



Taylor Evans Public School

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January 2017

Principal's Message

Welcome Back!

We hope that everyone had a safe and enjoyable Winter Break. We are looking forward to working with you in 2017 as we continue making Taylor Evans Public School a wonderful learning environment for all.

Please visit our school website and **SUBSCRIBE** to receive email notifications from Taylor Evans P.S.

Visit:
<http://www.ugdsb.on.ca/tevas>.

Farhan Hussain,
Principal



Next School Council Meeting

School Council is having our next meeting on Thursday, January 19th, 2017 from 7:00 – 8:00 p.m. **New members are always welcome!**



Safety Patrol Duty

At minus **25 Celsius** (including the wind chill), safety patrol duty is reduced to the last five minutes of the morning scheduled time and the first five minutes of the afternoon scheduled time. Parents and patrols should check the local radio stations or internet weather reports for temperature readings.

Health Unit Tips



At this time of year, there is always an increase in the number of illnesses in schools and in the community. This may be due to the fact that people are spending more time indoors, in close contact with others, as well as an increase in the type and number of viruses present in the community. Parents can help to stop the spread of illnesses by:

- ✓ Ensuring that you and children wash your hands thoroughly with soap and water after coughing, sneezing, wiping your nose, after using the washroom, before preparing food and eating. Teaching children to sing the alphabet while they wash their hands ensures that they wash long enough to kill germs;
- ✓ Teaching your child to cough or sneeze into their elbow and not to share food, drink or eating utensils with others;
- ✓ Ensuring that you and your child drink lots of clear liquids in order to prevent dehydration;
- ✓ Contacting your physician if your child has a fever greater than 39 degrees Celsius or if symptoms continue to persist.

Upcoming P.A. Day

Friday, January 27, 2017
NO SCHOOL FOR STUDENTS.



Anti-Bullying at TEPS

In an equitable and inclusive school climate, all members of the school community feel safe, comfortable, and accepted. Staff and students value diversity and demonstrate respect for others and a commitment to establishing a just, caring society. An equitable, inclusive education system encourages and enables all students to learn and to fulfill their potential.

Staff will:

Assign consequences for bullying.

Students will:

Report bullying to an adult.

Parents will:

Help their son/daughter understand the value of accepting and celebrating individual differences.



2016-2017 Adult Crossing Guard Locations and Times



Imperial Road at Stephanie Drive

8:05am -8:45am

12:45pm-1:15pm

2:55pm- 3:20pm

Stephanie Road and Rochelle Drive

8:05am -8:45am

2:55pm- 3:20pm

For any questions please contact Tina (Christine) Vettor at 519-822-1260 ext 2040 or christine.vettor@quelph.ca



Grade 8 Parents' and Students' Information Nights **for the 2017-18 school year**

Grade 8 students and their parents are invited to learn more about the great opportunities Upper Grand high schools have to offer – from academics and trades to sports, music and art.

Thursday, January 12, 2017: Guelph CVI @ 6:00 p.m.

Wednesday, January 18, 2017: College Heights S.S. @ 6:30 – 8:30 p.m.

Keep our children Safe in the Parking Lot

Parents may have access to the property at any time - Except between 8:15 - 8:35 am and 2:45 - 3:05 pm. A Carpool pass may be used at 8:15 -8:35 am (criteria below). The car pool pass cannot be used from 2:45 -3:45pm.

Parents may park in the visitors spots at the front of the school or use the side and back parking lots. No vehicles may stop/park/discharge/pickup in the bus lane or park in Fire Routes. Parents may park on the street in designated parking areas.

Your respect for the traffic laws helps us make the school zone safe for all children. Parents and students are encouraged to cross the street only at the crosswalk - “children learn their traffic safety from adults”.

Criteria for Car Pool Pass

- you agree to drop off 3 or more Taylor Evans Public School students
- drop off only in the am – No pick up at dismissal time
- use only drive through lane and not the bus lane
- “kiss and ride” – do not leave your vehicle

Car pool pass may be picked up in the office.



Kindergarten Registration

Kindergarten Registration for the 2017/18 school year will take place **January 9-26, 2017**. Students who will be four years old by Dec. 31st, 2017 are eligible to register for Junior Kindergarten and students who will be five years old by Dec. 31st, 2017 are eligible to register for Senior Kindergarten. Students who are already attending Taylor Evans Public School for the Junior Kindergarten program are not required to register again.

If you know of anyone with a child who will be four or five years old by Dec. 31st, 2017 and who wants to register their child at our school, please ask them to register at our office. They will need to bring the following documents:

- Proof of birth date (Birth Certificate)
- Proof of address (Driver's licence)
- Immunization record (Yellow card)

Registering for English or FI during the evening dates?

Parents may register their child for English or French Immersion at any of these locations, regardless of where the Kindergarten student will be attending school. Receipts will be provided to parents for French Immersion registrations that are fully complete, just as they would be when registering at a school during the day.

Dates and School Locations – Time: 4:30 – 6:30 pm

- January 11, Parkinson Centennial P.S.
- January 16, Harris Mill P.S.
- January 19, Westwood P.S.
- January 19, Centennial Hyland E.S.
- January 24, Arthur P.S.
- January 25, William C. Winegard

GET READY FOR SCHOOL!

Kindergarten Registration for the 2017-18 school year is from January 9-26 at all UGDSB elementary schools

- Register your child at your local school, which can be found at www.findmyschool.ca
- Register from Monday to Friday during regular school hours
- Please bring the following to registration - birth certificate or immigration papers, immunization record card, proof of address
- Find out about important changes to French Immersion Registration at www.ugdsb.on.ca/jkfi

www.ugdsb.on.ca/jkregistration

Are you interested in Before/After School Care?
Please take our survey by scanning the QR code below



Extra Curricular Activities

Clubs, Extra Curricular	Time	Staff In Charge
Student Council	Mondays 2nd Nutrition Break	M. Roth, J. Ormond, H. Vandahl, L. Tremblay, T. Sambol

Kindergarten Helpers	Nutrition breaks	E. Fennema
Library Monitors	2nd break	S. Vaz
Safety Patrol	Before and after school	T. Dickieson
Homework Club	Daily, 1st recess break	Intermediate Teachers
Best Buddies	Twice a month	L. Vos
Grade 8 Pizza Helpers	Tuesdays & Thursdays	J. Ormond
We Schools Club	Day 4, 1st break	A. Yurkiw
Gr 7 & 8 Improv Club	Thursdays after school	T. Sambol
Gr 7 & 8 Photography Club	Once a month	T. Sambol
Juggling Club (Gr 6 - 8)	Wednesdays after school	L. Faieta
Intermediate Basketball	After School, tryouts/practices TBA	L. Tremblay T. Sambol
Student Led Activities (Knitting)	Day 1 & Day 5 2nd Nutrition Break	S.Vaz
Bhangra Dance Club: all ages	Mondays 3:05-4:00	L.Garbutt
Glee Club: grades 6-8	Day 2** (new) 2nd Nutrition Break	L.Garbutt
Junior choir: grades 3-5	Day 4** (new) 1st Nutrition Break	L.Garbutt
Grade 7 & 8 Art Club	Day 5 1st Nutrition Break	H. Vandahl
Intermediate Coding Club	Tuesdays, Second Break	M.Roth
Chess Club	1st Break; Once a Week	T. Dickieson

What is the Special Education Advisory Committee?

Every school district is required to have a **Special Education Advisory Committee (SEAC)**. SEAC is a broad-based, educationally focused committee that meets monthly to engage in a variety of discussions all related to the educational programs for students with special needs. These meetings are open to the public and are held on the second Wednesday of each month throughout the school year. Meetings begin at 7:00 p.m. at the Upper Grand District School Board office in Guelph.

At SEAC meetings, the representative members from different organizations (ABC - Association for Bright Children, Autism Ontario Wellington Chapter, FASD-Fetal Alcohol Spectrum Disorders, Integration Action for Inclusion in Education and Community (Ontario), Learning Disabilities Association of Wellington County, Parents for Children's Mental Health, VOICE for Hearing Impaired Children) share knowledge about their agency programs with the committee. These community members then take back points of information about the Board's educational programs to the agencies that they represent. In addition, SEAC makes recommendations to the board with respect to any matters affecting the establishment, development, and delivery of Special Education programs and services for exceptional students within the board. The SEAC committee also participates in the board's annual review of the

Special Education Plan and participates in the board's annual budget process as it relates to Special Education.

For further information about SEAC or Special Education Programs in the Upper Grand District School Board please call the Program Department at 519-941-6191 ext. 254.

Avoid school suspension by keeping immunization records up-to-date!

Student's immunization records must be provided to Public Health in order to attend school. In the next few weeks, Public Health will be sending notices to students with incomplete immunization records. Anyone who gets a notice should contact their family doctor so they can update their vaccines, and then report their new vaccines to Public Health.

Report every vaccine to Public Health using one of the following methods:

- Online: Fill in the form at www.immunizewdg.ca
- Email: Send a photo of the immunization record to vaccine.records@wdgpublichealth.ca
- Call: 1-800-265-7293 ext. 4396

If a student is not getting vaccinated for medical reasons, reasons of conscience or religious beliefs, an exemption form must be submitted to Public Health. The forms are available at www.wdgpublichealth.ca.

Public Health is committed to helping students update their vaccination records so they can avoid suspension from school.

Talking About Mental Health January 2017 – Nature and Mental Health

Getting outside makes such a difference to how we all are doing inside. Spending time in nature improves our mental health and well-being. It is a simple way to add some much needed down time from screens. Adding some time in nature is having some much deserved peace and quiet in our busy lives.

If you want your family:

- To be less stressed
- To be happier
- To be more resilient
- To feel better about themselves
- To have increased attention
- To have a better ability to learn

Then GO OUTSIDE! Take your kids outside! Enjoy and be part of nature.

One study showed that even 5 minutes in nature improves our mood. 5 minutes! We all can take 5 minutes (or more if have it) to go outside and enjoy nature.

Go for a walk or a ski or a skate or a run. Head for the woods. Go bird watching. Follow tracks in the snow. Watch the sunrise or the sunset. Watch the clouds drift by. Visit a river or lake or pond. Listen for all the sounds of nature. Take in the smells. Notice all the colours and textures. Notice the light as the days get longer.

If you are not sure where to go, check out the links below for lots of great parks in our area.

<http://guelph.ca/living/recreation/parks/>

<http://www.wellington.ca/en/discover/trailsandforests.asp?hdnContent=>

<https://www.grandriver.ca/en/grand-river-parks.aspx>

<http://headwaters.ca/experience/parks-conservation-areas/>

<https://www.uoguelph.ca/arboretum/>

Have a mentally healthy 2017!

*Dr. Lynn Woodford is the Mental Health Lead for the Upper Grand District School Board.
Follow me on Twitter @drlynnwoodford.*

Creative Thinking

The Ministry of Education recently released a document entitled *21st Century Competencies* that outlines four key competencies. They include critical thinking, communication, collaboration, and **creativity and innovation**. The document outlines how these key competencies impact learning in the classroom, in the world, and later in life in careers.

Looking for some ideas to inspire creativity at home? Consider these invitations to create and innovate:

1. Read picture books that promote creative thinking with everyday materials such as *Not a Box* or *Not a Stick* by Antoinette Portis. Then collect some sticks or a few boxes and let your child's imagination run wild!
2. Explore the idea of provocations at home. A provocation is simply putting materials or items together that provoke thinking and curiosity. It could be as simple as a basket of unusual household items (old vinyl records, a variety of nuts and bolts, open-ended building materials, some paper and writing materials, etc.) and asking your child what they might be able to do with these items. Offering similar materials over a period of time allows children to challenge themselves to come up with even more creative ideas using the same things.
3. Offer your child a variety of open-ended art materials (markers, water colours, Plasticine, buttons and loose parts, etc.) to allow them to do the creative thinking and planning instead of pre-planned crafts.
4. Together create a dance routine to a current song, or even better, use an oldie but a goodie. Inspire your child to create dance moves for the verses, and then change up the moves in the chorus. Engaged in the fun of being innovative; your child will be creating dance phrases and exploring musical form by doing this!
5. Re-purpose containers, or small boxes and create a scavenger hunt outside in the snow. Place found objects in the containers/boxes as clues that your child needs to piece together. By placing the containers/boxes ahead of time as a scavenger hunt, you will have created a large scale "provocation" that can lead to imaginative play afterwards. Use the idea of discovering artifacts in the outside environment as an invitation to create a map of your backyard, or a forested area near your house. Build on this idea...and make new scavenger hunts and maps as an inquisitive way to learn about your home and local environment together.

"Awareness of one's inner feelings and thoughts is a prerequisite to making art. Inspiration and innovative thinking spring from this awareness and provide us with new answers and solutions, and new questions to pursue" (The Ontario Curriculum, Grades 1-8: The Arts, p.19).

Monthly Environmental Activities to help celebrate our planet



January 5th is National Bird Day!

It is vital to teach our children to respect and take care of the environment.

Celebrate the 15th Annual National Bird Day on January 5th!

Nearly 12 percent of the world's 9,800 bird species may face extinction within the next century, including nearly one-third of the world's 330 parrot species. The survival and well-being of the world's birds depends upon public education and support for conservation”.

“National Bird Day is on January 5 each year, as it's scheduled to coincide with the end of the annual Christmas Bird Count. This count lasts three weeks and is the longest running citizen science survey in the world that helps to monitor the health of our nation’s birds.”

<http://www.nationalbirdday.com/index.php>












Activities to get your kids involved on National Bird Day!

- Sharpen your senses and take a bird call quiz!“Fun for fledgling birders and experts alike.” http://www.nationalbirdday.com/g_birdquiz.php
- Design a poster for National Bird day that you can put up on the fridge at home.
- Spend the day learning about endangered bird species and find out what you can do to help to keep all birds safe, like Audubon’s “10 Things You Can Do For Birds”.<http://www.audubon.org/magazine/march-april-2013/10-things-you-can-do-birds>
- Go out and count how many birds you can spot and learn to identify the common birds in your neighbourhood. You can use a bird identification guide such as the National Geographic online backyard bird identifier tool.
<http://animals.nationalgeographic.com/animals/birding/backyard-bird-identifier/>
- Design and make bird feeders that you can put up to help feed the birds in your area.

<http://frogsandsnailsandpuppydogtail.com/10-bird-feeders-kids-love-to-make/>

A HAPPY NEW YEAR

January 2017

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Winter Break NO SCHOOL 	2 Winter Break NO SCHOOL 	3 Winter Break NO SCHOOL 	4 Winter Break NO SCHOOL 	5 Winter Break NO SCHOOL 	6 Winter Break NO SCHOOL 	7 Winter Break NO SCHOOL 
8 Winter Break NO SCHOOL 	9♦ First Day back to school 	10 ♦a.m.: Dental Screening	11	12 ♦6 pm Parent Information Night GCVI	13	14
15	16	17 ♦Fire Safety Presentations (K-3)	18 ♦6:30-8 p.m.: College Heights Open House	19 ♦School Council 7- 8 pm 	20	21
22	23	24	25	26	27 ♦PA Day (Full Day) NO SCHOOL 	28
29 30	31					