



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: ENG 2D

Program Leader: S. Le

Teacher(s):

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Course Description:

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 University or College preparation course.

Prerequisite: English, Grade 9 Academic

Big Ideas (overall learning outcomes for the course):

- Good leaders must manage conflict effectively.
- Every good thing contains the seeds of its own destruction; every bad thing contains the hope for its own redemption.
- Conflict exposes a person's true nature.
- Conflict presents an opportunity for change.
- Our experiences shape our perspectives. As your experiences evolve, so do our perspectives.
- The biases of both the speaker and the audience affect meaning.
- A good speaker manipulates an audience.
- Authors write to examine real-world problems.

Overall Curriculum Expectations:

Starting on page 69, the full curriculum for Grade 10 Academic English is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english910currb.pdf>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the

credit not being granted.

More details about Westside’s Assessment and Evaluation Policy are available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the **Westside Students’ Contract for Missing Evidence of Learning**.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

Term Units of Study (worth 70% of the course)	Summative Evaluations (Please note that due to text availability, teachers may alter the order of the units.)
<i>Romeo and Juliet</i> (play)	<ol style="list-style-type: none"> Unit Test Test may include: speaker identification, quotation analysis, big idea connections, essay outline
<i>The Help or To Kill a Mockingbird</i> (novel)	<ol style="list-style-type: none"> Formal Literary Essay Other assessments may include: <ul style="list-style-type: none"> Unit test, literature circles, and/or mid-unit tests
Oral Communication (various texts)	<ol style="list-style-type: none"> Assessments may include: <ul style="list-style-type: none"> Formal debate, rant, or presentation
Independent Study Unit (ISU) process	ISU reading process (Students will independently read a long text to perform the reading skill of engaging with a text on a variety of levels: direct reading, inferencing, and real-world connections)
Culminating Activities (worth 30% of the course)	
Independent Study Unit (ISU) presentation (15%)	Students will develop a teaching experience (presentation) using the feedback gathered throughout the ISU process. Their presentation will demonstrate the following skills: <ul style="list-style-type: none"> Reading Skill: Authors write to examine real-world problems Oral Communication Skill: Presenters connect these problems to other world issues
Final Examination (15%)	<ol style="list-style-type: none"> Sight Short Story--proper paragraph connecting the story to a course text Series of Paragraphs--students will prepare quotations in advance

Course Materials and Replacement Cost:

Romeo and Juliet \$26

To Kill a Mockingbird \$12

The Help \$23

Various ISU novels

Student Expectations

Every student enrolled in Languages at Westside is expected to:

- be prepared for class each & every day. This means you bring a writing utensil, books, notes, & paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.

I have read and understand the Course Outline (all 3 pages):

Student Name (please print): _____ Signature: _____

Parent/Guardian Name (please print): _____ Signature: _____

Parent/Guardian email (please print): _____