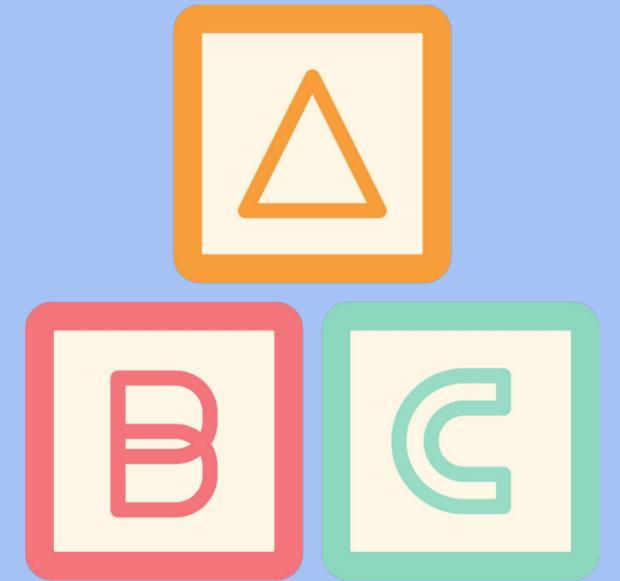


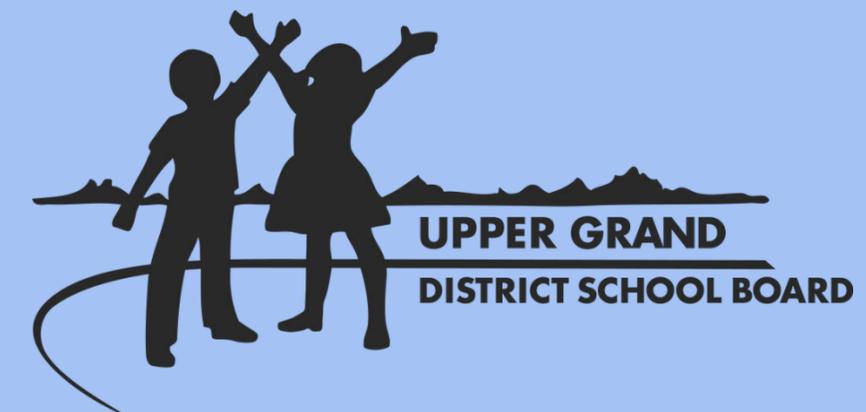
Welcome to Kindergarten at École King George PS



Accessible Reading Options:

This PDF document can be translated using [Google Translate](#) and read through screen readers on mobile devices.

Please contact the school if you would like additional support.



WELCOME

to

École King George!



Starting Kindergarten is an exciting time for both you and your child. We can't wait to welcome your child into our caring school community. We hope that the information in this guide will help you prepare for this next big milestone, Kindergarten.



Introducing our staff!

Most classes are taught by a team of educators, including a Teacher and an Early Childhood Educator. In smaller classes there may only be a Teacher.

Teachers and ECEs are a team that each bring a special set of skills to the classroom to create a nurturing learning environment.

Parents will get to know each educator and can rely on them both for communication and support with their child's learning.

Classes are also supported by planning time teachers who may teach phys ed., music, or inquiry in the classroom.



Educator Teams



Robi Ayles-Jackson, OCT KC



Rebecca Ferris, RECE



Jelena McGee, OCT KB



Brenda Higgins, RECE



Karla Riddle, OCT KA



Nicole Shortreed, ECE



Heather VanderSteen,
Planning Teacher

Office Staff



Mme Bibby, Principal



Mlle Garrett, Vice-Principal



Mme Davidson, Office Coordinator

A TYPICAL DAY IN KINDERGARTEN

- Entry Bell (8:30)
- Attendance & Announcements
- Intentional Play-based Learning with embedded Math & Literacy
- First Nutrition Break (40 minutes)
- Intentional Play-based learning with embedded Math & Literacy
- Second Nutrition Break (40 minutes)
- Intentional Play-based learning with embedded Math & Literacy
- Dismissal (2:50)



Additionally we have library and physical education periods each week and outdoor learning each day.

While Kindergarten students are provided with extra time to eat, they are often so excited about their day that they do not finish everything you pack - don't be alarmed!

Learning through an Intentional Play-based Approach



Your child will participate in a variety of indoor and outdoor learning opportunities daily. Throughout the day, the educators will support with small groups and individuals to work on skills and concepts appropriate to each child's level of development. Educators also embed themselves in the play as they observe and interact with the students fostering rich learning.

Click on this link for more information: [A Parent's Guide to Play-Based Learning in Full-Day Kindergarten](#)

The Kindergarten Program

The Kindergarten Curriculum is organized by 4 'frames' or areas of learning.

Expectations for learning are embedded within these frames. The following four slides will demonstrate how learning happens in Kindergarten.

During the regular school day, children are involved in many different kinds of activities designed to help young learners explore, discover and grow. They will have opportunities to initiate learning and play, as well as take part in more structured play-based learning under the guidance of a teacher and early childhood educator.

The teacher and early childhood educator are guided by a curriculum document that reflects the existing kindergarten program, as well as current best practices.

Through play-based learning and small group instruction children develop a strong foundation for learning in all areas, including language and math. They also engage in healthy physical activity, the arts, and develop socially and emotionally through interaction with peers and the educators who guide them.

A Day in the Life of Kindergarten

~ exploring the 4 Frames of the Kindergarten Curriculum ~

Literacy & Mathematics Behaviours

- Oral language
- Rhyming
- Letters and sounds,
- Printing Skills
- Early reading & writing skills
- Number recognition
- Counting and matching
- Shapes
- Patterning



Exploring Numbers



Writing in the Dramatic Play Centre



Practicing Letters



Building Words



Counting & Reading

Self-Regulation & Well-Being



Movement



Collaboration
&
Sharing



Dramatic Play

- Learning about health and well-being
- Building self-regulation
- Using social skills in play
- Exploring movement



Belonging & Contributing

- Developing social skills
- Sharing thoughts and feelings
- Building a positive self image
- Caring for self and others
- Caring for and respecting the environment
- Exploring the arts

Problem Solving and Innovating

- Exploring through hands on investigations and observations
- Sharing questions, thinking, and learning with others
- Using problem solving skills on their own and with others
- Creating and designing



It began with building a floor

We measured to see if the floor was big enough for the house!

Authentic conversations about measurement and cooperation and creativity at its finest!

Learning Outdoors

Outdoor learning environments are an extension of the classroom. Outdoor play engages our student's natural curiosities, well-being and character development.

Educators plan purposeful lessons and activities that support the development of literacy and math skills as well as engage students in inquiry, environmental stewardship and the arts through different ways than in the regular classroom.

Everyday your child will engage in play-based learning outdoors.

We get messy! Please make sure your child comes to school dressed for outdoor play and weather conditions (e.g., coats, snow pants, boots, etc.).



Daily School Safety Routines

More than ever we understand the importance of daily safety & hygiene routines. Practising these two key routines at home will support your child in their transition to Kindergarten.

HAND HYGIENE - students will be supported to engage in routine hand washing and the use of hand sanitizer. Hand hygiene will be practised upon entry into the classroom, before and after eating, following washroom use, prior to moving into a new learning space within the classroom and prior to exiting the classroom.

COUGH & SNEEZE ETIQUETTE - students will be taught and coached to cough and/or sneeze into their elbow and to use a tissue to blow their nose. Students will be coached to enjoy their own food. No sharing.

*Our safety routines follow the guidelines established by Public Health. Should safety guidelines be adjusted, we will be sure to share these with the school community.

Ways to Support Your Child's Learning

TALK AT HOME

Speaking and listening is key in supporting a child's literacy development. You may enjoy asking questions about their day, who they played with and what they did and can extend conversation with questions like "What did you do before that happened/after that happened?" You could share about your day as well and encourage your child to ask you questions too.

If you speak languages other than English at home, we encourage you to engage with your child in those languages as well. Oral conversations and stories in our first language should be celebrated and shared as they support a child's literacy and personal development.



BUILD RELATIONSHIP SKILLS

Young children enjoy playing games and activities and will benefit from opportunities that require sharing, giving and receiving different opinions, waiting their turn, and new ways of doing something. You may want to include a variety of activities that include both active and pretend play. Providing opportunities to develop problem solving skills and recognizing ways to manage stressful moments also supports a child's early social and emotional development (for example, counting to 5, deep breathing).



FOSTER INDEPENDENCE

At this age children are ready to begin to learn more independence. You can help your child by offering opportunities and celebrating their attempts at independence (such as doing up zippers, putting on shoes and coats, and opening and closing snack containers.)

READ, READ, READ

Children love to engage with stories. They do this in lots of ways; some love to look at pictures, some like listening, and others love to make up their own stories as they flip the pages in a book. Sharing a book or a story with your child is a great way to spend time together. You may want to try to make this part of a daily routine. If your family has books and stories to share in other languages you are encouraged to share these with your child as well.



Children at this age often enjoy drawing and writing. Writing at this stage may just look like scribbles on a page, but it has meaning to them and this is a great place to start. Children also enjoy sharing their stories and pictures (even if they are still making it up). This sharing helps to encourage them to keep building this skill.

GUELPH PUBLIC LIBRARY

The GPL offers a number of summer programs to engage your children in reading and other activities. Most programs are free, but do require registration. The Main Branch also has a large selection of books in French.



Programs:

- 1000 Books Before Grade One
- Summer Reading Club
- Events Calendar

Resources:

- Cloud Library
- Book bundles: <https://www.guelphpl.ca/en/services/book-bundles.aspx>

MATH

Playing games helps to build math skills. Turning everyday activities into math moments, like counting spoons at the dinner table, or counting the number of stop signs on a family walk can be fun ways to build these skills with your child.



BUILDING BIG AND SMALL MOVEMENT SKILLS

Children at this age often love running, jumping, skipping, hopping, and throwing balls. You can help them to build on these big movement skills by providing opportunities and teaching safe times and spaces to do so.

Children can build their small movement skills through fun activities like using tweezers to pick up small objects, cutting safely with scissors, pouring water, using Playdoh, and using various materials to colour, draw and trace.

SPEECH AND LANGUAGE SUPPORT

<https://bit.ly/2KqvD2u>



Parent
Website

Communication
Language and
Speech Services
UGDSB

**A resource for UGDSB families.
Learn about speech-language
pathology services and resources to
support your child's
communication, language and
speech development.**



<https://bit.ly/2KqvD2u>

Stay Connected!



Communication Language and Speech Services
Upper Grand District School Board

What Does My Child Need for School?

Recommended:

- Indoor Shoes (running shoes with non-marking soles that they can put on independently, i.e. **Velcro**).
- A change of clothes in a baggie labeled with their name.
- A backpack that your child can easily pack and unpack.
- A lunch bag with containers they can independently open, and a water bottle.

Note, Kindergarten children do not need pencils, crayons, paper etc. These items are provided as part of the Kindergarten program.

Please ensure all items are labelled so they can be easily organized and returned.

If you do not have access to these resources, contact the school to see how we can help.



Helpful Information As We Get Ready To 'Start School'

Arrival & Dismissal Routines (as well as bussing)

Building Independence and Self Care

Communication with School and Teacher



ARRIVAL & DISMISSAL ROUTINES

Upon arriving at school, students will be greeted by an educator outside. Supervision begins 15 minutes before the start of our school day. The educators will greet each child as they are dropped off and bring them into the school.

At dismissal, you can pick up your child in the same location as drop off. You will need to check-in with an educator before leaving with your child.

The gated area is reserved for educators and students, please remain outside the gate to allow proper supervision of the students entering and exiting.

Please let the school know when your child will be late or absent by leaving a message with the school office. This can be done via phone on our answering machine or in email at kinggeorge.ps@ugdsb.on.ca

BUS INFORMATION

If your child takes a bus they will be greeted each morning and taken from the bus to the supervised play yard. At the end of the day they will be taken to their bus by a supervisor. You will need to meet the bus at the drop off time and location given to you by Transportation Services. The school will provide students with bus tags for each student with the same information.

Any and all changes will need to be done directly with the bussing company as the school is unable to make changes.

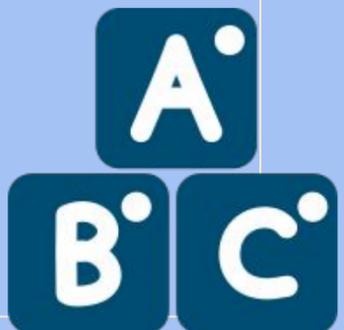
Join us for our First Riders experience on Tuesday, August 30th. Registration opens June 1, 2022, at <https://stwdsts.ca/first-rider-program/> . You can also visit this site for a fun video, all about riding the bus to school, to watch with your child.

Bus information will be mailed to families in mid-August from Transportation Services.



How Will We Support Your Child to Build Independence at School?

- Children are given a space of their own and supported in learning to take care of their own lunch bags, clothing and backpacks.
- As the year goes on, children will learn about appropriate clothing for the weather and how to get dressed for going outside by themselves (e.g. put on and take off coats, snow pants, and mitts)
- Children will be encouraged, initially with support, to unpack their lunches during the two nutrition breaks.
- Children will be supported in learning how to take turns, share and solve problems that arise during recess and play with peers.
- Children will be supported to learn where things go and how to work together to tidy up.



Communication with School and

Teacher

We are committed to working with you to build a strong home-school connection. Please feel free to connect with us to ask questions or share information about things happening at home that would be important for us to know.

Educators will share important classroom information, as well as student learning, through the Google Classroom. You will receive information about your child's account in the fall.

Stay connected by visiting <https://www.ugdsb.ca/kg/> and checking your email, as much of our school's general communication comes through weekly email updates from the office.

If you have concerns about your child's transition to school please reach out to the school office.

If your child has any medical concerns, allergies, or takes medication, please contact the school office to develop a 'plan of care' to meet the needs of your child.



School contact information:

School website: <https://www.ugdsb.ca/kg/>

School phone number: 519-822-1911

School email: kinggeorge.ps@ugdsb.on.ca

School Cash Online

School Cash Online is a website that caregivers access to electronically pay for trips, pizza, milk, etc. Please visit the link below to set up an account, as we do not have the ability to handle cash payments.

On the school website at the bottom of the page you will see this box.



Click on this [link](#) to register and create an account. Contact the school if you have any questions.

Ways to get

involved!

- Open House: special school events
- Caregiver/Educator conferences
- Helping organize activities (from home)
- Donate items to your child's class or school
- Volunteer (new process - valid Police Check needed!)
- Join School Council
- Inquire about becoming a lunch supervisor
- Parent Involvement Committee
(Board Level ~ learn more by [clicking this link](#))



Parent Resources

Please click the link below to access some parent resources:



- **Welcome Booklet for your Child**
- **Getting Ready for Kindergarten**
- **Transportation Info**
- **Self ID Postcard**
- **Full Day Kindergarten Q and A**
- **Before &/or After School Programs**
- **Erin Oak Kids Communication Checkup**

After School Care

After school care is available at the school. The provider is the YMCA - YWCA of Guelph.



Supervisor: Olivia Langill

Email: olivia.langill@ytr.ymca.ca

Phone: 519-824-5150 x259

School Council at École King George

We invite all parents/guardians/grandparents of children registered at École King George to consider parent membership on School Council for the school year.

School Council plays an important role in the development and education of children:

- School Council contributes to the success of King George through our volunteer efforts.
- Good schools become better schools when parents and educators partner. School Council plays a unique role in fostering this partnership.
- When you participate in School Council meetings and share your voice, you are taking an active role in your child's education. By coming out once a month to review, discuss and plan school initiatives, we show our children that we are very interested in them and the things they do.
- School Council offers you opportunities to build relationships with other engaged parents, community members, and school staff. You can be part of a school community that works together to improve and facilitate student success and school performance.

School Council is comprised of caregivers, community representatives, teachers, school administrators.

The monthly meeting schedule is posted on the website. Everyone is welcome to attend these meetings.

For more information visit: <https://www.ugdsb.ca/kg/school-council/>

Community Supports

St George's Neighbourhood Group

To engage the residents of the neighbourhood in community activities and events in order to develop and grow a strong sense of community.

stgpknq@mail.com

Can also be found on Facebook.



September 2022

We are hopeful in anticipating a regular start to the 2022-2023 school year and the information provided in this document is based on this expectation.



Should the Ministry provide additional information that impacts a regular school start as a result of COVID19, the school will be in contact with you to provide updates or changes to information outlined in this document.

FAQ FOR 2022-2023

- KGPS will start at 8:30 AM for the 2022-2023 school year. This applies to all students in K-8
- There is no staggered entry for JK students this year. All children are invited to attend full time starting Tuesday, September 6, 2022
- We are a nut conscious school. Please do not send nuts or products that specifically include nuts to school. WOW Butter is also not allowed as it is too challenging to distinguish it from nut butter
- If you missed the kindergarten orientation, you are welcome to come to the school before June 28 to pick up your child's kindergarten orientation goody bag. Please go to the office and ask for your bag.

We can't wait to welcome you to
École King George!

