

# École King George Public School

72 Lemon Street, Guelph, Ontario N1E 2H5

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**Principal: Randy Dewey  
Tremblay**

**Vice-Principal: Lindsey**

**Office Coordinator: Dawn Dolson**

**Le 29 Juin, 2018/June 29<sup>th</sup>, 2018**

## **Message from the Principal**

As the school year winds down, I would like to take the opportunity to thank all our volunteers and paid helpers who have helped out so much throughout the year. We held a "Volunteer Appreciation Breakfast" where our volunteers and staff had an opportunity to visit and share some great food and entertainment. Our volunteers do so much for our school such as reading with our students, helping out on field trips, sorting library books, raising funds, organizing events, and organizing milk and pizza sales, just to name a few. We do appreciate all your help.

June is a very busy month for our school. We started off June with our Grade 8 trip to Ottawa. Our first stop was the Penitentiary Museum in Kingston. Next in Ottawa, we had a great time visiting Museums, the Mint, meeting our MP, Lloyd Longfellow, in the Parliament Buildings, touring the city and having fun times eating in various restaurants (one with free arcade games for as long as we wanted!). We stayed in the student residences of Algonquin College.

The Grade 6s then went to Mansfield for their annual outdoor adventure for three days. The Grade 7 trip this year was completing a Math and Science program at Canada's Wonderland.

We held our Junior Kindergarten Orientation at the beginning of the month. Most of our new JKs were very excited about visiting their new school. Some were a little nervous! Our Kindergarten Graduation was held on the June 25<sup>th</sup>.

Our Grade 8 Graduation was held at E.L.Fox Auditorium. We had 63 Grade 8s graduate this year. They finished celebrating their special day with a dance, back in our gym at King George. A big thank you goes out to the special parent committee of the graduation class and also to the Grade 7 parents who helped serve food during the dance. Students had a great time and the gym was beautifully decorated.

If you are planning to move out of our school catchment area or know someone who is coming to King George please let us know. We are trying to be as accurate as possible for our numbers for next year. This helps us prepare for staffing and classroom needs.

Next year our student population will increase by nearly 40! This will add 1 more class to our roster as well as increase our staff numbers. It will also mean that we will be changing our landscape in early August by adding a portable to our site.

We hope your summer is fun, safe, and relaxing. Enjoy your time off and we will see you back on Tuesday, September 4<sup>th</sup>!

M. Dewey and Mme Tremblay

## **Moving On!**

The final week of the year has arrived. This is a time for good-byes and best wishes to the many families leaving to go to high school (congratulations!) or other schools in September, as well as to those who are moving out of the area.

Unfortunately, we are also saying good-bye to many staff members. Mme DiLeonardo, Mme Pangos, Mme Volrath, M. Webb, Mme Hutchings, and Mme McCallum .

## **September 4, 2018!**

### **First Day of School!**

On Tuesday morning (September 4), the following will happen:

1. Students will be directed to the yards of the school where all staff will be waiting (bus students will be directed by staff to the back of the school). Please help them to remember what their bus number is as this helps when we are boarding at night.
2. Large signs will be posted with grades (1-8) and at least one teacher will be standing next to each sign.
3. Senior kindergarten students will go to the kindergarten yard. Teachers will meet them and take them to the correct class. If your child arrives on the bus, we will make sure they are guided to the kindergarten yard.
4. Students will find their grade and stand close to the sign.

5. When the bell rings, teachers will call out their classes and take their students into the school.
6. Staff members without classes will remain on duty and collect any students who did not go in with a class. They will help these students get into a class.
7. At the end of the day, we would ask that, if you are meeting your child, you have a specified meeting place. Otherwise, they will be dismissed to walk home or take the bus.

**If it's raining... Intermediate students will be directed upstairs to classes. Primary and Junior students will be directed to the gym where classes will be posted and teachers will be available to direct students. Kindergarten students will go directly to their classroom.**

## **Sport News**

Congratulations go out to the members of our Intermediate Frisbee Team who represented King George so well at the spring tournament. Our boys and girls demonstrated lots of good sportsmanship, determination and team spirit. Good job Knights, well done!

## **Scholastic Book Fair**

Our Spring book fair was a huge success. Thank you to everyone who came out to buy books for the kids in their lives. Also, a big thank you to the students, parents and teachers who volunteered their time at the fair. We reached our goal of \$4000 sales total. With such high sales, the school receives a 60% rewards figure that we can spend on books for the library over the next year or two.

Birthday books:

The birthday books program was a great success this year. Thank you to those who participated. With the funds raised, we focused on improving the collections in two sections of the library: 1. Graphic fiction books in English and French. 2. French novels that were requested by teachers and students at King George."

## **Jump Rope for Heart**

On Friday, May 11, 2018, King George Public School students participated in Heart & Stroke's Jump Rope for Heart event. Together, we raised \$12,067.00 for the foundation. Our school successfully achieved our goal of raising \$7500 and participated in a Wild Hair Day on Thursday, June 7, 2018. For more than 35 years, Jump Rope for Heart has empowered kids to take charge of their heart and brain health. Jump Rope ensures an active, educational event that raises funds in support of Heart & Stroke while motivating kids to practice healthy habits at an early age. The funds we raised will support research and education that gives kids across Canada the best start to a healthy and happy life. Thanks to your generosity, our school has earned valuable resources through Heart & Stroke's Give-back program."

## **Moving?**

As we prepare for the next school year, we need to determine our school population. It is important that we have very accurate information so that we can staff and organize classes. If you are moving out of or into our school community before September 2018, please contact the office 519-822-1911.

## **New Community**

As a culminating activity for Social Studies, the Grade 1's in 1/2C created a community of their own. The students worked hard over the past few weeks and added of all kinds of interesting details to their town such as road signs, an animal shelter and natural habitats for a variety of creatures. The Grade 2's selected countries from all around the world and recreated what homes and their surrounding properties might look like. I hope you had the chance to see their work in the front hall! Félicitations, 1/2C!



Mable's Labels



Mme Jeffries



Everyone

Jun 21, 2018

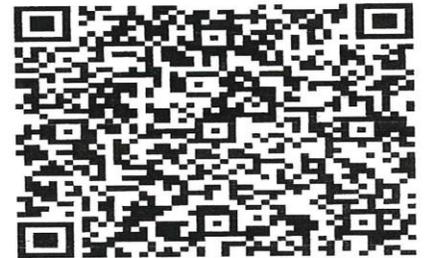
**We recommend you label  
EVERYTHING!**

Support our fundraiser:  
[campaigns.mabelslabels.com](http://campaigns.mabelslabels.com)



As summer approaches and thinking ahead for next year please consider supporting our fundraiser with Mabel's Labels and Oliver's Labels. These wonderful labels help you to avoid having to search through the lost and found box to look for your child's belongings! This is a paperless fundraiser and all orders can be made directly by going on the Mabel's Labels or Oliver's Labels websites. All proceeds go directly to the Kindergarten program. This year we bought child sized brooms. To purchase Mabel's Labels, please go to: [kinggeorge.mabelslabels.com](http://kinggeorge.mabelslabels.com) For Oliver's Labels, please go to: [www.oliverlabels.com/Kinggeorge](http://www.oliverlabels.com/Kinggeorge)

Scan with Seesaw to view this work!



## Mental Health Focus

Talking About Mental Health June 2018– **Successfully Shifting from School to Summer**

The weather is getting warmer, days are getting longer and summer is just around the corner. It is an exciting time of the year but it can also be a struggle. There is often an increasing restlessness, distractability and anticipation as the end of the school year approaches. School is wrapping up and it is time to think about how to have a good transition from school routines to summer vacation.

The shift from school year to summer break is easy for some, but more challenging for others, particularly those children and youth who experience anxiety or have difficulty with transitions.

A good transition to summer is important and can lead to a more positive, fun summer experience.

**Here are some practical tips to make a smooth transition from school to summer:**

Post the summer schedule. Have your child or youth contribute to a family calendar. Be sure to note blocks of unscheduled time as well.

Make a list of places and people to visit when time permits and the mood strikes. Summer is a good time to stop by the library, bike trail, or concert-in-the-park that you can't seem to get to during the school year.

Prepare your child for their scheduled activities. If possible, visit the locations where they will be during day camp or day care in advance. Have your child talk to counselors, caregivers, as well as other kids who have enjoyed those same situations and settings.

Get outside and enjoy the summer. Try to limit the amount of time online, watching TV, or playing video games. Be active and get plenty of sleep and exercise. Being outside, such as going for a walk or playing in the park elevates our mood and makes us feel less anxious.

**Looking for Activities To Do:**

<http://www.orangeville.ca/parks-and-recreation>

<http://guelph.ca/living/recreation/recreation-programs/>

<https://www.centrewellington.ca/beactive/Pages/Recreation,%20Parks%20and%20Facilities/Community-Guide.aspx>

<http://wellington-north.com/government/departments/recreation>

Hope you have a wonderful, relaxing, fun summer. However, if you find mental health challenges to be increasing or causing more difficulties over the summer, seek out mental health or addiction supports for your child/youth, you and your family.

**Summer resources for Mental Health and Addiction supports:**

Your family physician and family health teams in Guelph, Wellington, and Dufferin are excellent resources.

**Canadian Mental Health Association WWD (CMHAWWD):**

Tuesday Walk In - 1:30-7:00, 485 Silvercreek Parkway, Guelph.

To access services for Children, Youth and Adults in Guelph/Wellington: : 1 844 HERE 247  
(1 844 437 3247)

<http://here247.ca/>

**Dufferin Child and Family Services (DCAFS):**

Tuesday Talk In – 1:00-7:00 pm, 655 Riddell Road, Orangeville.

To access services for Children and Youth in Dufferin: 519 941 1530.

<http://dcafs.on.ca/>

**Family Counselling and Support Services:**

Walk-in, Wednesday, 1-7, sliding scale, based on ability to pay, but will not turn anyone away.  
109 Surrey St E, 519 824-2431.

<http://familyserviceguelph.on.ca/>

**KidsHelpPhone** 1 800 668 6868. <http://www.kidshelpphone.ca/>

*Jenny Marino is the Mental Health and Addiction Lead for Upper Grand District School Board  
Follow me on Instagram @ UGDSB\_Mental\_Health*

## Math on the Go!

### Card Games to Develop Math Skills For All Ages

Are you looking to help your child to develop his or her math skills at home in a meaningful and engaging way, while spending quality family time together? Why not try some card games! Playing a card game can take as little as 5-10 minutes. Next time you find yourself trying to entertain your child while waiting at the dentist office or at a sports practice, why not bring along a deck of cards and play a couple of card games with your child. This is a great way to connect socially with your child, while practicing math skills. As author Marilyn Burns says in her book, Win-Win Math Games: "Games help to lift math off the textbook pages, and they support students' learning about numbers and operations."

(Retrieved on May 1, 2018 "Acing Math One Deck At A Time, The Positive Engagement Project"

[http://www.pepnonprofit.org/uploads/2/7/7/2/2772238/acing\\_math.pdf](http://www.pepnonprofit.org/uploads/2/7/7/2/2772238/acing_math.pdf) )

### Card Sort (Grades K - 3)

**Players:** Individual or groups of two

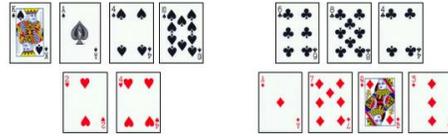
**Materials:** Deck of cards

**Skill:** Number recognition and group, sort, or categorize by attribute

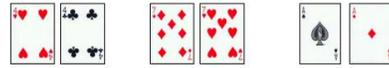
**How to Play:** As a group, or individually, have students use the full deck of cards to sort and create groups by attribute. Some sorting possibilities are by color, suit, or number.



Students can sort by color.



Students can sort by suit.



Students can sort by number.

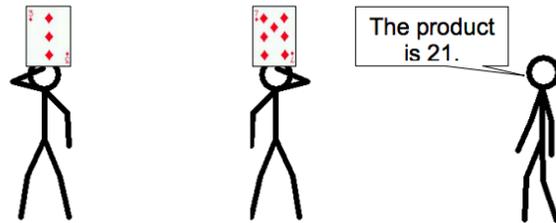
### Reading Multiplication Minds (Grades 3 - 6)

**Players:** Groups of three (groups of four or five for more advanced)

**Materials:** Deck of cards

**Skill:** Multiplication, product

**How to Play:** In this game for three players, one student is the leader and the other two are the “mind readers”.



The two players each draw a card and, without looking at it, hold it up to their foreheads so that everyone else can see it, but themselves. The leader announces the products of the two cards. Each “mind reader” must figure out which card is on his or her own forehead and say it aloud. When both “mind readers” have figured out their cards, a new leader is chosen and the game continues. With Reading Multiplication Minds, all players get practice with products and factors in every round.

## Integer Addition Number Battle (Grades 5 - 8)

**Players:** Groups of two

**Materials:** Deck of cards, Ace worth 11, Jack worth 12, Queen worth 13, King worth 14, scratch paper

**Skill:** Number recognition, positive integers, negative integers, and addition

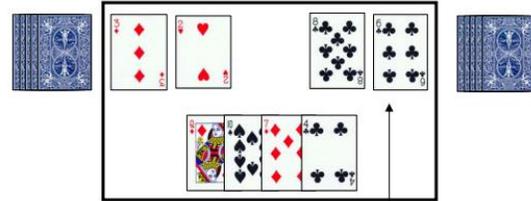
**How to Play:** Black cards are positive numbers; red cards are negative numbers. Players split a deck of cards and simultaneously flip over their top two cards. Remember -2 is greater than -7.



Player 1: sum is 7

Player 2: sum is -5

The highest sum wins all four cards.



Player 1: sum is -5

Player 2: sum is 14

If the cards sums have the same value, the cards are placed in a center pile. The next hand is played normally and the winner of the next addition number battle takes the center pile as well.