## Parent Council Meeting Minutes - Princess Margaret Public School - October 5, 2023

<u>In attendance</u>: Andrea Papavasilliou, Billie Jo R., Tracy P., Rebecca L., Kelly H., Justine O., Ida C., Sabrina F., Racquel R., Emily M.

Regrets: Emily D., Zulema S., Melissa M.

### 1. Principal's Report:

- 1. Land acknowledgement & anti-racism statement
- 2. 2-week sprints with the multi-year plan:
  - 1. Teachers are completing their math and literacy diagnostics
  - 2. This data gained us a teacher to support reading
- 3. Staff are addressing attendance concerns
- 4. Playground repair:
  - 1. Teeter-totter, swing, and hanging bar repairs haven't yet been invoiced to Andrea (reminder PMPS Parent Council funds this)
  - 2. Reminder Parent Council must reserve 20% of funds for playground repairs
- 5. Instrumental program:
  - 1. 47 students have committed to joining this program in this exciting first year back
  - 2. 2 more trumpets, 4 more clarinets, 4 more flutes, 3 more clarinet books needed = \$5,921
  - 3. Parent Council agrees to contribute towards this with \$3,000

### 2. Holiday Craft Fair:

1. Re-cap of roles (vendor market, silent auction, kids shopping area, cookie room, kidpreneurs market, bake sale, pizza & drink cafe)

Vendor Coordinator: Jess K. supporting Emily D. & Justine O.

Marketing/Advertising Coordinator: Emily M. & Rebecca L.

Silent Auction: Billie Jo R., Kelly H., Ida C.

Kids Shopping Coordinator: Sabrina F.

Kidpreneur Supervisor: Tracy P.

- 2. Vendors' market
  - 1. 29 vendors confirmed
  - 2. No more room for vendors who specialize in knitting, wood burning and crocheting
  - 3. Help is needed to promote vendor apps on social media
- 3. Silent auction
  - 1. We need to be soliciting donations **now**
  - 2. Please ensure that you update the doc so that we don't have more than one person going to the same business
  - 3. Please ensure that you identify the name of the business and the retail value of the item
- 4. Kidpreneurs market
  - 1. Tracy P. will oversee this
  - 2. We need to send out the application form to families

- 3. We'll move their vending area to room 105. This will help us to decrease congestion and also reduce their hours. Setup will be the night before.
- 4. Add to the application form:
  - 1. Business partnerships are encouraged
  - 2. New hours: 11am 2:00
  - 3. Students must be available to set up the night before
- 5. NEW add to our advertising / socials: Please consider bringing an item or donation to our food drive in support of the Orangeville Food Bank.
- 6. Pizza & drink cafe
  - 1. Kelly will ask Mochaberry to donate a coffee urn
- 7. Face painting
  - 1. We need to ask Tracy M. to see if Carly and Avery can volunteer again
- 8. Silent auction
  - 1. We need baskets, ribbon (Dollarama)
  - 2. Billie Jo will order:
    - 1. Stuffing for baskets from ULine
    - 2. new tablecloths for auction tables (up to \$200 approved)
  - 3. Classes will vote on themes for their gift basket fundraising
  - 4. Billie Jo will ask Tracy M. to set this up with teachers about 1 month before the fair
  - 5. The sub-committee will work on this on Nov. 27, 28 (and possibly 29)
  - 6. Add to the silent auction letter: "...we are grateful for your generous donation, which will fund our goal of an outdoor classroom, playground equipment maintenance, and instrumental music program investments."
- 9. Parking solutions
  - 1. The back parking will no longer be available for vendors. Once they have set up, then they will need to park at the train station
  - 2. Rebecca will shuttle vendors (if required) from the train station to PMPS, starting at 7:00 a.m.
  - 3. Ask Tracy M. to have a student welcome committee at the back door too (as people will now be coming in from the back parking lot)
- 10. Reminder to volunteers we need to complete the VSC (vulnerable sector check). Please contact Jodi McKenzie for the letter

## 3. PIC Meeting:

- Wed., Oct. 25 in Fergus
- Let Emily M. if you want to attend, she has the link for registration (carpooling)
- Dinner provided, attendees choose from four breakout sessions, this is a great networking and idea-inspiring event!

#### 4. New business:

Vote on whether to do a fundraiser before the Holiday Craft Fair - Terra Cotta Cookie Fundraiser was approved (in November). Emily M. to coordinate with Terra Cotta

- Launch cookie sales: Week of October 10 (TBC)
- Order deadline for Terra Cotta: October 23
- Cookie pickup at PMPS: the week of November 6 10 \*\* dates to be confirmed PIC has provided us with \$500 for use throughout the school year
- 5. Next meeting: Thursday, November 2, 6:00 7:00 p.m., PMPS library

## Principal Report: October 5, 2023

# **Land Acknowledgement:**

As a community, we have the responsibility to honour and respect the four directions: land, water, plants, animals, and ancestors. Today, this area is home to many Indigenous Peoples from across Turtle Island. We acknowledge the Mississaugas of the Credit First Nationof the Anishinaabek (awe-nish-naw'-beck) Peoples on whose ancestral and treaty lands we teach, learn and live. I also acknowledge that these lands are covered by treaties 18 & 19.

#### **UGDSB Anti Racism Statement:**

Anti-Black and anti-Indigenous racism is deeply rooted in our country, society, institutions and our history, and much work needs to be done to address this systemic racism. As an educational community we have a responsibility to identify and describe racism and oppression and then work to dismantle it. The Upper Grand District School Board is committed to disrupting systemic racism and oppression in all of its forms. We will implement ongoing mandatory anti-racism and anti-oppression training for all staff, review our protocols and policies, including our hiring practices, and be fully transparent and accountable to all Upper Grand students, staff, families, and stakeholders in an ongoing manner.

# Multi Year Plan at PMPS: 2 Week Sprints

# The Last Two Weeks of September:

- Begin to complete diagnostics on all of our students in literacy and math
- Reach out to families whose children are struggling with attendance in the first three weeks of school.

## First Two Weeks of October:

- Continue to complete diagnostics on all of our students in literacy and math
  - -Provide time at October staff meeting to enter diagnostics that have been completed
  - -Review timelines of Compass and entering data for the year
- Reach out to families whose children are struggling with attendance first three weeks of school.
  - -P continues to work with OC to identify students with attendance concerns, communicating with teachers, teachers continue to have conversations.
  - -Staff begin to have ISTs about student attendance concerns and make referrals as needed to social worker/ attendance counselor.

# **Playground Repair Update:**

All repairs have been made, more on the horizon (aging structure) according to new
playground repair company. I have not received a bill for repairs over the summer,
but the board contact who has taken over the repair portfolio assures me it will be
fair and he reviews all bills before they are sent to school (new process).

# **Instrumental Music Program:**

- We have 47 students who have signed up for a band. 42 are not choosing to join this year. This presents a good problem. We need more instruments. We need:
  - -2 more trumpets
  - -4 more clarinets
  - -4 more flutes
  - -3 more clarinet books (same ones we ordered a couple of weeks ago)
- The total cost for these new instruments will be \$5921.20. The school board and our school has already spent about \$13,500 to purchase 18 new instruments, to have our older instruments cleaned and repaired (last time this was done was before COVID), we purchased about 30 new clarinet/trumpet/ flute music books. We still have 6 trumpets that are being cleaned and repaired and 2 clarinets that still need to go out. To clean each instrument and repair an instrument (if needed) it can cost between \$40 and \$180.00.
- We are asking for support from the School Council to make our last few instrument purchases. If the Council could meet us halfway, it would be phenomenal.



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