



# Westside Secondary School

Orangeville, Ontario, Canada



## Course Outline

519-938-9355

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

Course: CHC2P1

Teacher(s): S. Fisher

Program Leader: T. Gunn

Phone Extension: 574

Email: [sfisher@ugcloud.ca](mailto:sfisher@ugcloud.ca)

**Course Description:** This course traces Canadian History from Wilfrid Laurier's pronouncement that the twentieth century belongs to Canada and the United Nations' recognition of Canada as one of the best countries in which to live. Students will learn the stories of both individuals and communities, and study the evolution of political and social structures. Students will discover the importance in historical studies of chronology and cause-and-effect relationships. As well, they will be given opportunities to formulate appropriate questions, develop informed opinions, analyze primary and secondary sources, and present information in a variety of ways.

**Big Ideas** (overall learning outcomes for the course):

1. Canada's identity as a country has been shaped by our history.
2. History is constantly changing.
3. History is something we "do" not something we memorize.
4. Canada's identity as a nation has developed through defining moments in its history.

**Achievement Categories:** Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

**Knowledge and Understanding: 25%**

**Thinking: 25%**

**Communication: 25%**

**Application: 25%**

**Assessment and Evaluation:** Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represent their actual achievement. Should a student submit work past the due date, a late mark penalty will be assigned. All summative assessments must be submitted for course credit. Please see Westside's Assessment and Evaluation Policy for more details.

**Presentations:** Individual presentations must occur at the scheduled time. A student with extenuating circumstances may receive an alternative time if the student contacts the teacher before the appointed date. Group presentations must occur at the scheduled time. A group with extenuating circumstances may receive an alternate time if the entire group meets with the teacher before the appointed date. If one or more group members are absent on a scheduled presentation date, the remaining members are expected to present.

**Assessment and Critical Thinking:** Students will be continually evaluated on their critical thinking processes. Evaluation will fall under the following categories: Critical Thinking, Democratic Discourse and Problem Solving.

Skills	Assessment of Critical Thinking (20%)
Democratic Discourse	
Inquiry	
Problem Solving	
Term Work (50%)	
Turn of the Century (1900-1914)	Letter from the Homefront
Birth of a Nation (WW1)	Research Script, Oral Presentation, Unit Test
Decades of Change (1920's,1930's)	Written Component, Unit Test
Standing on Our Own Two Feet (1939-1945)	Graphic Organizer, Unit Test
Final Summative (30%)	
End of Term	Final Exam

I have read and understand the Course Outline:

Student Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_