



Mono Amaranth Public School

Week at a Glance: October 24 to 28, 2022

Monday
October 24
Day x



PA DAY
NO SCHOOL

Diwali / Bandi Chhor Divas / Karva Chauth

Tuesday
October 25
Day 4

REMEMBER TO SCREEN DAILY FOR SYMPTOMS BEFORE LEAVING FOR SCHOOL

Parents MUST complete the COVID screening daily [COVID SCREENING TOOL](#)
SPIRIT DAY - Teacher Tuesday (come dressed like your teacher)

Wednesday
October 26
Day 5

SPIRIT DAY - Mix and Match Wednesday (wear shoes that don't match, colours that clash, odd socks)

Pasta refunds have been done. It can take up to 10 business days to see your refund.



Popcorn Day [2nd NB]

Thursday
October 27
Day 1

SPIRIT DAY - Backwards Thursday



Pizza Day [2nd NB]

Friday
October 28
Day 2

SPIRIT DAY - Comfy Cozy Day (wear your PJ's, bring a stuffy, favourite warm sweater etc.)



Oct 31 - Hallowe'en / Dance Day [by division]

Popcorn Days: October 5, 12, 19, 26

Pizza Days: October 6, 13, 20, 27



November 25

CANADIAN
HOLIDAYS &
INCLUSION Calendar



Canadian Autism Awareness Month / Child Abuse Prevention Month /
Hispanic or Latin America Heritage Month / International Walk to School Month /
Islamic Heritage Month / Learning Disabilities Month

Nov 1 - All Saints Day / Hindu Heritage Month

Nov 2 - All Souls Day / National Stress Awareness Day / Take Our Kids to Work Day

Nov 11 - Remembrance Day



Please be reminded that supervision begins at 8:30 am.
Please do not drop off your child/ren before this time, as there is no supervision.

We wanted to provide you with some guidance regarding school expectations for Halloween activities at MAPS this year. On Monday, October 31st, students are invited to participate in Halloween Spirit Day by the following:

Wear a costume, OR Wear black and orange, OR Wear a favourite colour

If your child chooses to wear a costume, please keep the following guidelines in mind:

- No masks that conceal a student's identity are to be worn.
- No toy weapons are to be brought, even as part of the costume.
- No gory costumes that will scare our youngest students. Please save those for Halloween night.
- Costumes should not hinder students from participating in their usual learning activities and outdoor recess (e.g., the blow-up costumes become uncomfortable and students are not able to sit at their desk).
- Please ensure the student is still able to use the washroom independently when wearing their costume.
- Students should have a change of clothes in the event their costume becomes uncomfortable. Some classes may be carving pumpkins, therefore students may not want to get their costumes dirty when they participate in the pumpkin cleaning/carving.
- Please avoid any costumes that may be offensive to others, which include: using identities and cultures as costumes, transphobic costumes, black/brown face costumes, body shaming and objectifying costumes, and costumes that joke about situations that have caused harm (e.g., COVID costumes). Such costumes perpetuate stereotypes and can cause harm that can further marginalize and oppress community members.
- We do not encourage sending candy to school, however, if treats are sent to be shared, please ensure they are nut-free and store bought so that ingredient labels are clear (we have many students with various allergies such as nuts, dairy, gelatin, gluten-free, etc.). Non-edible treats would be preferred (e.g., pencils, stickers, etc.)

If you have additional questions or require support for your child to participate in our Halloween Spirit Day/dance, please reach out to your child's teacher.

If you prefer that your child not participate in Halloween activities on October 31st, please contact their teacher as alternate activities and a workspace will be provided.

Thank you in advance for your cooperation.



The focus for October's
Character Trait is:
RESPONSIBILITY

Next Virtual School
Council Meeting:
November 1 @ 7pm
School Council Email:
sc.monoamaranth@ugdsb.on.ca



2022-23 School Council Executive
Co-Chairs: TBD
Secretary: TBD
Treasurer: TBD

Tuesday, November 1, 2022 @ 7pm

We are currently seeking voting members and executive members!

Please contact Jennifer Cuthbertson with any questions:

cuthbertsonjennifer24@gmail.com



**Clubs & Intramurals at
MAPS!**



ecoteam

GSA



**Student
Council**

Report Bullying ONLINE TOOL

November 21-25 is Bully Prevention and Intervention Week

Report Bullying
ONLINE TOOL

We take all incidents of bullying seriously. If your child is the victim of bullying or sees bullying behavior at school, please encourage him/her to speak with someone at school or use the board's online reporting tool. Report Bullying gives students and parents 24/7 access for reporting bullying. You don't have to identify yourself – just your school – and your message gets sent directly to the school principal for follow-up. You'll find the Report Bullying button on our school's website.

Is it CONFLICT or BULLYING?

Is conflict the same as bullying? People may sometimes confuse conflict with bullying, although they are different. Conflict occurs between two or more people have a disagreement, a difference of opinion or different views. Conflict between students does not always mean it is bullying. Children learn at a young age to understand that others can have a different perspective than their own, and developing the ability to gain perspective takes time and the process continues into early adulthood. In conflict, each person feels comfortable expressing his or her views, and there is no power imbalance. Each person feels able to state his or her view point. How people deal with conflict can make it positive or negative. Conflict becomes negative when an individual behaves aggressively by saying or doing hurtful things. Then the conflict is an aggressive interaction. Conflict only becomes bullying when it is repeated over and over again and there is a power imbalance. Over time, a pattern of behaviour may emerge where the person who behaves aggressively in the conflict may continue or even make it worse. The person who is the recipient of the aggressive conflict may feel less and less able to express his or her point of view and feel more and more powerless. That is when negative conflict may turn into bullying. A school will respond to bullying and conflict differently. For example, in the case of a conflict, a school staff member may try to have the students come together to tell their side of the story and help them resolve the situation together. In the case of bullying, a principal will consider discipline, which may include suspension or expulsion.