



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: ENG 4U

Program Leader: S. Le

Teacher(s): Mrs. I. Carr

Phone Extension: 254

Email: ida.carr@ugdsb.on.ca

Mr. J. Danckert

Phone Extension: 232

Email: joseph.danckert@ugdsb.on.ca

Course Description:

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Prerequisite: ENG 3U

Big Ideas (overall learning outcomes for the course):

- Form shapes meaning.
- A fuller understanding of the meaning of a text can be found by considering the intersection of the author, the world and the reader.
- Multiple critical lenses must be used in order to minimize a reader's bias.

Overall Curriculum Expectations:

Starting on page 91, the full curriculum for Grade 12 English (University) is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english.html>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



Westside Secondary School

Orangeville, Ontario, Canada



Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

For late and missed summative assessments, please see the Westside students contract for missing evidence of learning.

More details about Westside's Assessment and Evaluation Policy are available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. Should a student submit work past the due date, a late mark penalty will be assigned. All summative assessments must be submitted for course credit. Please see Westside's Assessment and Evaluation Policy for more details.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

Term Work (70%)	
Unit of Study	Summative Evaluations
Poetry: Form Shapes Meaning	1. Essay (300 - 500 words)
Dante's <i>Inferno</i> : Introduction to Renaissance Humanism	1. Essay
<i>A Streetcar Named Desire</i> : Introduction to Critical Theory	1. Oral debate 2. Test - essay question
<i>Hamlet, King Lear</i> or <i>Much Ado About Nothing</i> : Media Representations of Shakespeare	1. Test - media analysis
<i>The Outsider</i> : The Meaning of Life	1. Interview
ISU: Interpreting Canadian Literature within a Canadian Context	1. Interview
Final Summative (30%)	
ISU	Seminar (15%)
Final Exam	Develop three long-answer responses to synthesize your learning of the course texts (15%)



Westside Secondary School

Orangeville, Ontario, Canada



Course Materials and Replacement Cost:

The Inferno: \$13

A Streetcar Named Desire: \$15

Hamlet, King Lear or Much Ado About Nothing: \$30

The Outsider: \$12

ISU novel: prices vary

Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.

I have read and understand the Course Outline: (all 3 pages)

Student Name (please print): _____ Signature: _____

Parent/Guardian Name (please print): _____ Signature: _____

Parent/Guardian email (please print): _____