



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: ENG 3C

Teacher(s): Mrs. Sarah Le

Program Leader: S. Le

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Course Description:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

Prerequisite: ENG 2P or ENG 2D

Big Ideas (overall learning outcomes for the course):

- Writing is a process
- Good readers use strategies to construct meaning from texts
- Communication strategies must be deliberate and reflect purpose and audience
- The media literate analyze how conventions and techniques of media are used to create meaning

Overall Curriculum Expectations:

Starting on page 59, the full curriculum for Grade 11 English (College) is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english.html>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Please turn over.



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Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

	Term Work (70%)
Units of Study	Summative Evaluations
Short Texts <i>Various articles, song lyrics, poems, and/or short stories</i>	1. Sight passage test (multiple choice and short responses)
Documentaries <i>Various short- and full-length documentaries</i>	1. Series of Paragraphs
Graphic Novel <i>The Outside Circle</i>	1. Annotated Bibliography 2. Research Infographic (based on the novel and additional research)
Novel <i>Flawed or The Unlikely Hero of Room 13B</i>	1. Analytical paragraph and slideshow (present to a small group)
	Final Summative (30%)
Culminating Activity (10%)	Independent viewing of a documentary Short presentation with a slideshow (in a small group)
Final Written Exam (20%)	Sight passage (multiple choice and short responses) Analytical Paragraph with prepared outline (based on course texts)



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Course Materials and Replacement Cost:

Flawed, \$15 The Outside Circle, \$20

Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.