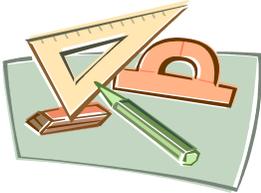


Paisley Road Public School Newsletter

Principal, Randal Wagner
Vice-Principal, Marina Harrison

September 2015



News

Dear Parent(s)/Guardian(s),

Welcome back to a new and exciting school year! The staff at Paisley Road P.S. have been working hard to ensure our year is a successful growing and learning experience for all of our students!

My name is Mr. R. Wagner. I am happy to be appointed to Paisley Road Public School. This is my thirteenth year as an administrator with the Upper Grand District School Board. I look forward to meeting the Paisley families over the next several months.

I would like to welcome some new staff to our Paisley Team: Catherine Knicely, Kirsten Allen, Lauren Zakaib, Danielle Christensen, Nathalie Lauriault and a warm welcome back to Katie Reid.

You will recognize many familiar returning faces as well!

As always, we value and welcome your input. We truly believe that a child is best raised in a community of caring adults. Please feel free to use the student agendas to communicate with your child's teacher or to use our phone mailbox system. Agendas, from grade 1 to grade 6, will be taken home every evening to be read and signed by parents. Teachers will then initial the agendas in the morning to indicate they have seen any notes you may have written. Mrs. Harrison and I also welcome your thoughts and suggestions; our doors are always open!

I would like to thank you, in advance, for all of the hard work that you have done and continue to do, to support our educational efforts. We look forward to another exciting and positive school year!

R. Wagner

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Back to School



SEPTEMBER SUPPLIES

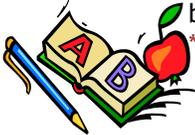
Primary (Grade 1-3)

Pencils, erasers, pencil crayons, pencil sharpener, glue stick, markers, 30cm ruler, indoor shoes, outdoor shoes, pencil case, earphones for computer, lunch bag, knapsack, calculator (gr3)

Junior (Grade 4-6)

Please bring all items listed under the primary section, PLUS, highlighters (3 different colours), blue/black/red pens, 3 whole punched lined paper, markers.

**** PLEASE NO WHITE OUT OR GEL PENS FOR ANY DIVISION.**



Picking up students at the end of the day

If you are picking up your child at the end of the day, the Kindergarten students will only be dismissed directly to the parent or guardian. Grade 1-6 students will be dismissed at 3:25. It is the parents’/guardians’ responsibility to make any necessary arrangements for their child’s safe arrival at home.



School Parking Lot

The school parking lot needs to be closed to car traffic between 8:30-9:10 and 3:00-3:45. We have buses moving in and out of the bus loop as well as students entering and exiting the school. For this reason, traffic must be minimized in order to ensure safety for our students.

Children can be dropped off at the Kiss’n Ride section in front of the school on Paisley Road where they will be ushered safely into an adult supervised area until the bell rings.

SLEEP TIMES CHART

At what time should your child go to bed?

Age	Wake-up time						
	6:00 AM	6:15 AM	6:30 AM	6:45 AM	7:00 AM	7:15 AM	7:30 AM
5	6:45 PM	7:00 PM	7:15 PM	7:30 PM	7:30 PM	8:00 PM	8:15 PM
6	7:00 PM	7:15 PM	7:30 PM	7:30 PM	8:00 PM	8:15 PM	8:30 PM
7	7:15 PM	7:15 PM	7:30 PM	8:00 PM	8:15 PM	8:30 PM	8:45 PM
8	19:30	7:30 PM	8:00 PM	8:15 PM	8:30 PM	8:45 PM	9:00 PM
9	7:30 PM	8:00 PM	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM
10	8:00 PM	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM	9:30 PM
11	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM	9:30 PM	9:45 PM
12	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM	9:30 PM	9:45 PM

STAFF

<u>Grade</u>	<u>Teacher</u>	<u>RM</u>
Kindergarten	Marcy Nielsen/M. Botter	8
Kindergarten	Wendy Lee/M. Meyers	9
	Catherine Knicely	9
Grade 1	Leah Mathews	2
Grade 1/2	Kirsten Allen	4
Grade 2	Dawson Martin	19
Grade 3	Cheryl MacDonald	17
Grade 4	Chris McPhie	20
Grade 5	Barbara Hall	16
Grade 6	Andrea Bardens	24

French Immersion

<u>Grade</u>	<u>Teacher</u>	<u>RM</u>
Kindergarten	Seanna Murphy/S.McKenzie	15
Kindergarten	Kathlyn Thompson/D. DiReto	14
Kindergarten	Lauren Zakaib/O.Hawrylyshyn	12
Kindergarten	Astrid Kastner/J. Bower	6
Grade 1	Emma Young	1
Grade 1	Meredith Grant	3
Grade 1	Danielle Christensen	5
Grade 2	Leslie Work	22
Grade 2	John Black	21
Grade 2/3	Karine Kautz	23
Grade 3	Stephanie Clarke	19

Planning Time Teachers

Ellen Wetstein
Sandy Berezuk
Nathalie Lauriault
Katie Reid

Core French - Gord Dunbar
Resource - Joanne Salmon
CYC - Tracey Mackie

EAs

Vivette Carew
Shannon Daly
Jennifer Hayston
Alissa Pearson
Jayne Godfrey
Manjit Basra
Barbara Horvath

Office Staff:

Randal Wagner - Principal
Marina Harrison - Vice Principal
Gayle Erskine - Office Co-ordinator
Janet Wozniak - Office Assistant

Custodians:

Chris Aguirre
Jason Parks
Shannon Sipp

Prompt school arrival

It is with utmost respect that we ask for your consideration and co-operation in the matter of our students' prompt arrival at school.

It is important that students arrive on time as much as possible. Of course, life happens, and there are times when being late cannot be avoided. However, chronic lates negatively affect the learning experience of a child. It interrupts the students who are already engaged in learning and teachers who are already teaching. In short, the students' learning is compromised in many ways. We ask that students arrive at school promptly and that families make it a priority to invest in time to teach children the value of being prompt as an important life skill that will serve them their entire lives. We thank you in advance for your help in this endeavor. Please feel free to contact Mr. Wagner or Mrs. Harrison if there are specific circumstances that apply to your children regarding school arrival; we are here to support you in any way we can.

Late arrival protocol

As always, please let us know in advance if your child is going to be late, as per usual Safe Arrival guidelines. When your child is late and you are coming into the building, please go directly to the office, not the classroom. Office personnel will note that the student has arrived safely and, if age appropriate, will signal the classroom teacher to send a classmate to accompany your child back to class. Parents are cordially asked not to go to the classrooms during instructional time unless previously arranged with the classroom teacher. Likewise, if you are picking up your child from school before the 3:25 dismissal, please arrive at the office and our office personnel will signal the classroom teacher to send your child to the office where you can pick them up. This is not only a safety precaution, but is also the least intrusive way to enter and exit the school. Thank you for your understanding and assistance in helping us to keep our building a safe environment.

Attendance Calls

If your child is going to be late or absent, please call our automated message system at 519-822-0675 ext. 100. The system is open 24/7. If you know your child will be away for an extended period of time, such as a trip, please inform us of the duration and the office will note that for all of the days you specified. However, if an absence has been called in for one day and a student is away the following day, we cannot assume the reason, so please give us an accounting of each day's absence. Our office staff spends a great deal of time trying to track these down. Your support in helping us do this as efficiently as possible is greatly appreciated. The children's safety is our number one priority.

Library Notes

I hope everyone had a great summer and time to snuggle up with some great books! If you have found any library books over the summer please return to our Library.

Opportunities for Junior Student Leadership

During the first week of school, applications for a variety of leadership positions will be available to our students in Grade 4-6. We will be looking for Morning Announcers, Library Pages, Tech Team members and Paisley Ambassadors. Students will hear announcements this week for meetings dates and times. **All Applications will be due to Ms. Richer September 9th.** Interview times, trainings and meetings for each of these groups will follow so we can get our students started in these important roles. Thank you to all our wonderful students who apply for these important positions.

The new Physical Education and Health Curriculum.

In September the new Health and Physical Education curriculum will be fully implemented in Ontario schools. For elementary schools, the new curriculum has existed for several years, but will now include an updated portion of its 'Healthy Living' component to include Human Development and Sexual Health. The document as a whole aims to educate children to understand themselves and others, think critically to make healthy choices, develop and maintain healthy relationships, be safe physically and emotionally, and to be physically active for life. The curriculum is available on the Ministry of Education's website.

The Human Development and Sexual Health component of the curriculum had not been updated since 1998. Since then much has changed and kids need to know more to keep themselves healthy and safe. This education starts with children learning about themselves, their feelings, their bodies and about showing respect for themselves and others in a reliable and accurate way. This learning is most effective when parents and schools work together. Parents help their children form values about relationships and their behaviours. Teachers will endeavour to communicate upcoming topics from the Human Development and Sexual Health units to families. Open and honest conversations at home about body parts, their functions, physical changes, healthy relationships and effective living habits help children connect learning and lets them know they have someone to talk to about questions they might have. Questions about topics can always be directed to the teacher or school principal.

As mentioned above, Human Development and Sexual Health is one sub-component of the curriculum. The document also focuses on skills related to Active Living, which involves physical fitness, safety and active participation; Movement, which teaches specific movement and physical activity skills and tactics; and Healthy Living, which focuses on understanding health concepts, making healthy choices and making connections to healthy living.

There are plenty of ways you can support your children's learning from the Health and Physical Education curriculum. Consider what you and your child can do together that is fun and healthy. Enjoying physical activity or making meals together is a great start. Ask your child and their teacher about what is being taught and have discussions where you provide factual, straightforward answers to your child's questions. Finally, learn how to be safe online and use that information to guide your child's use of any device that connects to the internet. There are plenty of resources available for parents to support the learning from the HPE curriculum. The best place to start is the Ministry of Education's website:

<http://www.edu.gov.on.ca/eng/curriculum/elementary/health.html> or at <https://www.ontario.ca/page/sex-education-ontario>.