



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: CHC2L - Canadian History **Teacher(s):** J. Shortt **Program Leader:** T. Gunn
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Course Description:

This course focuses on the knowledge and skills that students need to be well prepared for success in Grade 11 and 12 Workplace Preparation courses. Students will be empowered to make meaningful connections between what they know and what they need to know. The course involves helping students to develop and apply historical inquiry and historical literacy skills to present-day situations in their local, national, and global world. The course supports students in becoming confident speakers, viewers, thinkers, writers, and readers of narrative (non-fiction) text and historical data.

Big Ideas (overall learning outcomes for the course):

1. National and international events and developments affect the lives of Canadians in different ways, and help shape our Canadian identity
2. Periods of our history have been marked by tensions between groups within Canada and between Canada and other countries
3. Canada evolved into a multicultural country with developing social services
4. The story of Canada has been shaped by the various individuals and groups who live here

Overall Curriculum Expectations:

1. Our Identity - Examining Identity, Making Connections, Developing Skills in Historical Literacy
2. Our Relationships - Examining Relationships, Making Connections, Developing Skills in Historical Literacy
3. How Change Affects Us - Examining Change, Making Connections, Developing Skills in Historical Literacy

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



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Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside’s Assessment and Evaluation Policy are available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students’ Contract for Missing Evidence of Learning***.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

Term Work (50%)	
1914-1929	What people and events contributed to the evolution of Canadian identity and citizenship? Trading Cards
1929-1945	What were the consequences of Canada’s involvement in conflict, both as a whole and for different individuals and groups in Canada? Advise the Prime Minister
1945-1982	What event had the biggest effect on Canada’s growth in diversity and multiculturalism? Create a Social Service
1982-present	What were the biggest changes in the lives of people in Canada from 1982-2009? Canada’s Biggest Change
Assessment of Critical Thinking (20%)	
Culminating Activity (30%) Who or What Will Go Down in Canadian History? Textbook page and Interview	



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Student Expectations

Every student enrolled in Canadian and World Studies at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.

I have read and understand the Course Outline: (all 3 pages)

Student Name (please print): _____ Signature: _____

Parent/Guardian Name (please print): _____ Signature: _____

Parent/Guardian phone number: _____

Parent/Guardian email address: _____