Westside Secondary School

Orangeville, Ontario, Canada

519-938-9355 **Course Outline** *www.ugdsb.on.ca/westside*

Course: ENG1D **Program Leader:** S. Le

Teacher(s):	Phone Extension(s):	Email:
J. Jordan	523	joel.jordan@ugdsb.on.ca
C. Kanters	537	cheryl.kanters@ugdsb.on.ca

Course Description:
This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

Prerequisite: None

Big Ideas (overall learning outcomes for the course):

- Write a six-line paragraph that uses direct proof to answer a specific question
- Write a six-line paragraph that draws on indirect proof to support an opinion
- Formulate ideas and construct a response based on an image and title
- Formulate ideas and construct a response in a series of paragraphs to answer a specific question
- Use strategies to read a variety of texts and construct meaning
- Express ideas orally and respond to others' ideas orally
- Construct a paragraph that critically analyzes a piece of text

Overall Curriculum Expectations:
Starting on page 42, the full curriculum for Grade 9 Academic English is available at: http://www.edu.gov.on.ca/eng/curriculum/secondary/english910currb.pdf

Instructional Strategies:
Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas:

character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)
Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at: http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf
The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy
Students are expected to complete all assigned work on Google Classroom and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. Should a student submit work past the due date, a late penalty will be assigned. All summative assessments must be submitted for course credit. Please see ***Westside Students' Contract for Missing Evidence of Learning*** for more details.

Achievement Categories: Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.	**Knowledge and Understanding:** 25% **Thinking:** 25% **Communication:** 25% **Application:** 25%

Course Materials and Replacement Cost:
Flawed = $18
A Curious Incident of the Dog in the Nighttime = $18

Student Expectations
Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Mr. Jordan's Units of Study

	Term Work (70%)
Unit of Study	**Summative Evaluations**
Literacy Bootcamp	Newspaper Assignment/Test
Novel Study (*Flawed*)	Analytical Extended Paragraph and Literature Circles
Midterm	Test
Short Texts	Textual Analysis Project
ISU	Series of Paragraphs
	Final Summative (30%)
Interview (10%)	Interview discussing the portfolio
Final Exam (20%)	Written Exam

Mrs. Kanters' Units of Study

	Term Work (70%)
Unit of Study	**Summative Evaluations**
Literacy Bootcamp	Newspaper Assignment/Test
ISU	Series of Paragraphs
Short Texts	Textual Analysis Project
Midterm	Test
Novel Study (*A Curious Incident of the Dog in the Nighttime*)	Analytical Extended Paragraph and Literature Circles
	Final Summative (30%)
Interview (10%)	Interview discussing the portfolio
Final Exam (20%)	Written Exam

Final Assessments/Examinations
Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.