



Upper Grand District School Board

School Improvement Plan for Student Achievement 2018/19 Laurelwoods ES



The staff of Laurelwoods ES value and appreciate the support that we receive from our community. We see our primary role as that of a coach for, rather than a judge of, our students. Using balanced assessment methods, and focusing on assessment for and as learning, we strive to support the unique strengths and needs of all of our students.

Promoting Well-Being

Goal: To develop children and students who have strong relationships and a positive sense of self and to support the whole child – (cognitive, emotional, social and physical well being).

SEF Indicator

- [Staff, students, parents and school community promote and sustain student well-being and positive student behaviour in a safe, accepting, inclusive and healthy learning environment. \(2.5\)](#)

Actions:

- Registered to become a Healthy School
- Received Eco Certification once again; selecting goals based on information from this year’s waste audit
- Whole school assembly twice a year (October, April) regarding Eco initiatives
- Me To We club
- Daily breakfast program
- Use of My Blueprint (and guidance counsellor support with new position)
- Removed gender specific labels from staff washrooms; removed gender specific school awards
- Presentations that support/promote equity and diversity (art therapy, guest speakers)

Monitoring:

- Equity and Environmental discussions embedded in staff meeting agendas and school newsletters
- Monthly Eco Team meetings
- Frequent connections/presentations with guidance counsellor
- CYC, teacher, principal conferences



Ensuring Equity

Goal: To ensure all students will be inspired to reach their full potential, with access to rich learning experiences.

SEF Indicators

- [The teaching and learning environment is inclusive, promotes the intellectual engagement of all students and reflects individual student strengths, needs, learning preferences and cultural perspectives. \(3.1\)](#)

Actions:

- Continue to engage students and staff with equity and diversity initiatives (Special Olympics, Carnival day, equity announcements on the PA system, discussion white board – “Unlearn” student reflection...)
- We Read Together initiative now in place; focus on themed books and effective questioning with staff members
- Themed display cases in LLC and staffroom
- Make a conscious effort to select media that reflects the diversity and perspectives of multiple cultures (pictures, ideas, values...)
- Equity bulletin board in front foyer
- Conduct a School Climate Survey every two years
- Removed subject awards for grade eight
- Diversity section in year book

Monitoring:

- Review the quantity and quality of the discussion board responses
- Analyse and share Climate Survey results
- Discussions after We Read Together times (back at the students’ homerooms)
- Staff discussion and reflections at staff meetings (continue, stop, start)



Achieving Excellence

Goal: Children and students of all ages will achieve high levels of academic performance, acquire valuable skills and demonstrate good citizenship. Educators will be supported in learning continuously to support students' achievement and well-being

SEF Indicators

- [A culture of high expectations supports the belief that all students can learn, progress and achieve. \(4.1\)](#)
- [A clear emphasis on high levels of achievement in literacy and numeracy is evident throughout the school. \(4.2\)](#)
- [A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps. \(1.2\)](#)
- [Collaborative instructional leadership builds capacity to strengthen and enhance teaching and learning. \(2.1\)](#)
- [Opportunities for authentic learning experiences and experiential learning exist in all classrooms and programs. \(5.2\)](#)

Actions:

- Use balanced instructional methods in all subject areas
- Starting with the curriculum, create learning goals and success criteria with the students
- Use a variety of assessment methods (observation, conversation, product)
- Spiral through fundamental math concepts using Math Talks

- Use of technology to document learning
- Explicitly model with students how to use assessment to help them with their learning
- Enter language and math data into Compass

Monitoring:

- Diagnostic data
- Exit slips
- Feedback tracking
- Report card marks
- Standardized assessments
- Compass analysis
- Reviewing PD place opportunities at each staff meeting