



# Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

## Course Outline

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** CLU3E

**Teacher(s):** J. Shortt

**Program Leader:** T. Gunn

**Phone Extension:** 552

**Email:** [jessica.shortt@ugdsb.on.ca](mailto:jessica.shortt@ugdsb.on.ca)

**Course Description:** This course enables students to develop a practical understanding of laws that affect the everyday lives of people in Canada, including their own lives. Students will gain an understanding of the need for laws, and of their rights, freedoms, and responsibilities under Canadian law. Topics include laws relating to marriage, the workplace, cyberbullying, and criminal offences. Students will begin to develop legal reasoning skills and will apply the concepts of legal thinking and the legal studies inquiry process when investigating legal issues that are relevant to life in Canada today.

### **Big Ideas** (overall learning outcomes for the course):

- Laws are based on a society's beliefs about what is fair and just.
- Canadian law attempts to achieve a balance between the good of society as a whole and the rights and freedoms of individuals.
- Branches of civil law provide compensation for victims, protect families, balance rights, and outline obligations between people.
- Criminal law is based on the principle that all members of society deserve to be protected from wrongdoing.

### **Overall Curriculum Expectations:**

Starting on page 463, the full curriculum for CLU3E is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/2015cws11and12.pdf>

### **Instructional Strategies:**

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

### **Assessment and Evaluation:**

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

*Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*



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### Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the *Westside Students' Contract for Missing Evidence of Learning*.

### Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

**Knowledge and Understanding:** 25%

**Thinking:** 25%

**Communication:** 25%

**Application:** 25%

	Term Work (50%)
Unit of Study	Summative Evaluations
History of Law	Post-Apocalyptic Legal Crisis Part 1
Human Rights	Post-Apocalyptic Legal Crisis Part 2
Civil Law	Mock Trial
Criminal Law	Question and Research to Become an Expert
<b>Assessment of Critical Thinking (20%)</b>	
<b>Culminating Activity (30%)</b>	
Rules in a Society Plagued by Zombie - Interview	

### Student Expectations

Every student enrolled in Languages at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class



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## Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

**There are no extensions or exemptions for final assessments without the approval from an administrator.**

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I have read and understand the Course Outline:

Student Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian email: \_\_\_\_\_