



# Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

## Course Outline

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** ENG1P

**Program Leader:** Sarah Le

**Teacher(s):**

**Phone Extension(s):**

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### **Course Description:**

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

**Prerequisite: None**

### **Big Ideas** (overall learning outcomes for the course):

1. Authors manipulate an audience for an intended purpose.
2. People don't always get what they expect.
3. Conflict gives people an opportunity for development.
4. Healthy relationships require effective communication.
5. People can't make their lives better if they don't know what's wrong.

### **Overall Curriculum Expectations:**

Starting on page 56, the full curriculum for ENG1P is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english910currb.pdf>

### **Instructional Strategies:**

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

### **Achievement Categories:**

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

**Knowledge and Understanding:** 25%

**Thinking:** 25%

**Communication:** 25%

**Application:** 25%

### **Assessment and Evaluation: (Collecting Evidence of Learning via Observations, conversations, and Products)**

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at: <http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

*Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*

### **Late Policy**

Students are expected to complete all assigned work on Google Classroom and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time, so their evaluation represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

**Course Materials and Replacement Cost:** *The Testing* = \$15

### **For this course, each student has the opportunity to demonstrate the overall expectations before the final exam.**

For students to be exempt from writing the final exam, they must:

- have few absences throughout the semester, &
- achieve 70% or higher on each assessment in both the term and culminating

When students do not achieve a 70% or higher on a term or culminating assessment, and they want the opportunity to be exempt from their final exam, they must:

- attend scheduled remediation sessions at lunch with their teacher following the assessment, &
- possibly write a make-up summative assessment to demonstrate new understanding.

### **Final Assessments/Examinations**

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

**There are no extensions or exemptions for final assessments without the approval of an administrator.**

Unit of Study	Term Work (70%)
[Term 1] Novel Study ( <i>The Testing</i> )	1 Series of Paragraphs & 1 Visual Representation about the text's main idea
[Term 2] Literacy Bootcamp	3 Tests on multiple days assessing every part of the Ontario Secondary School Literacy Test (OSSLT)
[Term 3] Short Texts (1-Act Plays & Films/TV Shows)	1 Big Ideas Presentation <b>OR</b> 1 Screencastify Video
[Term 4] Research & Media Analysis	1 In-Class Media Analysis Presentation
Culminating Work (30%)	
[Culminating 1] In-Class Portfolio Interview (10%)	1 presentation reflecting on oral communication, writing, reading, & media strengths and next steps for Grade 10 Applied English
[Culminating 2] In-class Exam (20%)	1 in-class test demonstrating student's current level of ability to demonstrate the overall expectations for ENG1P
<b>OR</b> IF ACHIEVEMENT IS >70% FOR <u>BOTH</u> TERM & CULMINATING, A STUDENT WILL COMPLETE [Culminating 3] AS A 2ND OPPORTUNITY.	
[Culminating 1] In-Class Portfolio Interview (10%)	
[Culminating 2] In-class Exam (10%)	
[Culminating 3] Exam Day Assessment (10%)	

### Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day (bring a writing utensil, books, notes, and paper with you to class)
- actively participate in class discussions
- be on time to class
- complete assigned homework
- learn to problem solve using the techniques you will learn in class