MESSAGE FROM THE OFFICE

Welcome back to Palmerston P.S. for the 2016-2017 school year! We had an amazing summer and I am sure staff and students will have lots to share in the coming weeks.

We want to thank our entire staff for their efforts in preparing for our students’ arrival. Teachers dedicate a lot of time in the summer to ensure classrooms and programs are ready for their students. Mrs. Head has everything organized in the office for the school start-up.

If you are new to this school or community, please consider joining our active and hard-working School Council. This group is dedicated to supporting our school and students and we truly appreciate the support they provide for Palmerston P.S.

Have a great school year. Our door is always open to hear your compliments, concerns and questions.

FORMS TO BE COMPLETED AND RETURNED

Please ensure that the following forms are completed, signed and returned to the school as soon as possible:

1. Student information form which should have any information updated, eg. address, phone number, parent’s work numbers, etc. – one for each student
2. Consent to Share Personal Information – one for each student.
3. Walking trips form – one for each student.
4. Lunch arrangements – one per family.
**CLASSES**

**English Classrooms**

JK/SK - Mrs. L. Verbeek/ECE Mrs. A. Page  
Gr. 1 - Mrs. M. Pratt  
Gr. 1/2 - Mrs. L. Arand (LTO Mrs. M. Fairbrother)  
Gr. 2/3 - Mrs. M. Stroeder  
Gr. 3/4 - Mrs. J. Smart  
Gr. 4/5 - Mr. S. Walls  
Gr. 5/6 - Ms. B. Horton  
Gr. 7 - Mrs. K. Savoie (LTO Mr. J. Cox)  
Gr. 8 - Mrs. T. Rozendal

**French Immersion Classrooms**

JK/SK - Mrs. N. Bullock/ECE Ms G. Baker  
JK/SK - Mrs. A. Pipe/ECE Ms J. Wilson  
Gr. 1 - Ms. T. Morrell  
Gr. 1/2 - Mrs. J. Black  
Gr. 2/3 - Mrs. S. Haanstra  
Gr. 3/4 - Mrs. S. Zavitz  
Gr. 5/6 - Ms. J. Lange  
Gr. 6/7 - Ms E. Zantinge  
Gr. 8 - Mrs. S. Spruyt  
  
Sp.Ed. - Ms. K. Robertson  
Library - Mrs. M. Doig  
Planning - Mrs. J. Langeraap/Ms. C. Butler  
Core French - Ms S. Crawford  
Resource - Ms K. Robertson/Ms J. Hendy/Mrs. S. Mallany

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**UPPER GRAND DISTRICT SCHOOL BOARD WEBSITE**

You can go [http://www.ugdsb.on.ca](http://www.ugdsb.on.ca) to get information regarding our Board including school year calendars, school bus cancellations and school closures.

**PAPERLESS COMMUNICATION**

This newsletter will be the only one we will mass produce for all parents this school year. We are trying to become more environmentally friendly as well as save some of our budgeted monies. Starting with our October newsletter we will only send hard copies to parents who still request them. Our newsletters can now be found on our website at [http://www.ugdsb.on.ca/palmerston/index.aspx](http://www.ugdsb.on.ca/palmerston/index.aspx). If you would still like a hard copy of our newsletter please call Mrs. Richenback and let her know.

Our revised Parent/Student Handbook for 2016/17 can also be found on our school website.
SCHOOL HOURS

8:35 a.m. Supervision begins (outside)
8:55 a.m. Students enter classes
10:35 a.m. Nutrition Break
10:50 a.m. Outside Recess
11:15 a.m. Classes Resume
12:55 p.m. Nutrition Break
1:10 p.m. Outside Recess
1:35 p.m. Classes Resume
3:15 p.m. Dismissal

Punctuality is very important. If a student is late, important information and routines are missed. Also the class is disrupted by students coming in late.

TRIPS THAT DON’T REQUIRE TRANSPORTATION

Short, supervised walking trips may take place occasionally off the school property as part of the school’s curriculum (for example, searching for insects or leaves). Please sign and return the attached Blanket Consent Form for each child for these trips. If the form is not signed your child will not be able to take part in these walking trips. For any trips requiring transportation, you will receive other permission forms.

MILK

White and chocolate milk will be for sale at both nutrition breaks starting Monday, September 12th. Milk tickets may be purchased at the office for $7.00 for a sheet of 10. Tickets may not be purchased individually.

PIZZA

Order forms for pizza will be going home later in September. Orders will be taken on September 30th for either the full year or from October to the end of January. Orders for February to June will be taken in January. We will be having pizza on Tuesdays at the second nutrition break. The first pizza day will be Tuesday, October 4th.

HOT DOG/GRILLED CHEESE DAYS

Information regarding hot dog, grilled cheese and salad days will be sent home at a later date. We really need more volunteers. If you can help with our hot dog/grilled cheese days please contact Cheryl Jennings at (519) 998-1812. To volunteer for salad days, please contact Karen Goddard (519) 807-0074.
SCHOOL SUPPLIES

Please note suggestions for school supplies for your child are attached to this newsletter. Teachers may be providing more specific information for individual classes. Also keep in mind that supplies should be replaced as the year continues.

TERRY FOX RUN/WALK/JOG

Palmerston Public School will be participating in a school wide “Terry Fox Run” on Thursday, September 29, 2016. The intermediate students will walk/run down the White’s Junction Trail, while the primary and junior students will walk/run around the perimeter of the school. We are asking that all our students support this worthwhile cause and help find a cure for cancer. We will once again be running the “Toonies for Terry” campaign. Students are asked to bring in a toonie.

ADMINISTRATION OF ORAL MEDICATION

Whenever possible, medication for pupils shall be administered at home. A Parent/guardian may administer medication during school hours. Every attempt is made to arrange times with the least possible disruption to all concerned. The administration of all oral medication by school personnel must have the written authorization of the parent/guardian before administration. This consent must be authorized on the Consent for Administration of Prescription Medication 5305-1. The parent/guardian must deliver to the Principal the required medication in a “tamper-proof” container. The container must have a pharmaceutical sticker attached indicating the name of the child and directions for the administration and storage of the medication. Administration of medication by school personnel will be recorded and retained in an Oral Mediation Log. All medication will be kept in a secure location with only authorized staff having access to the stored medication.

SNACK BIN PROGRAM

The Snack Bin Program is Back!!! Julia Laird will be coordinating this important program that benefits all of our students. THANK YOU!

Palmerston P.S. is thrilled to be able to offer our nutritious snack bin program running 5 days a week again! However, our invaluable program is always accepting donations and in need of dedicated volunteers to make it successful! If you are able to contribute your time before school to help stock our bins for each classroom, we are happy to have you! As well, we welcome in-kind donations in the form of food. If you would like to donate nut-free groceries to our program here are some healthy options:

Whole grain cereals & crackers  
Raisins & dried fruit  
Cheese strings  
Yogurt tubes  
Fresh fruit/veggies (carrots, apples, cucumbers, bananas)

We look forward to providing all of our students with nutritious snacks to support and help fuel them in their day!
BOARD/SCHOOL RULES

The Upper Grand District School Board has banned skateboards, scooters, rollerblades and wheelie "Heelie" shoes from our schools due to safety issues concerning their use on school property.

SCHOOL COUNCIL NEEDS YOU!!

Everyone is invited to attend school council meetings. Meetings are held monthly from 6:30 p.m. All meetings are open to anyone in the community. Come to as many or few as you like. We do not delegate responsibility, everyone is a much appreciated volunteer. We discuss any issues that may come up involving the school. We get updated on current events in the school, including planned guest speakers and trips. We advise the school staff of our opinions. We also work on fundraising and how that money can be spent to better help the school. The first meeting is on Thursday, September 8th, in the school library. We hope to see you there!

VOLUNTEERS

There are many other ways you can volunteer and make a difference at Palmerston Public including helping with Snack Bin, Environmental Committee, caring for flower beds, hot dog and grilled cheese days OR volunteering in a classroom. A volunteer may be the difference in a child’s day that makes a difference in their life.

HEAD LICE

Please be alert for any outbreak of head lice and inform the school so we may take steps to allow other parents to check their children.

Should you wish more detailed information on head lice than the school is able to provide, the Wellington-Dufferin-Guelph Public Health Unit may be of some help, phone 1-800-265-7293 or www.wdgpublichealth.ca. Also, your pharmacist will be able to advise on the shampoo treatments available.

FRENCH SECOND LANGUAGE ADVISORY COMMITTEE

The UGDSB is establishing a French Second Language Advisory Committee (FSLAC). The Committee will serve in an advisory role and make recommendations with respect to the FSL Action Plan and the French Immersion JK Registration Process for 2017 and beyond.

Eleven Committee members will be selected from all areas of the Board, and will be parents of current elementary or secondary FSL students in either French Immersion or Core French programs. Interested parents may forward an application to Superintendent Tracey Lindsay which includes the following:

1. A statement explaining why they are interested in serving on the FSLAC.
2. The current grade their children are in, in what FSL programs and attending which school.
3. A brief outline of your school and/or community volunteer experiences.

Applications may be emailed to Tracey Lindsay at tracey.lindsay@ugdsb.on.ca.

**STUDENT ACCIDENT INSURANCE**

Parents or guardians are responsible for expenses related to student injuries on school premises during school activities. Accidents can and do happen and the costs involved might not be fully covered by Provincial Health Care or employer group insurance plans.

The Upper Grand District School Board is empowered under the Education Act to offer Accident and Life Insurance for students.

Information will be sent home the week of September 12th with respect to Student Accident Insurance offered by the Reliable Life Insurance Company. You should receive the Director's letter, an Acknowledgment to be signed by parents (and returned to school) and a Student Accident Insurance application form (to be mailed directly to Reliable Life). Reliable Life Insurance Company offers a variety of options, including family rates and multi-year plans, at affordable prices. The cost must be paid by parents or guardian.

Subscription is directly through Reliable Life by mail or on line. Questions should be directed to Reliable Life at 1-800-463-5437 or www.insuremykids.com

For today's active children, especially those who participate in field trips, co-curricular and other school activities outside the school day, Student Accident Insurance is valuable. You can find additional information on the Board’s website at www.ugdsb.on.ca.

**EMERGENCY YARD SUPERVISORS**

We are looking for people who would be interested in filling in for our yard supervisors when they are unable to be here for either the morning or afternoon break or both. It is a paid position. The times are 10:35 to 11:15 a.m. and 12:55 to 1:35 p.m. If you would be interested please contact Miss Spike at 519-343-3520.

**UG2GO**

Our board has a wonderful resource for all of our students that can be accessed 24/7 from school or from home. It’s called UG2GO and includes Learn360 (educational video streaming), Student Link (a site children use at school that gives them access to web sites that are kid friendly and relate directly to their current units of study), Tumblebooks (a site that has hundreds of books children can click on and have read to them), Overdrive (eBooks and audiobooks), and much more.

When students are at home they can go to this URL: https://www.ugdsb.on.ca/ug2go

They will be prompted to enter the same Windows username and password that they use at school to get onto the school network. Once they enter their Windows username/password they will enter the site and they can then click on any of the resources and be taken directly to the individual resource without the need for
any additional passwords.

Please take a few minutes to explore the site with your child. It is an important tool that will aid them in their education, and may make your life easier when it comes to homework and projects. We are excited that students will be able to access information from anywhere and at anytime in this information age!

**MATHEMATICS**

Do you believe that all children can excel in mathematics?
Do you believe that children are born with the math gene?
Do you believe that children can suffer from math anxiety?

If you answered yes to any of these questions, then please take a moment and continue reading. This year our work in math will continue to focus on helping your children understand that math is about learning, not performing. Research indicates that every time any one of us makes a mistake in math our brains grow and connections are made\(^1\). We need to help our children understand that making mistakes is not a ‘bad’ thing. Making mistakes is how we understand and get better at math.

At school, we want to help your children understand that math is about problem solving, reasoning and proving, making connections, communicating their thinking and persisting when tasks are challenging. We want to help them adopt an “I Can do Math” attitude.

In order for this to happen, we need to teach math differently than the way many of us were taught. No longer is the teacher robotically demonstrating mathematical methods that your children don’t understand or care about.

Sebastian Thru, CEO of Udacity, says that we do not and cannot know what mathematics students will need in the future. The best preparation we can give them is to teach them to be quantitatively literate, think flexibility and creatively and pre-solve and use intuition as they develop mathematical ideas\(^2\). Math is about so much more than plugging numbers into a formula. Math is about children actively engaging with the problems, so that they understand how math is used in their own life. We need to teach our children to use mathematics in the world they will live in now and tomorrow. We’re not sure what that world will look like, although we do know that it will be different from the world we grew up in. We also know that we want our students to love math and say with confidence “I can do math”. As parents we think you want that too!

For ideas to support your children in math go to [www.YouCubed.org](http://www.YouCubed.org)

UGDSB Curriculum Department

1. International Journal of Environmental & Science Education 7, no.1, January 2012
2. What’s Math Got to Do With It, Jo Boaler, 2015
SAFE ARRIVAL PROGRAM

It is the policy of the Upper Grand District School Board to provide a safe environment for its students. Safe arrival programs in elementary schools allow parents and staff to account for a student’s unexplained absence. Schools shall make all reasonable efforts to make timely contact with parent/s guardians, caregivers or designated emergency contacts if a student does not arrive at school and the school has not been notified by the parent/guardian.

The policy states:
• Parents/guardians are responsible for their children’s safety. Safe-arrival programs are a mechanism that parents and schools can use to account for any student’s unexplained failure to arrive at school.
• Parents, guardians and caregivers are responsible for communicating planned student absences or lateness to school on a timely basis.
• Parents, guardians and caregivers are responsible for providing the school with complete and current emergency information.

Procedure:

Parent/Guardian
When your child will not be at school because of illness or for other reasons, you must phone the school before classes begin (8:55 a.m. or 1:35 p.m.). Please dial 519-343-3520 and leave your message on voice mail by pressing 100. Simply give your child’s name and teacher and the reason your child will not be at school. You must contact the school each day your child is absent. However, if he/she is going to be away for a definite period of time, please let us know the expected return date. It will then not be necessary for you to phone the school each day.

School
Our responsibility will be to phone you if your child has not safely arrived at school and you have not notified us of his/her absence. We shall attempt to contact you as soon as possible at the phone numbers listed by you for this purpose. If we cannot connect with anyone within a reasonable amount of time we may contact the police to report the situation.

Student
Students who arrive at school late must report to the office to get a late slip. In this way the school knows that the child has arrived safely at school. The Office Coordinator will revise the school attendance record to read “late” and not “absent”.
Upper Grand District School Board: Request for Consent

Dear Parents and Guardians,

Canada’s Anti-Spam Legislation (CASL) came into force on July 1, 2014. As a result, the Upper Grand District School Board, would like to ensure that we have your consent to receive newsletters, school and Board updates, announcements, event invitations, and other electronic messages which may contain advertising or promotions regarding school fundraisers, field trips, the sale of yearbooks, student pictures, uniforms, books, prom or dance tickets, or similar events and offers.

If you wish to receive the above communications from us, please visit our CASL registration website at:

www.ugdsb.on.ca/CASL

By registering your email on this webpage you will receive electronic communication from the school which may or may not contain commercial electronic messages as described above. If consent is not provided, you will not receive electronic messages containing commercial content and may find it more difficult to be aware of the activities that take place in school, and which your child may have an interest in participating.

If you have any questions or if you wish to withdraw your consent at any time, please visit the same site and click on “Unsubscribe” to remove your name from our contact list.

For additional information on Canada’s Anti-Spam Legislation you may visit our board’s website at www.ugdsb.on.ca.
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td>6 Day 1</td>
<td>7 Day 2</td>
<td>8 Day 3</td>
<td>9 Day 4</td>
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<td>5</td>
<td>LABOUR DAY</td>
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<td>Day 3</td>
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<td></td>
<td>Welcome Back to School!</td>
<td>Parent Council meeting 6:30 to 7:30 pm</td>
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<td>12 Day 5</td>
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</tbody>
</table>
# ELEMENTARY School Year Calendar 2016-2017

**Legend:**
- H - Statutory Holiday
- P - Professional Activity Day
- B - Board Designated Holiday

## FINAL - Ministry Approved

## CYCLE DAY CALENDAR

<table>
<thead>
<tr>
<th>Month</th>
<th>1st Week</th>
<th>2nd Week</th>
<th>3rd Week</th>
<th>4th Week</th>
<th>5th Week</th>
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<tbody>
<tr>
<td></td>
<td>M</td>
<td>T</td>
<td>W</td>
<td>F</td>
<td>M</td>
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<tr>
<td>August 2016</td>
<td>H</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>September 2016</td>
<td>1</td>
<td>2</td>
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<td>7</td>
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<td>October 2016</td>
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<td>December 2016</td>
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<td>5</td>
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<td>January 2017</td>
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<td>10</td>
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<td>February 2017</td>
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<td>3</td>
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<td>March 2017</td>
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<td>4</td>
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<td>April 2017</td>
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<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
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<td>May 2017</td>
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<td>June 2017</td>
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<tr>
<td>July 2017</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
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</table>
We recommend that students purchase the following supplies for their personal use. Teachers may provide more specific information for individual classes. Please replenish supplies during the school year.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>GRADE</th>
<th>1 - 3</th>
<th>4 - 6</th>
<th>7 - 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>large weatherproof backpack (Intermediates need a small bag to carry books between classes)</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>crayons (24)</td>
<td>Gr. 2&amp;3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pencils and eraser (at least 4 pencils to start)</td>
<td>Gr. 2&amp;3</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pencil case</td>
<td>Gr. 2&amp;3</td>
<td>X</td>
<td></td>
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<tr>
<td>small, clear 10 cm ruler</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>pencil crayons (8) (replace when necessary)</td>
<td>Gr.2&amp;3</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>fine tipped markers (8)</td>
<td></td>
<td>X</td>
<td>X</td>
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<td>ball point pens (red, blue)</td>
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<td>X</td>
<td>X</td>
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<td>scissors (good quality)</td>
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<td>highlighter</td>
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<tr>
<td>calculator (mandatory for Gr. 4-8)</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>duo tang covers</td>
<td>Gr. 2&amp;3</td>
<td>1 pkg</td>
<td>1 pkg</td>
<td></td>
</tr>
<tr>
<td>1” - 1½” binder (no zipper binders)</td>
<td>Gr.1</td>
<td>1 Core French</td>
<td>1 per subject</td>
<td></td>
</tr>
<tr>
<td>binder dividers</td>
<td></td>
<td>1 pkg</td>
<td>2 pkg</td>
<td></td>
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<tr>
<td>glue sticks (3) (replace when necessary)</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>geometry set (*need protractor and compass)</td>
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<td>X</td>
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<tr>
<td>gym shorts and t-shirt</td>
<td></td>
<td>X</td>
<td>X</td>
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<tr>
<td>non-marking gym shoes (preferably white) (primary - velcro preferred)</td>
<td></td>
<td>X</td>
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<td>X</td>
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<td>small pencil sharpener</td>
<td>Gr. 2&amp;3</td>
<td>X</td>
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<td>lined and blank refill paper (200 - 300 sheets)</td>
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<td>English Dictionary and French/English Dictionary</td>
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<td>Kleenex (1 box per child to be used by class)</td>
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Reminders:
- Whiteout and laser pointers are not permitted at school
- Put student’s name on everything in permanent marker
Head Lice

What You Need to Know

What are head lice?
Head lice are tiny, wingless bugs that live on the head. They feed on your blood and can multiply and spread quickly. Head lice are about the size of a sesame seed and are usually grey to reddish-brown in colour. They have six legs with tiny claws that can attach to hair. They can be hard to see.

Nits are the eggs of mature head lice. They firmly attach, with a glue-like bond, on an angle to one side of a hair. Nits are small, yellowish-white ovals that are about half the size of a pinhead. They can appear darker in persons with dark hair.

Nits hatch in seven to ten days. The baby lice are called nymphs. They look like adult lice, only smaller. Nymphs cannot lay eggs until they mature, which takes about seven days.

How do head lice spread?
Head lice do not jump or fly, but can crawl quickly. They are usually spread by direct head-to-head contact. Occasionally, they are spread by hats, brushes, hair accessories or headgear. You cannot get head lice from carpet or furniture. Head lice feed from the scalp and need a certain temperature and humidity range to survive.

What are the signs and symptoms?
Here’s what to look for:
- itching and scratching, caused by an allergic reaction to the bites
- irritability
- bite marks or sores on the head, caused from scratching

How do I check for head lice?
The only way to know if a person has head lice is to see lice or nits. You must check the whole head. Pay careful attention to the areas behind the ears, at the back of the neck, and on top of the head. Follow these steps:
- Part the hair in small sections.
- Check from one side of the head to the other.
- Check the whole head.

How do I treat for head lice?
- Buy a head lice product from the drugstore. Your pharmacist can help you choose the best product.
- Consult your pharmacist or doctor if the product is for a child under two years of age, a person who has seizures, or a woman who is pregnant or breastfeeding.
- Read all of the instructions on the package. It is important to follow all of the directions carefully for the treatment to work. Never mix different products together.
- Do not use a product if you are sensitive to any of its ingredients. Consult your doctor or pharmacist if you are allergic to chrysanthemums or ragweed.
• Check for live lice 24-48 hours after treatment. Finding live lice at this stage may mean the lice were resistant to the product you used and you may need to use a different one. Call your health care professional for advice.
• Repeat treatment seven to ten days later (as directed) to kill any newly hatched lice. Head lice products do not kill nits; repeat the treatment a second time to kill any baby lice that hatch.

Do I have to clean my house?
• Extra housecleaning and use of insecticide sprays are not needed.
• Items that have touched the head (hats, scarves, bedding, coats, towels, clothing) should be put in the dryer on the hot cycle for 20 minutes.
• Soak combs, brushes, and hair accessories daily in hot water to remove lice or nits.

Can I control the spread of head lice?
The best protection is to check your child’s scalp once a week under good lighting. Teach children how head lice are spread and how to avoid them.
• Keep long hair tied back.
• Do not share headgear such as hats, scarves, hair clips, helmets, or headphones.
• Do not use other people’s pillows, towels, combs, or brushes.
• Notify friends and other community contacts when head lice are found.
The 106 student nutrition programs supported by Food & Friends will provide over 15,000 students with a healthy breakfast, morning meal, snack or lunch in the 2016/17 school year through the efforts of 900 volunteers. We provide support to both elementary and secondary schools in Dufferin, Wellington and Guelph.

These programs serve healthy food in a safe, convenient environment in order to maximize students’ potential to learn. The programs also offer an atmosphere for social inclusion amongst students who may otherwise feel marginalized.

For some students, the food from the program will be their only meal of the day.

As part of the Children’s Foundation of Guelph and Wellington, Food and Friends provides support to vulnerable children and youth by

- applying for grants on behalf of student nutrition programs
- ensuring criteria and reporting requirements for grants are fulfilled as these programs are delivered
- assisting individual programs with their local fundraising efforts
- recruiting and training volunteers to ensure appropriate food menu planning and safe food handling
- providing continuity and assistance in the administration of these programs.
- organizing forums to promote best practices to enable continuous improvement
- maintaining quality assurance regarding guidelines and standards recommended by the ministry and national charities that provide funding for school-based nutrition programs

**Increasing Demand**

Our program continues to grow each year as more schools recognize the need for student nutrition programs. Last year, we had seven new program start-ups, and this year we have one ready to go.

Core funding from the Ministry of Children and Youth services covers up to 15% of the costs for individual programs, which means each program must raise 85% of their costs. This task can be an overwhelming addition to the already exemplary volunteer efforts made by parents, teachers and other volunteers. Food and Friends assists in this effort.

If you have any questions or concerns please contact Anita Macfarlane at the info below or anita@childrensfoundation.org
Did you know?
Children begin learning as soon as they are born. Reading, talking and playing with your child can assist them in developing important developmental skills that he/she will need to become a successful reader and learner later in life!

What we are all about!
At the very core of our organization is the awareness that relationships are critical for the success of all children, families and communities. We work to support, nurture and expand these relationships by providing high-quality Early Years programming for children 0-5 years, while partnering with their parents and caregivers through Early Learning opportunities.

We see ourselves as life-long learners with the unique opportunity to support community relationships and expanding connections between others.

Our OEYC Team is actively invested in the process of supporting the Four Foundations of learning, Belonging, Well-Being, Engagement & Expression. Our Program Facilitators have spent time intentionally defining what each of these foundations look like in each of our OEYC Programs.

We understand that each child will learn and develop along their own ‘timeline’ with new skills emerging each day! This knowledge ensures we are supporting children’s natural patterns of development through the provision of high quality, play based learning opportunities!

Welcome Back!
We hope everyone had a wonderful, safe and happy summer enjoying the beautiful weather! During the summer we had lots of fun in the sun, spending time with familiar faces and meeting new friends at programs. As we return to our fall, indoor programs we would like to give a few reminders to everyone attending! Sign in Sheet - It is very important that you sign in both yourself and your children every time you attend a program. This helps ensure that for fire and safety reasons we are aware of who is in the building. Snack - Families may bring their own snacks, which can be consumed in the designated snack area. Due to potential allergies, we ask that you do not bring a snack containing any nuts or peanut butter.

Please leave the snack area tidy when you leave. Illness - Children who show obvious signs of illness should not attend our programs. If your child is too ill to go to school, they are too ill to attend OEYC programs. Parent/Caregiver Role - We encourage you to fully participate in all activities with your children. After all, that’s what it’s all about, enjoying programs together! Looking Forward to seeing you!

Kerry, Krista, Lynda, Julia, Leslie & Lindsay
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Cant find us?

Like us on Facebook:
Community Resource Centre of North & Centre Wellington
Visit us at: www.communityresourcecentre.org
Follow us on Twitter: @CurCRC
Ask to be on our email distribution list: lcowan@communityresourcecentre.org

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