

école publique Princess Elizabeth Public School



May 2018 mai



<http://www.ugdsb.on.ca/PrincessElizabeth/index.asp>

51 Elizabeth St., Orangeville ON, L9W 1C5 519 941-0220

Fairness, Honesty, Respect, Compassion and Responsibility

Principal and Vice-Principal's Message

Spring is here...Finally!!

I think it is finally safe to say out loud – Winter is gone! The weather has been wonderful the past few days. Our playground climbers will soon be inspected, approved and our students can start using them (providing they have safe footwear – no open-toed shoes or flip flops). We will let students know when they open.

This past month has seen our students involved in field trips, Scientist in the School visits, extra-curricular basketball, Forest of Reading voting, and the Battle of the Books Competition among other activities. We would like to thank the teachers for all of the time they put in to organizing and providing these opportunities for our students. Way to go, teams!

In May, we are looking forward to Track and Field Standards Day, School Production of a "Three Fairy Skits and a Tale" and EQAO. Our JK Open House takes place on May 24th. This is an opportunity for our new students to meet the FDK staff and have a tour of classrooms. Open house runs from 6-7pm.

We are looking forward to seeing everyone on May 9th at 6:30pm for our School Play.

Enjoy the wonderful weather – it has been a long winter!

P. Huddleston

B. Tomkins

Principal

Vice Principal

LOOKING FOR NUTRITION BREAK SUPERVISORS FOR 2018/2019 SCHOOL YEAR

PEPS is in need of nutrition break supervisors for the upcoming school year. Supervisors are required Monday-Friday from 10:10-10:50AM and from 12:30-1:10PM. Although we would prefer the full-week commitment, if you can assist at any time throughout the week, or can assist in case of emergency, please don't hesitate to call. If you are willing to take on this position, please call the school at 519-941-0220 to express your interest.

DUFFERIN PARENT SUPPORT NETWORK

presents

Drop the Worry Ball

Parenting in the Age of Entitlement

featuring Dr. Alex Russell

Want your children to be more resilient and independent?

Let them make mistakes and learn from them. Children learn through the experience of non-catastrophic, painful failure, and it is through the process of these failures that they mature into resilient, resourceful, and emotionally balanced individuals.

Learn to:

- Stop doing all the worrying—and let your kids do some
- Embrace failing (team tryouts, tests) as part of learning, and not something parents have done wrong
- Resist social pressures to over-parent
- Build relationships with teachers and other outside authorities
- Understand parent-child dynamics—and how children learn to get parents to do too much for them

Free admission!
Donations appreciated.



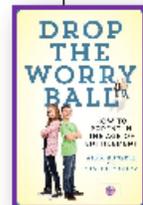
Thursday, May 17, 2018 at 7:00 p.m.

Westside Secondary School
300 Alder Street, Orangeville



Dr. Alex Russell is a clinical psychologist who lives and works in Toronto. He provides assessments and psychotherapy to children and adults, in addition to consulting with schools, teachers and psychologists.

Dr. Russell has addressed many parent and counsellor groups over the years. He is intimately familiar with the culture of the school system and the relationship that parents, teachers and counsellors share with regard to the children we are raising.



Dufferin
PARENT
Support
NETWORK

Long Term Accommodation Plan Final Report (Draft) - Public Meetings

The Long Term Accommodation Plan (LTAP) Final Report (Draft) is going to be presented at 5 regional public meetings throughout the month of May.

The draft report includes a list of proposed short (1-5 yrs.) and long (6-10 yrs.) accommodation priorities. The report does not include any recommended changes to school programs or boundaries.



We invite you to attend any of the following meetings:

- Wednesday, May 2, 2018, 7-9 pm – Erin PS, gymnasium
- Thursday, May 3, 2018, 7-9 pm – Centennial CVI, cafeteria
- Thursday, May 10, 2018, 7-9 pm – Orangeville DSS, cafetorium
- Wednesday, May 16, 2018, 7-9 pm – Centre Wellington DHS, cafetorium
- Thursday, May 17, 2018, 7-9 pm – Norwell DSS, double gymnasium



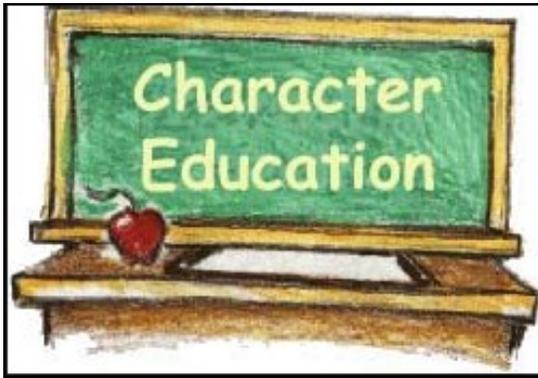
Feedback collected in this second phase of engagement will inform staff's work to finalize the LTAP.

Please visit www.ugdsb.ca/ltap for more information and to provide feedback. The LTAP webpage includes all documents including the LTAP Final Report (Draft), an online comment form and an opportunity to sign up to receive updates.

Milk Tokens

Milk tokens will be available to order online until midnight June 4th, 2018. They will not be available to purchase individually from the office.





As a school we have been learning about RESPONSIBILITY during the months of March and April. Many students have enjoyed showing their responsibilities through tidying their classroom, doing their best throughout the day, and taking care of their belongings.

The following “Responsibility Winners” in April are as follows: Braedon Hunter, Taylor MacDonald, Elia Dean-Whitt, Bennett Lawson, Peyton Early, Meia Hilts. Congratulations to everyone who worked hard to demonstrate RESPONSIBILITY!

During the month of May, P.E.P.S. will be teaching students about the character trait **HONESTY**. They will participate in a variety of lessons and activities that support students in demonstrating integrity through being honest in a variety of situations. As parents, you may want to ask your child(ren) about what they are learning and encourage and praise their efforts in this way at home. Students will receive an “Honesty Ticket” when observed being honest throughout the month.

CONGRATULATIONS EVERYONE!!



PRINCESS ELIZABETH PUBLIC SCHOOL

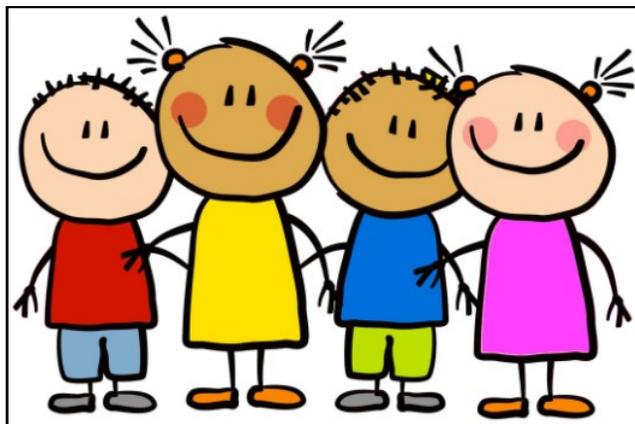
**You Are Invited To Our
Junior Kindergarten Open House**

Thursday May 24th, 2018

6:00pm-7:00pm

**Families will have an opportunity to visit FDK
classrooms, ask questions and meet our PEPS staff.**

51 Elizabeth Street, Orangeville



Monthly Environmental Activities to help celebrate our planet



May 22nd is International Biodiversity Day!

It is vital to teach our children to respect and take care of the environment.

Celebrate Biological Diversity Day on May 22nd!

The United Nations has proclaimed May 22 The International Day for Biological Diversity to increase understanding and awareness of biodiversity issues.

Biodiversity simply means: 'A wide range of life'" Some of the things we do are harmful, so we need to learn more about how to protect all the different types of life on our planet.



International Day for
Biological Diversity

<https://www.cbd.int/>

Ideas for your family to celebrate Biodiversity Day!

Visit farmers markets in your local area to try new types of produce. Whether you incorporate heirloom tomatoes into your cooking, or try one of the rainbow of colors of carrots, biodiversity can bring a great new experience to your table.

View photos of endangered species on the Internet with your child and discuss the reasons why these animals are threatened and why they should be protected.

Join a community group and help to remove invasive plants from your local environment.

Get out into the world and enjoy all the different types of life your local area offers. Even your street or a local park can have an amazing variety of life you've never noticed, from insects, birds, chipmunks, to trees and flowers.

Consider planting a pollinator garden in your yard (or in a flowerpot) to help save the bees and butterflies from declining.

Adapted from: <https://www.daysoftheyear.com/days/international-day-for-biological-diversity/>

Celebrate the diversity of our natural world every day!



Changes to Your Child(ren)'s School Information

Just a reminder if there are any changes to your child(ren)'s information (i.e. a parent cell phone number has changed, end of day procedure (a bus change) etc., please send a note with your child addressed to the office.

We would also like to remind you, if you are picking your child up from school and they normally ride an afternoon bus, it is important to once again, let the office know before 2:30 each day. Parents can also send a note with their child in the agenda. We appreciate your assistance.



Talking about Mental Health - May 7-11 is Child and Youth Mental Health and Well-being Week!

Child and Youth Mental Health and Well-being Week is about promoting mental wellness, increasing awareness of child and youth mental health, decreasing stigma and understanding that support is available. Let's improve everyone's mental health and well-being!

The theme for Child and Youth Mental Health and Well-being at UGDSB is: Have a **SUPER** Week!

Social Connections

Understanding Emotions

Personal Health

Empathy

Resilience

Each day of the week will focus on a different aspect of Mental Health and Well Being. The schools will be provided with resources and activities related to each day's theme.

As a parent, you can increase the Mental Health and Well-being of your children, youth and family too! Here are some suggestions:

- **Monday May 7 -Social Connection** - ``Don't be shy. Just say hi!``

Say Hi to 3 people that you do not know. Perform a random act of kindness.

- **Tuesday May 8 – Understanding Emotions** – “Sad, glad, happy, mad – just be you”

Right now, stop and reflect on how you are feeling. Take a couple of moments as a family to do some deep breathing.

<http://youth.anxietybc.com/how-do-it> Now, how are you feeling?

- **Wednesday May 9 – Personal Health** - “Healthy Self. Heal-thy self”.

○ **Wear green today to support Mental Health Awareness.**

Did you know that how our bodies feel affects how good we are feeling? Three of the best things you can do to improve your mood is to exercise, sleep well and eat well. Go for a walk or play a game, get outside, turn off the devices an hour before bed and eat fresh food! The more you do to help your body feel good, the better you will feel!

- **Thursday May 10 – Empathy** - “Be somebody who makes everybody feel like a somebody”.

When in doubt – be kind. Try seeing something from another person's perspective today.

- **Friday May 11 – Resilience** - “If Plan A doesn't work, the alphabet has 25 more letters!”.

Mental Health and Well-being means coping with the ups and downs of day to day life. Building more resilient thoughts and skills can really help. Children and youth can also find support by seeking help from caring adults. Take time now to talk with child or youth about who those caring adults are in their lives.

For more information about Mental Health and Well-being and interactive activities with your children and youth:

Mind your Mind (online) www.mindyourmind.ca/Interactives

Fun, interactive options for de-stressing for youth.

Smiling Mind (Free App) smilingmind.com.au/

An app that guides you through simple, calming meditations.

GoNoodle (Free App) <https://www.gonoodle.com/>

"To listen well is as powerful a means of communication and influence as to talk well." — John Marshall

In education we strive to teach our students how to become effective communicators so that they are successful in their future endeavours whether in English, French or any other language. Oral communication skills in French including listening, speaking, and Interacting, are not unlike oral communication skills in your first language, however, oral communication in French does require attention to a different sound system, new vocabulary and at times an understanding of contexts or cultures that may differ from those of your first language.

How do educators teach oral communication in a second language to a diverse group of students that are at different stages in their oral language development?

Teachers know that the acquisition of oral language typically follows a developmental sequence. They understand that students need to hear the language repeatedly before they will begin to speak it. When students enter immersion or core programs they typically do not have an oral foundation in French. This foundation is created through an emphasis on listening and speaking in authentic contexts to build vocabulary and learn various forms of the language so that students can understand and convey meaning. Hearing and using high frequency words and expressions, learning vocabulary in context, building phonemic awareness, creating environments rich in talk, as well as engaging students in listening activities are all strategies used by teachers to support students in becoming confident oral communicators.

Teachers also support students by modelling effective oral communication, guiding students through oral communication activities, and providing many opportunities for students to practice oral language. As students enter immersion and core French programs they are beginners in the language and diverse in the skills they bring to school. Teachers provide high structure and meet students at their developmental stage to best support and move students forward in their language learning.

How can parents support student oral communication at home when they don't speak French?

One way to do this is to speak with and listen to your child in their first language. In the Ontario Ministry of Education document "Supporting your Child's Success in French Immersion and Extended French - A Parent Guide" it states "Helping your child develop a broad vocabulary in English, or the language you speak at home, has added benefits. It helps develop thinking skills, teaches your child to communicate with precision and provides more opportunities to make connections with French."

Research also shows that oral communication skills are transferable across languages. For example, understanding how to vary volume, pace and vocabulary to suit a purpose and an audience is a skill that is transferable to French.

Another way to support and motivate your child is to help them see that French exists outside of the classroom. Watching French television, listening to French radio, borrowing French DVDs and materials from the library and travelling to French speaking regions are all ways to experience French outside of the educational context.

What happens when students are not moving forward in their oral language development or parents have concerns about student progress?

Discussing your concerns as soon as they arise by speaking with your child's teacher and then examining appropriate courses of action and supports as a team are important first steps.

It is important to remember that a student who struggles to communicate orally in French can achieve a level of proficiency **and that supports should be explored before considering more drastic measures.** French as a second language programs are for all students. Promoting this belief helps to create a supportive environment where students feel more confident and can be successful.

Further Reading:

1. Capacity Building Series. "Teaching and learning in the Core French Classroom". The Ontario Ministry of Education.

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_Core_French.pdf

2. Capacity Building Series. "Let's Talk about Listening". The Ontario Ministry of Education. http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Talk_about_listening.pdf

3. What Works? Research into Practice. "Supporting Early Language and Literacy. Dr. Janette Pelletier OISE, University of Toronto. The Literacy and Numeracy Secretariat.

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_Early_Language.pdf

Three Fairy Skits and a Tale is coming to PEPS!

The audience will be delighted by these updated fairy tales with a twist. Fairy tale characters taken out of character and context, with hilarious results. Scenes include "The Boors" about the three lazy pigs kicked out by their mother and forced to fend for themselves, "What a Howl" where the embarrassed Boy Who Cried Wolf quits, "Three Goats, a Huff and a Puff" where the goats use trickery to get across the bridge and "The Frog Prince" in which the Frog tries to bribe the Princess into giving him a job.

*The talented Grade 6-8 students will be performing the play on **May 9th**, in the **school gymnasium**, joined by a performance from the Choir as well. Doors open at **6:00 PM** and Showtime is **6:30 PM**. There is no charge for tickets, although we are very appreciative of donations at the door to cover costs and help fund a play for next year!*

Popcorn will be available for purchase before the show and at intermission (while supplies last). We ask that you bring a water bottle to fill up as necessary.

We hope to see you there!





PEPS CALENDAR

May 2018 mai

MON	TUES	WED	THU	FRI
<p><i>Encourage students to bring a toonie to support the UGDSB Learning Foundation</i></p> <p><i>Gr 8's to Career Pathways @ Compass Church</i></p>	<p>1 Toonie Tuesday</p> <p>Swim to Survive Gr. 3 —Tony Rose 8:30-12:30pm Mlle Van Loon, Mlle MacMillan, Ms. Caswell, Mlle McWhirter</p>	<p>2 Pizza Day</p> 	<p>3</p> <p>Empowerment Day @ Sleeman Centre Gr 5-8 S. Mooney 8:45-3:00pm</p>	<p>4</p> 
<p>7 Sub Day</p> 	<p>8 Swim to Survive Gr. 3 Tony Rose 8:30-12:30pm Mlle Van Loon, Mlle MacMillan, Ms. Caswell, Mlle McWhirter</p> <p>Swim to Survive Gr. 7 Tony Rose 1:30-2:30pm Mrs. Lowrie</p>	<p>9 Pizza Day</p>  <p>Play Performance Gr. 3-8 11am-11:30am</p> <p>Evening Play Performance 6:30pm-7:30pm (doors open at 6pm)</p>	<p>10</p> <p>Arts Night at Parkinson 5:30pm-7:30pm Class Photos Outside</p> <p>Play Performance (K-2) 11am-11:30am</p>	<p>11 Hot Lunch</p> <p>Junior Battle @ Alder Public Library Gr. 3-6</p>
<p>14 Sub Day</p> 	<p>15 Swim to Survive Gr. 3 Tony Rose 1:15-2:45pm Mlle Van Loon, Mlle MacMillan, Ms. Caswell, Mlle McWhirter</p> <p>Swim to Survive Gr. 7 Tony Rose 1:30-2:30pm Mrs. Lowrie</p>	<p>16 Pizza Day</p>  <p>Parkinson Open House 6pm-7:30pm</p>	<p>17</p>	<p>18 Hot Lunch</p>
<p>21 Victoria Day</p> <p>Holiday</p> <p>No School</p>	<p>22</p> <p>Swim to Survive Gr. 7 Tony Rose 1:15-2:45pm Mrs. Lowrie</p> <p>Smoothie Day </p>	<p>23 Pizza Day</p>  <p>[from Feb. 21st no bus day]</p>	<p>24 EQAO Primary/Junior 8:30am-12:30pm</p> <p>Junior Kindergarten Open House 6:00pm-7:00pm At PEPS</p>	<p>25 EQAO catch up day</p> <p>Hot Lunch</p>
<p>28 Sub Day</p> 	<p>29</p> <p>EQAO Primary/Junior 8:30am-12:30pm</p>	<p>30 Pizza Day (from April 4th no bus day)</p>  <p>EQAO Primary/Junior 8:30am-12:30pm</p>	<p>31</p> <p>EQAO catch up day</p>	<p>June 1st Hot Lunch</p> <p>EQAO catch up day</p>
<p>4</p>	<p>5</p>	<p>6 Parkinson Play Day</p>	<p>7 SK Grad Mme Seminara & Mme Trimble 1:30pm</p>	<p>8</p>
<div style="border: 1px solid red; padding: 5px; display: inline-block;"> <p>← Grade 7-8 Ottawa Trip →</p> </div>				