

Curriculum Newsletter - Mme McEwen

Term 2 - 2021

John McCrae P.S

Grade 7&8 Core English

Curriculum Expectations	Teaching Strategies	Assessment
<p>Reading:</p> <ul style="list-style-type: none">• Read and understand a variety of texts (including a novel) and use a range of strategies to construct meaning.• Recognize a variety of text forms, text features and stylistic elements and demonstrate an understanding of how they help communicate meaning.• Identify a variety of literary devices.• Find credible research sources & use them to gather relevant information to support a chosen theme/thesis. <p>Writing:</p> <ul style="list-style-type: none">• Generate, gather and organize ideas and information to write for an intended purpose and audience.• Draft and revise writing to correct errors, refine expression and present work effectively.• Use word choice and literary devices to enhance writing.• Deepen understanding of the difference between literal and figurative language.• Learn to cite research sources in MLA format. <p>Oral Communication:</p> <ul style="list-style-type: none">• Listen in order to understand and respond appropriately.• Use speaking skills and strategies appropriately.• Deliver effective oral presentations. <p>Media</p> <ul style="list-style-type: none">• Produce media texts of technical complexity for specific purposes and audiences (& identify conventions required for different media texts).	<ul style="list-style-type: none">• whole class & small group instruction• individual conferencing• Writer's Workshop (focussing on grammar, spelling, fluency, voice and word choice)• teacher read-alouds• independent reading• whole class creation of success criteria• independent oral presentations on a variety of subjects• class discussions• use goal setting to help students improve• teach students digital literacy to improve their understanding and quality of work	<ul style="list-style-type: none">• ongoing descriptive feedback to identify areas for improvement (in a shared document)• formative assessments (observations, conferences and anecdotal notes)• summative assessments (quizzes, tests and assignments)• assignments will be evaluated using success criteria (rubrics)• self and peer assessment of independent and group work

- Learn basic principles of graphic design & use them to create effective media texts using a variety of digital tools (e.g., Google Suite, CANVA)

All Strands:

- reflect on and identify strengths and areas of improvement through regular self-evaluation and reflection

<ul style="list-style-type: none">• Learn basic principles of graphic design & use them to create effective media texts using a variety of digital tools (e.g., Google Suite, CANVA) <p>All Strands:</p> <ul style="list-style-type: none">• reflect on and identify strengths and areas of improvement through regular self-evaluation and reflection		
---	--	--