



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: ENG3U

Teacher(s): J. Shortt, E. Mills

Program Leader: S. Le

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Course Description:

This course emphasizes the development of literacy, communication, and critical thinking and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. This course is intended to prepare students for the compulsory Grade 12 University or College preparation course.

Prerequisite: Grade 10 English, Academic

Big Ideas (overall learning outcomes for the course):

- Writing is a process
- Good readers use strategies to construct meaning from texts
- Communication strategies must be deliberate and reflect purpose and audience
- The media literate analyze how conventions and techniques of different media are used to create meaning

Overall Curriculum Expectations:

Starting on page 41, the full curriculum for ENG3U is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>



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The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the **Westside Students' Contract for Missing Evidence of Learning**.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

	Term Work (70%)	
Unit of Study	Summative Evaluations	
Short Text Unit: song lyrics, poems, short stories, and/or visuals	1. Literary Essay	
Long Text Unit (<i>Life of Pi</i> and <i>Inherit the Wind</i> or <i>The Illegal</i> and <i>The Outer Circle</i>)	2. Unit Test	3. Seminar Presentation
<i>Macbeth</i>	4. Media Comparison	
Culminating Activity (30%)		
1. Independent Text Media Seminar (15%) 2. Exam (15%)		

Course Materials and Replacement Cost:

Macbeth \$26

Life of Pi \$12

Inherit the Wind \$10

The Illegal \$20

The Outside Circle \$20



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Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval of an administrator.

I have read and understand the Course Outline: (all 3 pages)

Student Name (please print): _____ Signature: _____

Parent/Guardian Name (please print): _____ Signature: _____

Parent/Guardian phone number: _____

Parent/Guardian email address: _____