



School Improvement Plan for Student Achievement

Why?

School Effectiveness Framework Indicators

- ★ The teaching and learning environment is inclusive, promotes the intellectual engagement of all students and reflects individual student strengths, needs, learning preferences and cultural perspectives. (SEF 3.1)
- ★ Opportunities for authentic learning experiences and experiential learning exist in all classrooms, schools and community programs. (SEF 5.2)
- ★ The school and community build partnerships to enhance learning opportunities and well-being for students. (SEF 6.3)
- ★ Staff, students, parents and school community promote and sustain student well-being and positive student behaviour in a safe, accepting, inclusive and healthy learning environment (SEF 2.5)

School Effectiveness Framework Indicators

- ★ A culture of high expectations supports the belief that all students can learn, progress and achieve. (SEF 4.1)
- ★ A clear emphasis on high levels of achievement in literacy and numeracy is evident throughout the school. (SEF 4.2)
- ★ A variety of relevant and meaningful assessment data is used by students and educators to continuously monitor learning, to inform instruction and to determine next steps. (SEF 1.2)
- ★ Collaborative instructional leadership builds capacity to strengthen and enhance teaching and learning. (SEF 2.1)

What?

Smart Goals If we ... then

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Mission and Vision

Data / Needs Assessment

Gap Analysis

- * EQAO
- * Other

Smart Goals If we ... then

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How?

Targeted Instructional Strategies / Action Visible in Schools

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