

Grade 4 Term 2 Long Range Plans

Grade 4

Listening:

- Can respond to questions and conversations in French
- Can understand short stories (texts, videos) in French
- Can rephrase what someone has said in their own words

Speaking:

- Can function in French on a daily basis in the classroom(ex. Ask for help, share their ideas or a story)
- Work on using appropriate verb structure when speaking
- Will use more complex vocabulary
- Will use strategies to talk around words they do not know in French
- Can present a rehearsed oral presentation in front of the class or small audience
- Can speak with clarity, confidence and start to engage their audience with body language, eye contact and intonation

Reading:

- Routine practice of phonetics (complex/blended sounds)
- Focus on present and past tense conjugation
- Focus on reading comprehension strategies
- Explore various text types

Writing:

- Applying sounds to spelling
- More complex and expressive sentences
- Explore various text types
- Develop self-correction and editing habits

Social studies:

- Explore various land regions in Canada (ex. How are different areas of Canada unique geographically?)
- Explore land use and industry development in Canada (ex. Mining, agriculture, fishing, logging, oil drilling, mineral acquisition, tourism...)
- How have humans created jobs and activities that suit the area where they live?
- What does sustainable use of our resources look like in Canada?
- Explore the 4 economic sectors (1. Resource based (mining, agriculture, logging) , 2. Manufacturing & processing (ex. Car manufacturing, pulp and paper making), 3. Service based (banks, stores, transportation) and 4. Information based (ex. Schools, libraries, research)

- Identify Canada's provinces and territories, as well as major cities

Science:

Pulleys & Gears

- How do humans use pulleys and gears in our everyday lives?
- How does using a pulley or gear change the impact of a force, distance, speed ?
- How do pulleys work?
- How do gears work?
- Build machines which use pulleys and/or gears?

Habitats & Communities

- How do humans impact habitats in positive and negative ways?
- How does a species become endangered or extinct?
- Explore food chains & energy sources
- How does a habitat meet the needs of a species which lives there?
- What is a community of species relying on a habitat?
- What ways do humans depend on habitat?

Art:

- Create 2D & 3D art
- Explore colour, line, depth, contrast, shading...

Drama:

- Perform various types of drama (ex. mime, skits, puppetry, reader's theatre, tableau...)
- Reflect on how expression can be conveyed through movement, voice, posture, facial expressions...
- Explore body language and facial expressions to show emotions and create a scene or scenario

Physical Education:

- Participate in a variety of sports, skills and games
- Set goals for maintaining an active lifestyle
- Follow the rules of a game to maintain their own safety and that of those they are playing with

Health:

- Recognize what causes stress in their life and develop strategies to maintain a positive and calm mindset when faced with these challenges

- Healthy eating in various settings
- Substance abuse (tobacco & vaping)
- Safe use of technology
- Diversity & inclusion
- Human development (puberty)

Math Grade 4

February	March	April	May	June
<ul style="list-style-type: none"> - organising and gathering mathematical data - make, read and use T tables - create, read & interpret pictographs, bar graphs, double bar graphs & line graphs - interpreting infographics - estimation with adding and subtracting - mental math strategies - addition and subtraction strategies - representing numbers up to 1000 - rounding to the nearest ten or hundred - word problems involving addition & subtraction - how and why we use variables 	<ul style="list-style-type: none"> - writing and executing code including code that involves sequential, concurrent and repeating events - alter and change existing code and describe the outcomes - give directional instructions - making purchases and change for whole dollar amount and change up to \$1,00 - review multiplication and division strategies - multiplying & dividing by 10, 100 & 1000 	<ul style="list-style-type: none"> - rounding decimals - explain the concepts of spending, saving, earning, investing & donating and consider factors to consider when pursuing any of these financial decisions - how do we know if something is reasonably priced? - how do we spend & save responsibly? - estimate & calculate multi-item purchases - review fractions & adding fractions - fair share problems - word problems involving multiplication & division - multiplication & division problems 	<ul style="list-style-type: none"> -create patterns (repeating, increasing & decreasing) & represent using graphs and tables - review pattern rules - review & continue coding skills - use math language to describe probability scenarios (ex. Likely, unlikely, equally likely) 	<ul style="list-style-type: none"> - measurement of capacity - measurement of weight - review perimeter & area - word problem / real life scenario questions

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