



MAY NEWSLETTER

CLASS PLACEMENTS

Making a request for a specific class placement for your child(ren) is an extraordinary step which must be supported by specific and detailed reasons. If you are going to make a request please outline in detail the extraordinary circumstances and needs of your child. This must be done in writing and addressed directly to the Principal.

Please note that when school staff draft class lists a variety of factors are taken into consideration and some of these are as follows:

- *total number of students
- *balance of male/female
- *balance of ability
- *number of exceptional students and programming
- *positive and negative combinations of students
- *formation of interactive learning groups
- *teacher experiences

Split grades are a direct result of staff being allocated by total student population. The most important factor is not whether your child is in a split class - it is the teacher that makes the biggest impact. Excellent teachers will provide great program in either a split class or a straight class.

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Special points of interest:

May 3 – Wellness Night

May 7 – Education Week Open House

May 15 - School Council 6:30 p.m.

May 17th – Open House Gateway

May 21st – Victoria Day - Holiday

INTERRUPTIONS TO CLASS TEACHING TIME

In order for your child to get the most from the instructional time allotted to the classroom each day, we must put into practice the following:

1. Be on time. Please have your child at school on time every day. Children arriving late interrupt the start of class causing lost instructional time for everyone.
2. Be prepared, make sure your child has everything necessary for the day before leaving home such as backpacks, homework, lunches, snacks, sharing items, permission slips, jackets, etc. Please instruct your child to check in the school office to see if any of the above items have been dropped off for him/her.
3. Everyone is required to check in at the office – No Exceptions. Please do not circumvent the office by going directly to the classrooms for any reason. This ensures the safety of all students in the school.
4. "Pick-up" arrangements should be made and conveyed to your student before you drop him/her off for school in the
5. Contact with a teacher can be made by leaving a message on teacher voicemail or e-mailing the teacher and the teacher will get back to you. Calls will not be put through to a classroom during instructional time.



Monthly updates, ideas and resources for elementary and secondary schools from Public Health.

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Events

Fresh from the Farm

[Register](#) your school to participate in this healthy fundraiser program that sells Ontario fruits and veggies. Enrolment for fall delivery begins May 2.



Safe Boating Awareness Week

The Canadian Safe Boating Council's [campaign](#) runs May 19-25. Use their videos and information to discuss the campaign messages with your students (e.g., wearing a PDF, being prepared, don't drink and boat).

Grant Opportunities*

Parent Reaching Out (PRO) Grants

School councils, PICs and school boards can apply to the [PRO grants](#) to support greater parent engagement in their school communities. Apply by June 5.

MEC Access and Activity Grants

A [funding](#) opportunity is available from Mountain Equipment Co-op (MEC) to reduce barriers to participating in outdoor activities and to teach responsible outdoor recreation practices. Fall grant applications are accepted July 3 to September 11.

*Wellington-Dufferin-Guelph Public Health does not endorse any specific listed funders.

Health Resources & Services

SunSense Program

1 in 7 Canadians is diagnosed with skin cancer. Despite being highly preventable, skin cancer is the most common type of cancer and it is on the rise.

The [SunSense program](#) supports schools in creating a sun safe environment by providing resources to develop sun safety policies, increase awareness about sun safety practices and enhance shade in the school yard. Register your school to participate and visit their website to access teaching guides, fact sheets, posters and a webinar.

Mental Health Awareness Week, May 7-11

Mental health is a state of being. It's about feeling good about who you are, having balance in your life, managing life's highs and lows, and having a support system. Celebrate mental health with your students during Mental Health Week using some of these resources:









- [CMHA](#): The national #getloud campaign includes information on positive mental health, tools to help students advocate to MPs to support mental health, and social media tools.
- [Stress Lessons](#): Lead simple and fun activities with students to understand, identify and manage stress in healthy ways. Download their lessons for grades 1-3, 4-6 and 7-9. Grade 9-12 resource available [here](#).
- [Here 24/7](#): Children, youth and adults can contact this intake line for support with mental health, crisis and addictions: 1-844-HERE-247.

Sexual Health Resources

Spring is a common time for teachers to deliver the Human Development and Sexual Health curriculum. Below are some resources to support you in teaching these topics.

- [Changes in Me](#): Lesson plans and games on puberty, relationships and decision making. Grades 4-6.
- [Action Canada for Sexual Health and Rights](#): Information about relationships, gender identity and expression, sexual orientation and STIs. Grades 7+.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 Grade 4 CFRU Radio Trip	3 Wellness Night 6:00	4 Music Friday Grade 3 Shark Swim 	5
6	7	8 Grade 5 Shark Swim 	9	10 Grade 5 Shark Swim 	11 Grade 3 Shark Swim 	12
13 	14	15 School Council Meeting 6:30	16 Grade 3 Shark Swim 	17	18 	19
20	21  No School	22	23	24	25	26
EQAO TESTING						
27	28	29	30	31		
EQAO TESTING						

LONG TERM ACCOMODATIONS PLAN



Long Term Accommodation Plan Final Report (Draft) - Public Meetings

The Long Term Accommodation Plan (LTAP) Final Report (Draft) is going to be presented at 5 regional public meetings throughout the month of May.

The draft report includes a list of proposed short (1-5 yrs.) and long (6-10 yrs.) accommodation priorities. The report does not include any recommended changes to school programs or boundaries.

We invite you to attend any of the following meetings:

- Wednesday, May 2, 2018, 7-9 pm – Erin PS, gymnasium
- Thursday, May 3, 2018, 7-9 pm – Centennial CVI, cafeteria
- Thursday, May 10, 2018, 7-9 pm – Orangeville DSS, cafetorium
- Wednesday, May 16, 2018, 7-9 pm – Centre Wellington DHS, cafetorium
- Thursday, May 17, 2018, 7-9 pm – Norwell DSS, double gymnasium

Feedback collected in this second phase of engagement will inform staff's work to finalize the LTAP.

Please visit www.ugdsb.ca/ltap for more information and to provide feedback. The LTAP webpage includes all documents including the LTAP Final Report (Draft), an online comment form and an opportunity to sign up to receive updates.



Paisley Panthers Have Prints Around the World.



We are celebrating our differences at Paisley! If you are in the school please take a moment to look at the map outside of the office. Teachers have been adding their "paw prints" to places that they have a personal connection to because of their history. Mme Hare added her "paw prints" to St. Vincent (because that is where her parents were born), England (because that is where she was born) and Canada because this is her home. Mr Wagner added his "paw prints" to the Orkney Islands, Scotland (because of his grandparents) and Canada (because he was born here).

We're asking students to consider where they may place their "paw prints" when it is their classe's turn. We are looking forward to seeing all of the prints that our students have around the world!

Biological Diversity Day on May 22nd!

The United Nations has proclaimed May 22 The International Day for Biological Diversity to increase understanding and awareness of biodiversity issues.

Biodiversity simply means: 'A wide range of life'" Some of the things we do are harmful, so we need to learn more about how to protect all the different types of life on our planet.

Ideas for your family to celebrate Biodiversity Day!

- Visit farmers markets in your local area to try new types of produce. Whether you incorporate heirloom tomatoes into your cooking, or try one of the rainbow of colors of carrots, biodiversity can bring a great new experience to your table.
- View photos of endangered species on the Internet with your child and discuss the reasons why these animals are threatened and why they should be protected.
- Join a community group and help to remove invasive plants from your local environment.
- Get out into the world and enjoy all the different types of life your local area offers. Even your street or a local park can have an amazing variety of life you've never noticed, from insects, birds, chipmunks, to trees and flowers.
- Consider planting a pollinator garden in your yard (or in a flowerpot) to help save the bees and butterflies from declining.

Adapted from: <https://www.daysoftheyear.com/days/international-day-for-biological-diversity/>

Celebrate the diversity of our natural world every day!



Special Events



Paisley Road Public School will be holding two events in May.

May 3rd – Wellness Night – 6:00 p.m.

May 7th – UGDSB Education Week 7:00 p.m. Equity Night

7:00 – Welcome

Land Acknowledgement Welcome Song, Water Song, School Song

Two School Wampum Director Remarks

Chairs Remarks Rock Band

Open House Mandala

8:15 Closing Song

LIBRARY NEWS

FOREST OF READING EVENTS

Blue Spruce and Le Prix Peuplier:

Kindergarten and Primary students have cast their ballots choosing which Blue Spruce Book they think was the best. Our Paisley and Provincial results will be shared with the students during our Blue Parties on June 7th. Wear BLUE and show your school spirit and love of books!.The Le Prix Peuplier Party will also be held on June 7th in the Library. Students are invited to wear Purple. I can't wait to get some great pictures of kids! We will celebrate the winning book and author together in the Library. May the best book win! A suggested donation of a good condition used book for our book drive would be appreciated!

Silver Birch and Le Prix Tamarac:

Our students participated in 3 different Silver Birch clubs and Le Prix Tamarac. For each club students read the minimum of 5 books they were able to vote and cast a ballot. Those eligible students will also be invited to attend a special walking Trip on June 12th to the Boat House for complimentary ice cream and to take part in games and activities at the park (weather permitting- date will be rescheduled in the event of poor weather conditions- June 13th).

A donation of a good condition used book for our book drive would be appreciated!

FOREST OF READING TREE OF FAME!

These are our students who read over 10 books as part of the Forest of Reading Programme. Great way to show initiative Panthers!

Mandy Depesh Madison June Option
Tamarah Dichhen Amna Sean Jade

Thanks to Parent Council Fundraising for the support of this programme!

Help! Book Drive for Schools in Haiti, St. Lucia and Grenada!

Wanted: Kids books for donation. We can take any children's or Young Adult books in English or French. We are trying to gather books for the One World School House Organization who deliver books to schools in Haiti, St. Lucia and Grenada again this year. Some of our students are working to make a difference globally. Please bring in donations to the collection box in the front foyer. Donations will be accepted until June 15th. Together we can reach out to help set up schools with books where they are desperately needed.

CFRU Partnership

Tune in to CFRU to hear Paisley's Grade 4 students on the air! Later this month we anticipate hearing Ms. Elder's and Mr. Johnston's Grade 4 students on the radio as they share important mindful messages with our community! They will be recording in Studio at the University of Guelph on May 2nd as well as spending some time at the Art Gallery of Guelph and Arboretum.

May Library Contest

Bring books to donate to our Book Drive and you will get a ballot to win \$20 in free Scholastic Books! Everyone who donates gets a ballot! Bonne chance!