



<b>Course:</b> CHW 3M1	<b>Teacher(s):</b> Mrs. Fisher	<b>Program Leader:</b> Ms. Roche
<b>Phone Extension:</b> 574	<b>Email:</b> sarah.fisher@ugdsb.on.ca	

**Course Description:**  
 This course investigates the history of humanity from earliest times to the fifteenth century. Students will analyze diverse societies from around the world, with an emphasis on the political, cultural, and economic structures and historical forces that have shaped the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and to present their own conclusions.

- Big Ideas** (Overall learning outcomes for the course):
- The diversity and uniqueness of various political, economic and social structures have contributed to the foundation of the first civilizations
  - The contributions of individuals and groups have influenced the development of art, knowledge, religion, military and technology
  - Factors have contributed to and reduced the stability and continuity of societies

<b>Achievement Categories:</b> Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.	<b>Knowledge and Understanding: 25 %</b>	<b>Thinking: 25%</b>
	<b>Communication: 25 %</b>	<b>Application: 25 %</b>

**Assessment and Evaluation:** Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

**Presentations:** Individual presentations must occur at the scheduled time. A student with extenuating circumstances may receive an alternative time if the student contacts the teacher before the appointed date. Group presentations must occur at the scheduled time. A group with extenuating circumstances may receive an alternative time if the entire group of students meet with the teacher before the appointed date. If one or more group members are absent on a scheduled presentation date, the remaining members are expected to present.

**Instructional Strategies:** Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

	Term Work (70%)
Unit of Study	Summative Evaluations
The March to Civilization	History Defined Response, Essay

Ancient Egypt	Egypt Quest Assignment/Presentation, Test 1
Ancient Greece	Writing in Role Assignment/Presentation, Test
Ancient Rome	Big Ideas Game board, Test
Life and Times Beyond Rome	Presentation

	<b>Final Summative (30%)</b>
I.S.U. Essay (20%)	Historical Novel Analysis
Conference (10%)	Independent Conference on Exam Day

I have read and understand the Course Outline:

Student Name (please print): \_\_\_\_\_ Signature:

\_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_ Signature:

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