



# Westside Secondary School

Orangeville, Ontario, Canada



## **Grade 11 Communications Technology Course Outline** [www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** TGJ3M0: Communications Technology **Teacher:** Mr. Mackintosh **Program Leader:** Mr. Wardle

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### **Course Description:**

Grade 11 Communications Technology will further expose students to industry technologies with a strong focus on film and photography. Students will develop yearbook photos, a personal gallery, as well as two short films with graphic designed posters. Students will advance their photography skills in portrait photography, lighting, as well as special effects and filmmaking. Fully licensed Adobe software such as Adobe Photoshop, Illustrator, Animate, After Effects & Premiere are provided for each student. Students who choose to take this course may be interested in pursuing postsecondary education and careers in Graphic Design, Photography, Film or Special Effects.

**A 32 Gigabyte USB key is recommended for this course. If you do not have a USB key one can be purchased for \$20.00.**

### **Big Ideas:**

A technology course is often viewed as an opportunity for students to develop skills and knowledge for use with tools and materials. While this is one of the goals of this course, it is equally important for students to think critically about the technological world. This course will encourage students to examine why we use technology and resources and the impact on our global society. Students will develop the skills to interact in a collaborative manner in order to emulate the required relationships common in workplace settings. By using creative processes students will develop their abilities to think divergently and laterally to more clearly examine the technology used in our world.

### **Overall Expectations:**

A1. demonstrate an understanding of the core concepts, techniques, and skills required to produce a range of communications media products and services;  
A2. demonstrate an understanding of different types of equipment and software and how they are used to perform a range of communications technology operations and tasks;  
B1. apply project management techniques to develop communications technology products effectively in a team environment;  
B2. apply a design process or other problem-solving processes or strategies to meet a range of challenges in communications technology;  
describe the impact of current communications media technologies and activities on the environment and identify ways of reducing harmful effects;  
C2. demonstrate an understanding of the social effects of current communications media technologies and the importance of respecting cultural and societal diversity in the production of media projects.

D1. demonstrate an understanding of and apply safe work practices when performing communications technology tasks;  
 D2. demonstrate an understanding of and adhere to legal requirements and ethical standards relating to the communications technology industry; D3. identify careers in communications technology for which postsecondary education is required or advantageous, and describe college and university programs that prepare students for entry into these occupations.

<b>Achievement Categories:</b> Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.	Knowledge and Understanding: 20 %    Thinking: 20 % Communication: 20%                                  Application: 40%
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**Assessment and Evaluation:**  
 Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

**Late Policy:**  
 Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the *Westside Students' Contract for Missing Evidence of Learning*.

More details about Westside's Assessment and Evaluation Policy is available at:  
<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

**Instructional Strategies:** Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

	<b>Term Work (70%)</b>
<b>Unit of Study</b>	<b>Summative Evaluations</b>
Online Portfolio	Development of Online Portfolio (On going)
Graphic Design II	Yearbook Cover/Theme Advanced Photo Editing
Photography II	Yearbook, Gallery Presentation
Special Effects II	Logo Animation Video Copilot, Title Design

Film & Video II	Cuts & Transitions, Midterm Music Video
	<b>Final Summative (30%)</b>
Project Brief	Project Brief (10%)
Summative Film	Chase Scene (20%)