# Principal’s Message

We have had some seriously weird weather lately! We have, however, continued to keep an active school with many opportunities for our students to engage. We are very grateful to the staff and parents who have supported extra-curriculars through February and January.

When parents get involved, our children benefit! We are always looking for ideas to help enrich our children’s experiences. If you have a special talent like baking, knitting, art, weaving, music, please contact your child’s teacher or Mr. Keesmaat/Mr. Gouk in the office!

Please check our school calendar for upcoming events.

Have a great month and encourage your child to have an active and safe March Break!

Ken Keesmaat Alan Gouk

Principal Vice Principal

**Next School Council Meeting**

Will be held March, 22nd, 2018

We will be discussing our PRO Grant evening on April 17th and assigning jobs – we need your help! Please come and join us!

7:00pm - 8:00pm



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| From M. Sambol - **Intermediate** **dodgeball** intramurals will run throughout the month of March, with the tournament to be held at GCVI on March 29th. |

# Activities for Home

Classrooms have been practicing to find the main idea when reading. What is the author telling us? What is the information about? What details can we find to go with the main idea? What do we think about the information? You can support your child’s reading by practicing this at home as well. Ask them to talk about what they’ve read. Talk about what you’ve read too! Thanks for working with us to make our students thoughtful readers. READ TOGETHER!

**Moving?**

C:\Users\mrice\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\P53KBWOY\MC900156971[1].wmfPlanning for the 2017- 2018 school year is already underway. If you will be moving this summer, or know of someone moving into the school area, please notify the office as soon as possible. This will help with organization of teachers and classrooms at Taylor Evans Public School for next year.

Parking and Student Safety

C:\Users\mrice\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\P53KBWOY\MC900411410[1].wmfThank you to all parents who have recognized and avoided the “No Stopping No Parking” zones around the school. You have made big difference! As well as teaching our students to use the crosswalks and intersections to cross the road safely!

Please note that the **staff parking lot in the back of the school is not to be used for parents dropping off and/or picking up children**. We appreciate your understanding and compliance.

# Visitors to the School

If you are visiting the school or coming in to pick up your child we ask that you go to the office first.

Thank you.

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| ***TEPS Battery Recycling*** ◈ Newsletter Blurbs  March 2018  Thanks to our Taylor Evans school community, we have recycled over 15,000 batteries since the beginning of January, 2018. That means that we have stopped over 1200 kg of batteries from poisoning our landfills. That is a huge win for the environment, and a huge win for our planet.  Special mention goes to classes who have recycled over 1000 batteries each: Mrs. Coniglio’s class (7234 batteries), Mrs. Moynihan’s class (1916 batteries), Mrs. Debuc’s class (1442) and Mrs. Stevens’ class (1134 batteries). All of our classes are working hard to participate in the battery recycling challenge. Keep it up, Taylor Evans! Batteries can be brought into the school up until April 20th 2018.  PLEASE: Remember to tape the terminals of 9 volt batteries before you send them in to us! Questions about how to prepare your batteries for recycling? Click on the link below.  How to Prepare Your Batteries for Recycling  https://www.rawmaterials.com/page/education/prepare-batteries/ |

# Enjoy your March Break!!!

There is no school from Monday March 12 – Friday March 16th.

School starts on Monday March 19th!

**Transition Plans**

While it may feel like it is early in the year to think about moving on to the next school year, plans are underway to ensure that students have a successful transition in September. For students that are changing schools, visits may have already begun. Specific transition plans are often particularly important for students with an Individual Education Plan and therefore are a required component of any IEP. For many students, the support provided to the whole class is all they need to have a successful transition, however other students may need more specific goals and support to help them deal with a variety of changes throughout the day.

Common transitions that can be addressed on a transition plan include:

• entry to school

• move to a new school or new grade/teacher

• transition to post-secondary: workplace, apprenticeship, college, university, community etc.

• in school transitions could include: starting/stopping activities, leaving the classroom, going to recess/gym, going on field trips

As a parent, you can play an important role in transition planning for your child by:

• working together with school staff to discuss the transition goals

• providing visits to the new school

• talking about the transition in a positive way

• looking at pictures of the new teachers and school building

• reading social stories to give your child the reassurance they need

**Preparation is crucial for transitions to be successful, and a team approach between home and school is the best success.**

**Climate Survey**

**Dear Parents**

**During the week of Feb. 29 - March 9, students in grades 4-12 will be completing a School Climate Survey. The purpose of this survey is to determine whether or not our students feel that their school provides a safe and inclusive learning environment. The survey asks general questions about how the student is feeling at school, as well as specific questions about bullying. Staff and parents are also being asked to complete a climate survey about their school. Parents can access the survey through our school website:**

<https://uoguelph.eu.qualtrics.com/jfe/form/SV_9NxSF6jZm5I11Hv>

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| Thưa quý phụ huynh  Kính gửi cha mẹ trong tuần 29 tháng 2 - 4 tháng 3, học sinh trong lớp 4-12 sẽ hoàn thành một cuộc khảo sát khí hậu trường. Mục đích của cuộc khảo sát này là để xác định có hay không sinh viên của chúng tôi cảm thấy rằng trường học của họ cung cấp một môi trường học tập an toàn và toàn diện. Các cuộc khảo sát sẽ hỏi câu hỏi chung chung về làm thế nào học sinh có cảm giác tại trường học, cũng như các câu hỏi cụ thể về bắt nạt. Đội ngũ nhân viên và phụ huynh cũng đang được yêu cầu để hoàn thành khảo sát khí hậu về trường học của họ. Cha mẹ có thể truy cập các cuộc khảo sát thông qua website trường học của chúng tôi::  <https://uoguelph.eu.qualtrics.com/jfe/form/SV_9NxSF6jZm5I11Hv> |

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| ਪਿਆਰੇ ਮਾਪਿਓ  ਫਰਵਰੀ 29 ਦੇ ਹਫ਼ਤੇ ਦੇ ਦੌਰਾਨ - 4 ਮਾਰਚ, ਗ੍ਰੇਡ ਦੇ ਵਿਦਿਆਰਥੀ 4-12 ਨੂੰ ਇੱਕ ਸਕੂਲ ਦੇ ਮਾਹੌਲ ਦਾ ਸਰਵੇਖਣ ਨੂੰ ਪੂਰਾ ਕੀਤਾ ਜਾਵੇਗਾ. ਇਸ ਸਰਵੇਖਣ ਦਾ ਮਕਸਦ ਇਹ ਪਤਾ ਕਰਨ ਲਈ ਕਿ ਕੀ ਜ ਨਾ ਸਾਡੇ ਵਿਦਿਆਰਥੀ ਮਹਿਸੂਸ ਕਰਦੇ ਹਨ ਕਿ ਉਹ ਆਪਣੇ ਸਕੂਲ ਦੇ ਇੱਕ ਸੁਰੱਖਿਅਤ ਅਤੇ ਸ਼ਮੂਲੀਅਤ ਸਿੱਖਣ ਦੇ ਮਾਹੌਲ ਮੁਹੱਈਆ ਕਰਦਾ ਹੈ. ਸਰਵੇਖਣ ਨੂੰ ਵਿਦਿਆਰਥੀ ਨੂੰ ਸਕੂਲ 'ਤੇ ਮਹਿਸੂਸ ਕਰ ਰਿਹਾ ਹੈ, ਬਾਰੇ ਆਮ ਸਵਾਲ , ਦੇ ਨਾਲ ਨਾਲ ਧੱਕੇਸ਼ਾਹੀ ਬਾਰੇ ਖਾਸ ਸਵਾਲ ਪੁੱਛਦਾ ਹੈ. ਸਟਾਫ ਅਤੇ ਮਾਪੇ ਵੀ ਆਪਣੇ ਸਕੂਲ ਦੇ ਬਾਰੇ ਇੱਕ ਮਾਹੌਲ ਸਰਵੇਖਣ ਨੂੰ ਪੂਰਾ ਕਰਨ ਲਈ ਕਿਹਾ ਜਾ ਰਿਹਾ ਹੈ. ਮਾਪੇ ਸਾਡੇ ਸਕੂਲ ਦੀ ਵੈੱਬਸਾਈਟ ਦੁਆਰਾ ਸਰਵੇਖਣ ਪਹੁੰਚ ਕਰ ਸਕਦੇ ਹੋ :   * <https://uoguelph.eu.qualtrics.com/jfe/form/SV_9NxSF6jZm5I11Hv> |

亲爱的父母

在2月29日当周 - 3月4日学生在等级4-12将完成一个学校环境调查。本次调查的目的是确定学生是否觉得自己的学校为学生提供一个安全和包容性的学习环境。调查询问了有关如何对学生在学校的感觉一般问题，以及有关欺凌的具体问题。工作人员和家长也被要求填写有关他们的学校气氛调查。家长可以通过我们的学校网站访问调查：

<https://uoguelph.eu.qualtrics.com/jfe/form/SV_9NxSF6jZm5I11Hv>

# Feedback welcome on draft board policies

# The Upper Grand District School Board is welcoming public input on draft policies. Currently under review is the following draft policy:

# Policy 517 – Service Dogs for Students

# This policy is important to students, parents, staff, school councils, community partners and members of the local community because the use of a service dog by a student with a disability in the school requires the cooperation of the entire school community.

# You are invited to review the draft documents and submit online feedback at <https://www.ugdsb.ca/board/policy/>

# The deadline for public input is March 29, 2018 at 4 p.m. EST. Persons without internet access may call 519-822-4420 (or toll-free 1-800-321-4025) ext. 723 to request a printed copy of the draft documents.

**Wellington-Dufferin-Guelph Public Health**

**March 2018 – Elementary Schools**

WDG Public Health is pleased to provide elementary schools with up-to-date information on health topics for their monthly newsletters and announcements to parents. Please find below an insert you can include in your school newsletter and/or announcements if you wish. If you have any questions please contact us at 1-800-265-7293 ext. 4111 or email schoolhealth@wdgpublichealth.ca

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Information from Public Health

March is Nutrition Month! Starting from a young age, inspiring children to shop, cook and prepare food can set them up for a lifetime of healthy eating. A great way to teach kids about food is to let them shop and cook with you. Kids are also much more likely to eat what they make, so cooking at home is a great tip if you have picky eaters.

Here are four tips to get your kids involved in cooking:

1. Pick a recipe together: Children need to be part of the plan from the beginning, and it helps if they prepare something that they love to eat. Shop for groceries together too!

2. Keep it fun! Imaginative play helps kids get deeply involved. Make a theme night or turn your kitchen into a restaurant or reality cooking show.

3. Be a role model: If you’re excited, they will be too. Try a new food, describe the flavour and be adventurous to inspire your eaters to do the same. Get other members of the family involved.

4. Be cool about the mess: Spills and accidental messes happen, and it’s important to remain calm about little mishaps. Keep kitchen towels handy for cleaning up spills.

For more information and fun healthy recipes, visit www.nutritionmonth2018.ca.

# Engaging Your Child in Mathematics At Home!

As parents we have the wonderful opportunity and responsibility for nurturing our children’s growth.  Parents play a key role in the physical, emotional, and intellectual development of their child. As parents we can usually find time to read a story to our children, thereby instilling a love of literature, but we are often at a loss as to how to instill a love and appreciation for mathematics.

Like reading, mathematics is a subject that is indeed necessary for functioning adequately in society. More than that, mathematics is a subject that should be more enjoyable than it is perceived to be. Parents’ attitudes towards mathematics have an impact on their children’s attitudes. Children whose parents show an interest in and enthusiasm for mathematics around the home will be more likely to develop that enthusiasm themselves.

**Activities in the Home**

If you have dice, playing cards, and a bit of time….oh the “number sense” fun you can have.

1. Work on Place Value-use a grade appropriate number of dice and use the numbers rolled as digits to “make the biggest number you can, make the smallest number you can, make a number close to 100” etc.
2. Work on Number Sense-use 2 die to add numbers together….to make it harder, you can use the 2 die to subtract, and multiply.
3. War-Use a deck of cards to compare numbers. Each person flips their cards at the same time, the person with the higher number gets both cards.
4. What’s my number? Someone holds a card on their forehead and asks the other person questions to try to guess their number (for example, is it greater than 5, is it odd or even).

Give it a go and have fun building number sense fluency together.

# ClipArtMonthly Environmental Newsletter Inserts

**March’s Environmental Theme: Reduce, Reuse, Recycle**

The environmental theme for this month is not a new one. We are talking about Reduce, Reuse, Recycle. These are the 3 R’s of environmental stewardship and by practicing them we will help planet Earth. Did you know all of them are not created equal? The best one of the three is: Reduce.

Reduce means to use less of something. This is the best of the 3 R’s because we don’t even use our natural resources to begin with! What could we use less of? There are many things you can think of. Use less water, or use less paper, or – very important - buy less ‘stuff’.

Recycle is critical if we want to keep things out of the landfill. More and more items are starting to be recycled, so be responsible and put them in the proper containers provided. If you don't, they end up in the regular garbage and harm nature by forcing us to create more garbage dumps that pollute our planet. We also need to make sure toxic items like paint and batteries don’t end up in the garbage, but are brought to the hazardous waste depot. And never throw out your old smart phone. Take it back to your cell phone company for recycling. It contains minerals that are being mined in areas that are destroying precious habitats.

The Möbius loop is the universally recognized recycling symbol. It consists of those 3 circular arrows. We can put compostable items into our organic bins, like food scraps including fruit & vegetables, dairy, meat, breads, as well as paper tissues and paper towels. We can recycle containers including plastics, glass, metals and tetra packs and milk cartons. And we can also recycle paper, boxboard like Kleenex boxes, and cardboard. So DO NOT throw these items into the garbage at home or the garbage containers here at school. Find the right recycling bin. Let these items be turned into something new again!

**Slogan of the month:** Don't trash our future! Recycle!

# Talking About Mental Health – March 2018

In our schools we use a positive supportive approach with all our students. One such approach that we follow in our schools is Collaborative Proactive Solutions (CPS). This is a very effective way to help children and youth who are struggling by working with them to building skills and resources.

Dr. Ross Greene, who developed Collaborative Proactive Solutions, believes that **Kids Do Well If They Can**. If they are not doing well it is because they’re lacking the skills not to be challenging. If they had the skills, they wouldn’t be challenging. Dr. Greene also stresses that **doing well is always preferable to not doing well** (if a child has the skills to do well in the first place).

When children and youth are faced with challenges that are too much for their skills and resources, they often engage in challenging behaviour because they do not have the skills to engage in positive behaviour.

Challenging behaviour in children and youth is best understood as the result of lagging skills (in the terms of flexibility/adaptability, frustration tolerance, and problem solving) rather than as the result of lack of motivation on the child/youth’s part. And second, the best way to reduce challenging behaviour is by working together with the child/youth – collaborating – to solve the problems setting them in motion in the first place.

Dr. Greene’s Collaborative Proactive Solutions is a very successful approach for children and youth presenting with a variety of challenging behaviours, which is why we use this approach in our schools. Dr. Greene also has many **tips for parents**, so they can use Collaborative Proactive Solutions at home. If you are interested in learning more, please see his website:

<http://www.livesinthebalance.org/parents-families>

Dr. Lynn Woodford, Psychologist, is the Chief Psychologist for Upper Grand District School Board

Follow me on twitter: @drlynnwoodford