



# Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

## Course Outline

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** ENG2P

**Teachers:** C. Kanters, E. Mills

**Program Leader:** S. Le

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### **Course Description:**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 College or Workplace preparation course.

Prerequisite: English, Grade 9 Academic or Applied

### **Big Ideas** (overall learning outcomes for the course):

- Effective readers use appropriate strategies to unlock meaning
- Arguments must be credibly supported
- The way a person writes depends on the purpose for writing
- Media creators use specific forms and techniques to convey ideas

### **Overall Curriculum Expectations:**

Starting on page 83, the full curriculum for ENG2P is available at:  
<http://www.edu.gov.on.ca/eng/curriculum/secondary/english910currb.pdf>

### **Instructional Strategies:**

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



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## Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside’s Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

*Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*

## Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students’ Contract for Missing Evidence of Learning***.

## Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

**Knowledge and Understanding:** 25%

**Thinking:** 25%

**Communication:** 25%

**Application:** 25%

	Term Work (70%)
Unit of Study	Summative Evaluations
Literacy Preparation	Unit Test Series of Paragraphs
Novel: <i>The Absolutely True Diary of a Part-Time Indian</i>	Observation of discussion Essay (Series of Paragraphs)
Graphic and Media	Presentation of Infographic based on research
Play: <i>Brighton Beach Memoirs</i>	Observation of discussion Unit Test
Final Summative (30%)	
<ol style="list-style-type: none"> <li>1. Interview discussing skills portfolio built throughout the semester</li> <li>2. Final Exam</li> </ol>	



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## Exam Reduction Opportunity

For this course, each student has the opportunity to have a reduced final exam.

For the student to have a reduced final exam, they must:

- Be absent less than 10 classes in total for the semester (excused or unexcused)
- Achieve a minimum of a 70% term average

When a student does not achieve a 70% or above on a unit summative assessment and still wants the opportunity to write a reduced final exam, they must:

- Attend 2 remediation sessions at lunch with their teacher following their particular summative assessment
- Possibly write a make-up summative assessment to demonstrate understanding
- Possibly complete a review package at the end of the semester to demonstrate their understanding in the unit(s) that they did not receive 70% or above in

## Course Materials and Replacement Cost:

*The Absolutely True Diary of a Part-Time Indian* \$16

*Brighton Beach Memoirs*: \$17

## Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

## Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

**There are no extensions or exemptions for final assessments without approval from an administrator.**