



# Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

## Course Outline

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** ENG 3C

**Teacher(s):** Mrs. Ida Carr and Mrs. Sarah Le

**Program Leader:** S. Le

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### **Course Description:**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

Prerequisite: ENG 2P or ENG 2D

### **Big Ideas** (overall learning outcomes for the course):

Unit 1: *The Bite of the Mango* or *The Outside Circle*

- Our **environment** shapes us into who we become, sometimes for better, and sometimes for the worse
- The **relationships** in our lives can help us to achieve our goals, but sometimes those relationships can hinder us from achieving our goals
- To be **successful**, people must find a way around the obstacles in their environments and in their relationships

Unit 2: *Twelve Angry Men*

- To win an argument, don't challenge the facts, challenge the **interpretation**

Unit 3: Responding to Injustice

- To **solve real-world injustice**, effective media communicators gather well-researched facts, develop insightful interpretations, and present their polished arguments in a way that is accessible to their audiences

### **Overall Curriculum Expectations:**

Starting on page 59, the full curriculum for Grade 11 English (College) is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english.html>

### **Instructional Strategies:**

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



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## Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

*Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*

## Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

## Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

**Knowledge and Understanding:** 25%

**Thinking:** 25%

**Communication:** 25%

**Application:** 25%

	Term Work (70%)
Unit of Study	Summative Evaluations
<b>The Impact of Fate and Freewill</b> <i>The Bite of the Mango</i> (memoir) or <i>The Outside Circle</i> (graphic novel)	1. Unit test 2. Reading / planning process & formal essay
<b>Wrongfully Convicted</b> <i>Twelve Angry Men</i> (play)	1. Unit test 2. Research process & oral presentation
<b>Responding to Injustice</b> Nonfiction Media & Print Articles	1. Research log and assignment
<b>ISU (Independent Study)</b> Active reading	1. Students will read independently and keep a reading log.
	Final Summative (30%)
<b>ISU (Independent Study Unit)</b> Presentation	The final product will be a presentation (15%).
<b>Final Exam</b>	Students are required to apply their knowledge about the big ideas to the various print and media sources studied throughout the semester (15%).



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## Course Materials and Replacement Cost:

*The Bite of the Mango*, \$14

*Twelve Angry Men*, \$20

*The Outside Circle*, \$18

## Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

## Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

**There are no extensions or exemptions for final assessments without the approval from an administrator.**