

COMMUNITY SUPPORTS AND COLLABORATION

Upper Grand District School Board

*"It Takes a Village to Raise a
Child"*

- Nigerian Proverb



Introduction

Laurie Whyte - FASD Ontario Association Member (UGDSB SEAC Member)

Laurie Whyte is an advocate for individuals and families with Fetal Alcohol Spectrum Disorder. Almost 15 yrs ago, shortly after her son was diagnosed with FASD, Laurie was appointed to SEAC and has been a member ever since. In addition to caring for her son and daughter, both with FASD she co-facilitates the Guelph caregiver support group, is a member of local FASD Action Group, and spends her free time training her dog Phoenix.





Introduction



Mair Gault

Mair Ann Gault, Principal UGDSB

- I've been an educator with the UGDSB for 30 years (14 years as a principal).
- My three daughters grew up attending public schools in the UGDSB.
- Currently I'm the Principal at Mitchell Woods Public School on the west side of Guelph.
- I'm passionate about providing a circle of support around our students by working closely with their parents, guardians, staff and community agencies to create a diverse, rich and fulsome approach to student success.

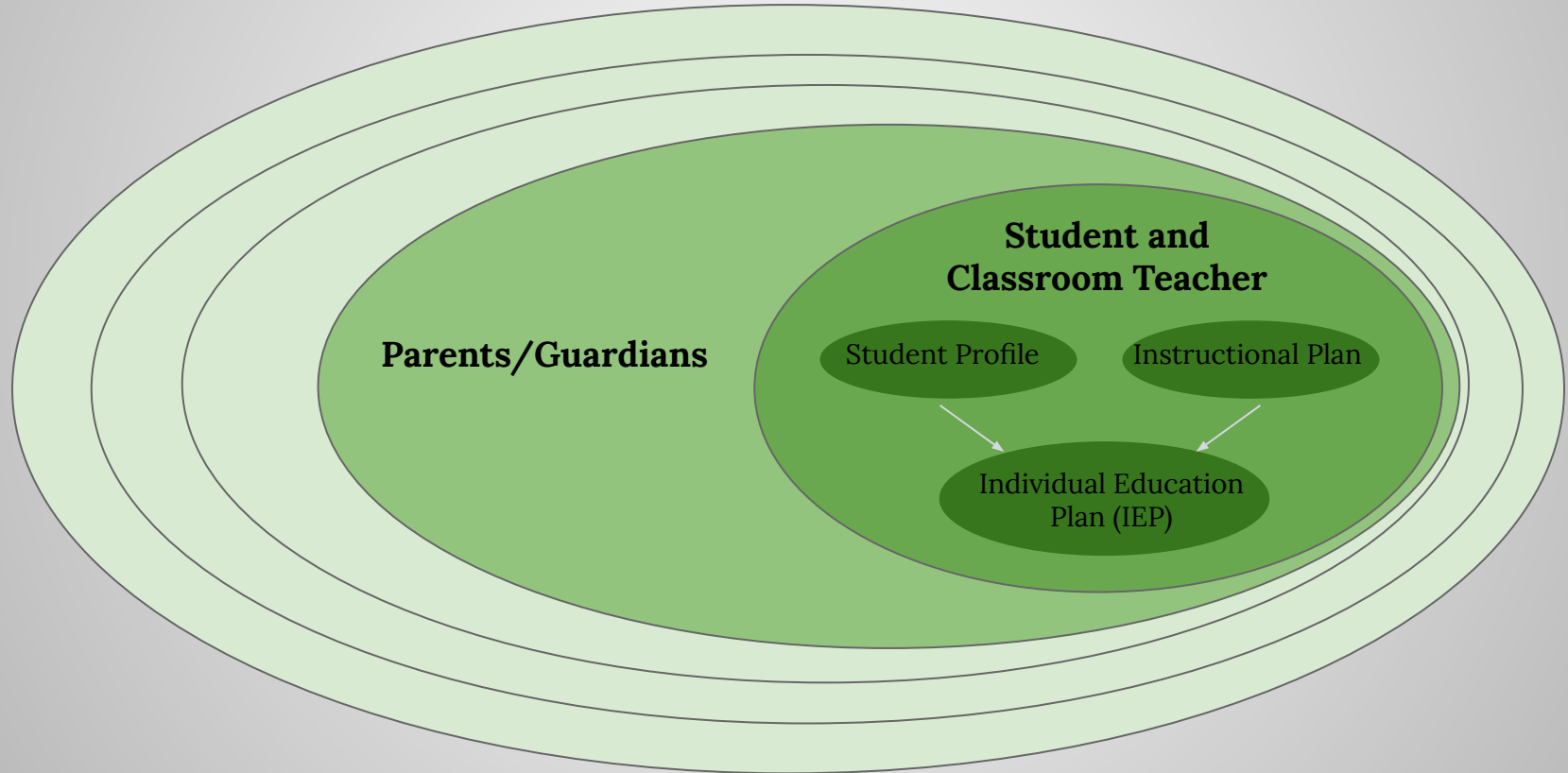


Our Shared Beliefs

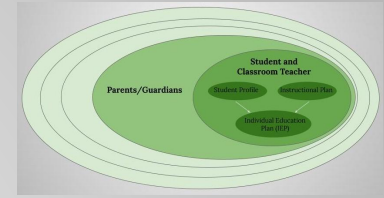
- All students can succeed
- Each student has his or her own unique patterns of learning
- Successful instructional practices are founded on evidence-based research, tempered by experience
- Universal design and differentiated instruction are effective and interconnected means of meeting the learning or productivity needs of any group of students
- Classroom teachers are the key educators for a student's literacy and numeracy development
- **Classroom teachers need the support of the larger community to create a learning environment that supports all students**
- **Fairness is not sameness**

(Adapted from Education for All, K–6, pp. 4–5)

Wrap Around Support-Collaboration with Community Partners



Community Supports to Be Explored



Within the Board/School Community Supports

- Umbrella Project
- Local School Community Supports
- School Councils
- SEAC

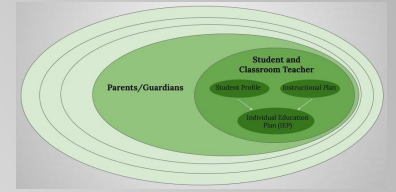
Community Advocates and Services

- Family and Children's Services
- Community Living
- Immigration Services
- Faith Leaders
- First Nations Metis and Inuit Services
- BIPOC Supports and Services

Clinical Community Partners

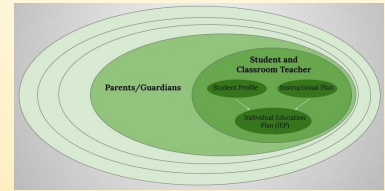
- CMHA
- Kerry's Place
- Homewood Community and Addictions Service
- Dufferin Wellington FASD (DCAFS)
- Kids Ability
- Waterloo Wellington LHIN

Overarching Concepts

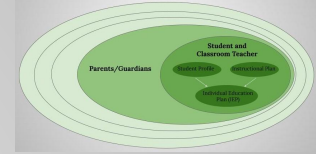


- Supports are as varied as UGDSB students and families
- Parent and Guardians are the most important support system for their children and a critical member of the school team
- There is a massive network of supports available to help support your children so that they don't just survive childhood, but thrive.

Within the School Community/Board Supports



- Umbrella Project
- Local School and Community Based Supports
- School Councils
- SEAC

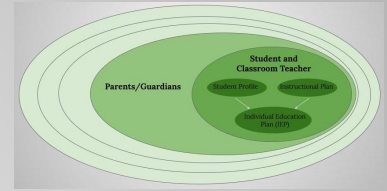


Local Community and School Centred Groups

- **Extended Family**-Parents can choose to bring in family members to support during parent interviews, case conferences etc.
- **Neighbourhood Groups** - community supports and events
- **Food and Friends** - food stability supports in and out of school
- **Lions' Club** - eye screening and glasses
- **Public Health** - Information, immunization, pandemic supports etc.
- **Medical Doctors** - information sharing



School Council

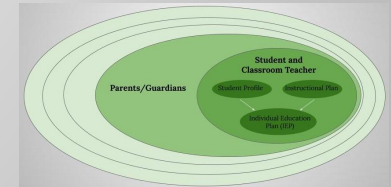


Role of School Council in the UGDSB

- Advisory Role
- School Climate
- School Events
- Fund Raising
- Parent Involvement System Level Events

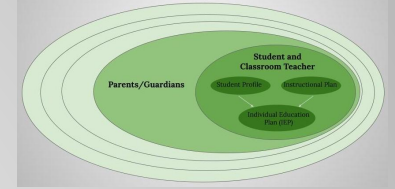
Special Education Advisory Committee (SEAC)

- Local representatives of Provincial Associations, School Trustees, and any interested local Community Representatives
- Committee members are approved by the school board following a nomination from their association





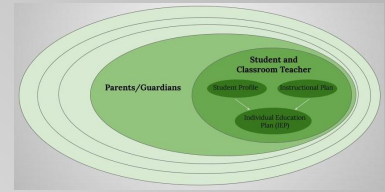
SEAC Association Members



- Association for Bright Children of Ontario
- Autism Society of Ontario
- CMHA
- Fetal Alcohol Spectrum Disorder
- Integration Action for Inclusion in Education and Community
- Learning Disabilities Association of Wellington County
- Ontario Parents for Visually Impaired Children
- VOICE for Deaf and Hard of Hearing Children

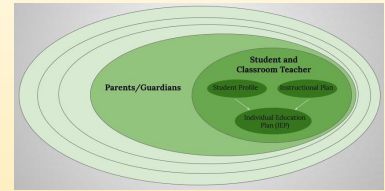


Role of SEAC



- Represent parents and children with exceptionalities
- Help keep schools rooted in the community
- Make recommendations for the establishment, development and delivery of Special Education programs and services
- Participate in the annual review of the Board's Special Education Plan and budget process as it relates to Special Education
- Liaise between represented associations and local families
- Willingly act as a resource to students, parents, schools and Board committees

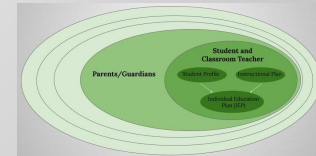
Community Advocates and Services



- Family and Children's Services
- Community Living
- Immigration Services
- Faith Leaders
- First Nations Metis and Inuit Services
- BIPOC Supports and Services

Community Services and Advocates

- **Immigration Services**-Translation services as well as support for ELL and Newcomer families
- **Faith Leaders**- Parents can choose to bring in faith leaders when appropriate to support during parent interviews, case conferences etc.
- **First Nations Metis and Inuit Supports**-Community Elders and Knowledge Keepers
- **Black Community Leaders**
- **Anti-Poverty Advocates**

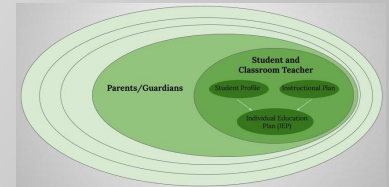


Family and Children's Services

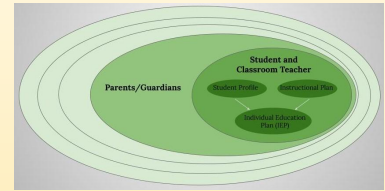
[Dufferin Child and Family Services \(DCAFS\)](#)

[Family and Children's Services Guelph](#)

- Child and Mental Health Services and Assessments
- Collaborative Groups
- In School Presentations
- Joint Professional Development Initiatives
- Case conferences
- VTRA team member



Clinical Community Partners



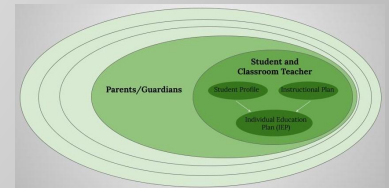
- CMHA
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Canadian Mental Health Association

[Canadian Mental Health Association](#)

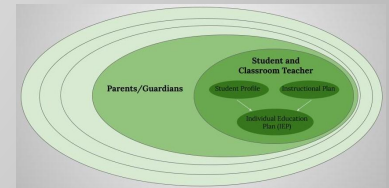
Waterloo Wellington (CMHA WW) - formerly Trellis

- Crisis support
- Children's Mental Health 0-18 years
- Walk in Clinic 6-18 years of age
- Caregiver supports
- Violent Threat Risk Assessment member
- Case Conference participation
- Gateway Care and Treatment Program
- Case Management/support



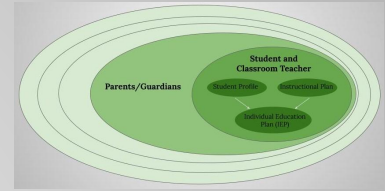
Dufferin Wellington FASD (DCAFS)

- 2 FASD Coordinators
- Education and training for caregivers and professionals
- Case conferences
- School meetings
- Caregiver support groups
- Consultations
- Learning series
- Advocacy
- Dufferin Child and Family Services





Kerry's Place Autism Services



Kerry's Place

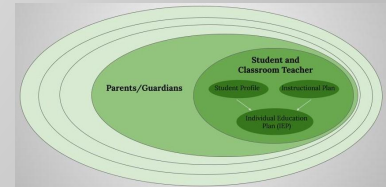
- Observation and gathering info for assessments
- Provision of services and info about ASD
- Consultation for student-specific services (transition support, alignment of home/school strategies)
- ABA Services
- Participation in Case Conferences



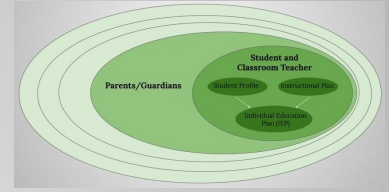
KidsAbility Centre for Child Development

KidsAbility

- Transitions to school
- Observation and gathering of info for assessment and program planning
- Info sharing regarding training equipment, therapy strategies
- Case conferences



Additional Community Based Supports



Homewood Health Centre

- Standard substance abuse assessments
- Individual counselling/education sessions re: substance abuse, gambling, video gaming addiction
- Consultation
- Family education (example MWPS Event)
- Professional Development
- Case Conferences

Crisis Support

Here 24/7 - 1 844-437-3247 - Call anytime to access Addictions, Mental Health and Crisis Services

- **Local hospitals** - go to ER for emergency assessment
- **Kids' Help Phone** - [Kids Help Phone Website](#) - [multiple contact methods](#)

Community Living Dufferin

- Observation and consultation
- Demonstration of techniques and strategies
- Transition Planning
- Case conferences
- Professional Development

Waterloo Wellington LHIN

LHIN oversees nursing services within the school (for example helping students who require a feeding tube)

QUESTIONS?

