



Course: MAT 1L	Teacher(s): Mr. Pinizzotto	Program Leader: Mr. R. Marchildon
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Course Description: This course enables students to develop an understanding of mathematical concepts related to proportional reasoning, measurement, and financial transactions through investigation, the effective use of technology, and logical reasoning and application. Students will investigate practical applications of math skills, and identify how math can assist them in planning and organizing. Students will reason mathematically and communicate their thinking and understanding as they solve multi-step problems.

Big Ideas (overall learning outcomes for the course):

- Individual math skills can be applied to real world problems
- Proper understanding of math skills comes with the ability to identify the most efficient way of solving a problem
- Solving math problems involves a dynamic and flexible approach

Achievement Categories: Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%
Thinking: 25%
Communication: 25%
Application: 25%

	Term Work (70%)
Unit of Study	Summative Evaluations
Developing and Consolidating Money Sense	In class assignment, Unit Test
Developing and Consolidating Concepts in Measurement	In class assignment, Unit Test
Developing Concepts in Proportional Reasoning	In class assignment, Unit Test
	Final Summative (30%)
Final Exam	Exam
Final Assignment	Application of Skills in a in class assessment

Student Expectations

Every student enrolled in Mathematics at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, calculator and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Course Materials and Replacement Cost: None



Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.

I have read and understand the Course Outline: (front and back)

Student Name (please print): _____ Signature: _____

Parent/Guardian Name (please print): _____

Signature: _____

Parent/Guardian email (please print):
