



Westside Secondary School

300 Alder Street Orangeville, Ontario
L9W 5A2 (519) 938-9355
www.ugdsb.on.ca/westside



Course Outline

Course: ENG4C	Teacher: Mrs. Katie Williams Weatherall	Program Leader: Mrs. S. Le
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Course Description:

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace. Prerequisites: ENG3C or ENG3U

Overall Curriculum Expectations:

The expectations for EN4C can be found, starting on page 109, at the link below:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at: <http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%



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	Term Work (70%)
Unit of Study	Summative Evaluations
Novella: <i>The Pearl</i>	Unit test, observations and conversations
Play: <i>One Flew Over the Cuckoo's Nest</i>	Group Presentation / Annotated Bibliography, observations and conversations
Novel: <i>The Hate U Give</i>	Essay, observations and conversations
Film Unit: Films TBD	Film Review, observations and conversations
	Final Summative (30%)
ISU Presentation – (teacher approval of topic/materials)	Presentation and Preliminary ISU notes (15%)
Exam	Exam focusing on big ideas from course texts and media, students will also demonstrate how these big ideas are evident in a text they have not previously read. (15%)

Course Material and Replacement Costs:

The Pearl - **\$15**

One Flew Over the Cuckoo's Nest - **\$15**

The Hate U Give - **\$18**