of the world <ul style="list-style-type: none"> - What are the 8 Millennium Development Goals? 	<ul style="list-style-type: none"> - Unit tests - Inquiry project with oral presentation to follow (French connection) - Individual assignments

