

## Parent Council Minutes - Princess Margaret Public School – December 7<sup>th</sup>, 2023

In attendance: Andrea Papavasiliou, Billie Jo R., Emily M., Rebecca L., Kelly H., Justine O., Ida C., Sabrina F., Tracey M.

1. Principal's Report
  - a. Parent Council voted on approving \$4,000 financial support for:
    - i. Art Meditation Therapy program Grades 1-4
    - ii. Family Transition Place Youth Education Programming Grades 4-8 (for 2024-2025 schoolyear)
  - b. Other upcoming expenditures:
    - i. We need to start pricing out the cost of outdoor tables and upright chalkboards (durable, permanent, waterproof, in-ground), towards our ultimate fundraising goal of creating an outdoor learning space at PMPS. Check out St. Andrew's school, Highland Heights, PEPS little houses in their kindie yard for inspiration.
2. Holiday Craft Fair debrief:
  - a. Vendors' market - administration, setup, stamp-card for patrons to encourage visiting all the tables?
  - b. Silent auction - look into a Square Reader for card-payments?
  - c. Advertising – more signage needed through town
  - d. Kids' Only Shopping – open to adults for the last 2 hours?
  - e. Kidpreneurs – additional tables, second room, run from 9-12pm
  - f. Parking - accessibility & seniors needs to be made more clear
  - g. Face Paining room
  - h. Purchase more sign stands and storage bins before next year
3. Start thinking about our proposed Cultural Celebration event for next Spring, as well as a Spring fundraising idea – perhaps something new?
4. Next meeting: February 1, 2024

### Principal's Report to follow ...

**Land Acknowledgement:** As a community, we have the responsibility to honour and respect the four directions: land, water, plants, animals, and ancestors. Today, this area is home to many Indigenous Peoples from across Turtle Island. We acknowledge the Mississaugas of the Credit First Nation of the Anishinaabek (awe-nish-naw'-beck) Peoples on whose ancestral and treaty lands we teach, learn and live. I also acknowledge that these lands are covered by treaties 18 & 19. -Dallas Squire: grade 6/7 & 7/8 Guest Speaker: Indigenous Games & Lacrosse

**UGDSB Anti Racism Statement:** Anti-Black and anti-Indigenous racism is deeply rooted in our country, society, institutions and our history, and much work needs to be done to address this systemic racism. As an educational community we have a responsibility to identify and describe racism and oppression and then work to dismantle it. The Upper Grand District School Board is

committed to disrupting systemic racism and oppression in all of its forms. We will implement ongoing mandatory anti-racism and anti-oppression training for all staff, review our protocols and policies, including our hiring practices, and be fully transparent and accountable to all Upper Grand students, staff, families, and stakeholders in an ongoing manner.

- Recent guest speakers; Lt Navy Harjot Deol & Tracey Cain tomorrow
- Recent equity audit

### **Multi Year Plan Update: Quartile Two: Goals & Outcomes Over Time: 2023/2024 School Year:**

All students will be on track for reading and math by the end of Q1 (10 weeks). On the Progress Report, every student is progressing well or very well. All students that were on track in Q1 will remain on track in Q2.

**Monitor progress regularly:** -Ongoing assessment and evaluation -Examine our teaching practices and use best practices in our teaching practice -Use board provided resources such as BrightSpace to learn more about reading instruction and Critical Thinking Classrooms to learn more about math instruction.

**Intervene immediately:** -Regular assessment and evaluation, examine the data collected and use it to inform our practice, small group instruction to target gaps, Regular ISTs & discussion about appropriate interventions, ongoing communication with families.

#### **First two moves:**

- 1 - Purchase math intervention program (the two levels the board did not supply) for grades 3-8 for use in resource.
- 2 -Take time at December staff meeting to review multi year goals for Q2.

#### **Important Upcoming Dates:**

- December 8th: Tracey Cain, Presenter Grades 4-8: Black Canadian Histories & Untold Stories
- December 15th: Grade 4-6 Trip to Theatre Orangeville
- December 19th: Kindergarten Celebration Assembly 9am (gym out of use)

#### **Spirit Days:**

- December 1 Purple and Pink Day - Start of Christian Advent
- December 5 Dress as a family member
- December 8 Jersey Day
- December 15 Decades Day - Early 2000, 90's, 80's, 70's, 60's
- December 19 Holiday Sweater Day
- December 20 Holiday Character Day
- December 21 Blue, White, and Silver Day (Hanukkah)
- December 22 Red, Black, and Green Day (Kwanzaa)

#### **Provide Input on Board Policy:**

At the November 28th Board meeting, four (4) policies were released for public consultation. All policy pages can be accessed on the website ([www.ugdsb.on.ca/board/policy](http://www.ugdsb.on.ca/board/policy)) or by using the links below. Feedback is welcome until January 12, 2024.

### **Policy Feedback Opportunities**

- [Policy 216 – Communications](#) (New)
- [Policy 322 – Safe Operation of Schools and Board Sites](#) (New)
- [Policy 520 – Continuity of Learning](#) (New)
- [Policy 709 – School Generated Funds](#) (New number)

You are invited to review the policy drafts and submit online feedback at [www.ugdsb.ca/board/policy](http://www.ugdsb.ca/board/policy). The deadline for public input is January 12, 2024, at 4 pm EST. Persons without internet access may call 519-822-4420 (or toll-free 1-800-321-4025) ext. 544 to request a printed copy of the draft documents.