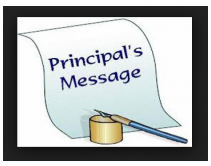

Mono Amaranth Public School

Week at a Glance: October 31 to November 4, 2022

Monday **October 31** **Day 3**	All Saints Day / Samhain - Hallowe'en / Dance Day [by division] **SPIRIT DAY** - Hallowe'en costumes / orange & black / favourite colour & FOOD DRIVE	
Tuesday **November 1** **Day 4**	• 7pm - School Council Meeting [virtual - see link below] • CLIMBERS ARE CLOSED FOR THE SEASON	
Wednesday **November 2** **Day 5**	All Souls Day / National Stress Awareness Day / Take Our Kids to Work Day	**Popcorn Day [2nd NB]**
Thursday **November 3** **Day 1**		**Pizza Day [2nd NB]**
Friday **November 4** **Day 2**	**REMEMBER TO SCREEN DAILY FOR SYMPTOMS BEFORE LEAVING FOR SCHOOL** **Parents MUST complete the COVID screening daily COVID SCREENING TOOL**	
DATES TO REMEMBER	• Nov 6 - Daylight Savings Time ends • Nov 9 - Photo Re-take Day / Indigenous Veterans Day • Nov 10 - Grade 7 vaccines [HepB, HPV, Meningitis] • Nov 17 – Progress Reports go home **Popcorn Days: November 2, 9, 16, 23, 30** **Pizza Days: November 3, 10, 17, 24** • Dec 23 - Jan 6 - HOLIDAYS • Jan 9, 2023 - back to school	**Parent-Teacher Interviews** **Nov 24 [evening]** **November 25**
CANADIAN HOLIDAYS & INCLUSION Calendar	**Hindu Heritage Month / Financial Literacy Month** Nov 7 -11 - Veterans Week / Treaties Recognition Week Nov 11 - Remembrance Day Nov 11 - World Diabetes Day Nov 16 - Louis Riel Day Nov 21-25 - Bullying Awareness and Prevention Week Nov 20 - Universal Children's Day / Transgender Day of Remembrance	

SCHOOL SAFETY	**Please be reminded that supervision begins at 8:30 am. Please do not drop off your child/ren before this time, as there is no supervision.**

Next Virtual School Council Meeting:
November 1 @ 7pm
School Council Email:
sc.monoamaranth@ugdsb.on.ca

SCHOOL COUNCIL

2022-23 School Council Executive

Co-Chairs: TBD

Secretary: TBD

Treasurer: TBD

Tuesday, November 1, 2022 @ 7pm

Tuesday, November 1 · 7:00 – 8:00pm

Join with Google Meet *meet.google.com/gtw-xoic-ifu*

Join by phone *(US) +1 929-256-1388 PIN: 421 300 512#*

2022 MAPS Poinsettia Fundraiser Is Back!

It's that time of year again!! We are so excited to announce that our Poinsettia Fundraiser is starting!! From October 31st - November 13th you will be able to pre-purchase these beautiful poinsettias for the festive season, which will help fund many upcoming initiatives for our students this year! Pick up will be Friday, November 25th after school or during our Parent/Teacher Interviews, at the outside Portable. Sizes available this year range from 4"-10" pots and also include fabulous tropical planters and tabletop centerpieces. These plants never disappoint and are highly sought after by many families and friends at MAPS!!

The focus for November's Character Trait is: Empathy / Empathie

What's Happening

Clubs & Intramurals at MAPS!

GSA · Art Club · Yearbook · eco team · School News · Student Council

On October 4th, 2022, there were 27 runners that went to the Orangeville Fairgrounds to participate in the Dufferin County Cross Country Meet. Mites (Gr 1-2) ran 1km, Tykes (Gr 3-4) ran 1.5km, Atoms (Gr 5-6) ran 2km, and Bantams (Gr 7-8) ran 2.5km. We left around 9:15am and showed up early, since our school is down the road. Everyone was nervous because of how many schools there were, but they made friends. We didn't have anyone in mite running, so no MAPS runners ran within the first 20 minutes or so. The conveners and organizers of the event lined everyone up by school and division. It went by the shortest runs first, so younger kids first. Everyone did amazing and I was so glad to be there to take pictures. Everyone ran their very best and did very well. It was a great day and out of all the Dufferin County schools, they were amazing! ***Written by: Isa [photographer, journalist]***

CC CROSS COUNTRY

RESULTS 2022

Congratulations to all students who participated in this year's **Cross Country Meet**! Thanks to Miss Fleeton and Mr. Papavasiliou for coaching.

MITE GIRLS	MITE BOYS	TYKE GIRLS	TYKE BOYS
N/A	N/A	1. Emma G	1. Ishan V 2. Jaxon C 3. Yazan H
ATOM GIRLS	**ATOM BOYS**	**BANTAM GIRLS**	**BANTAM BOYS**
1. Wish L 2. Georgia G 3. Miyoko H 4. Emily M	1. William Z 2. Ben Z 3. Jake M 4. Eamon C 5. Lincoln M 6. Sam E 7. Lincoln M 8. Noah H 9. Anderson A 10. Arjan M 11. Kyan H	1. Maddie M 2. Charlie Ann K 3. Jordyn S	1. Isaac S 2. Tyler G 3. Ben S 4. Max L 5. Nikko H 6. Braedon O 7. Samuel J-S

We wanted to provide you with some guidance regarding school expectations for Halloween activities at MAPS this year. On Monday, October 31st, students are invited to participate in Halloween Spirit Day by the following: *Wear a costume, OR Wear black and orange, OR Wear a favourite colour* If your child chooses to wear a costume, please keep the following guidelines in mind:

- **No masks that conceal a student's identity are to be worn.**
- **No toy weapons are to be brought, even as part of the costume.**
- **No gory costumes that will scare our youngest students. Please save those for Halloween night.**
- **Costumes should not hinder students from participating in their usual learning activities and outdoor recess (e.g., the blow-up costumes become uncomfortable and students are not able to sit at their desk).**
- **Please ensure the student is still able to use the washroom independently when wearing their costume.**
- **Students should have a change of clothes in the event their costume becomes uncomfortable. Some classes may be carving pumpkins, therefore students may not want to get their costumes dirty when they participate in the pumpkin cleaning/carving.**
- **Please avoid any costumes that may be offensive to others, which include: using identities and cultures as costumes, transphobic costumes, black/brown face costumes, body shaming and objectifying costumes, and costumes that joke about situations that have caused harm (e.g., COVID costumes). Such costumes perpetuate stereotypes and can cause harm that can further marginalize and oppress community members.**
- **We do not encourage sending candy to school, however, if treats are sent to be shared, please ensure they are nut-free and store bought so that ingredient labels are clear (we have many students with various allergies such as nuts, dairy, gelatin, gluten-free, etc.). Non-edible treats would be preferred (e.g., pencils, stickers, etc.)**

If you have additional questions or require support for your child to participate in our Halloween Spirit Day/dance, please reach out to your child's teacher. If you prefer that your child not participate in Halloween activities on October 31st, please contact their teacher as alternate activities and a workspace will be provided. Thank you in advance for your cooperation.

Report Bullying ONLINE TOOL

November 21-25 is Bully Prevention and Intervention Week

We take all incidents of bullying seriously. If your child is the victim of bullying or sees bullying behavior at school, please encourage him/her to speak with someone at school or use the board's online reporting tool. Report Bullying gives students and parents 24/7 access for reporting bullying. You don't have to identify yourself – just your school – and your message gets sent directly to the school principal for follow-up. You'll find the Report Bullying button on our school's website.

Is it CONFLICT or BULLYING?

Is conflict the same as bullying? People may sometimes confuse conflict with bullying, although they are different. Conflict occurs between two or more people have a disagreement, a difference of opinion or different views. Conflict between students does not always mean it is bullying. Children learn at a young age to understand that others can have a different perspective than their own, and developing the ability to gain perspective takes time and the process continues into early adulthood. In conflict, each person feels comfortable expressing his or her views, and there is no power imbalance. Each person feels able to state his or her view point. How people deal with conflict can make it positive or negative. Conflict becomes negative when an individual behaves aggressively by saying or doing hurtful things. Then the conflict is an aggressive interaction. Conflict only becomes bullying when it is repeated over and over again and there is a power imbalance. Over time, a pattern of behaviour may emerge where the person who behaves aggressively in the conflict may continue or even make it worse. The person who is the recipient of the aggressive conflict may feel less and less able to express his or her point of view and feel more and more powerless. That is when negative conflict may turn into bullying. A school will respond to bullying and conflict differently. For example, in the case of a conflict, a school staff member may try to have the students come together to tell their side of the story and help them resolve the situation together. In the case of bullying, a principal will consider discipline, which may include suspension or expulsion.